EPS
Literacy and Intervention

COLORADO STATE STANDARDS

Explode The Code®

Break Through the Code
with Direct Phonics Instruction

Grades Pre-K – 4

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ORTON-GILLINGHAM
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BASED PROGRAM

Colorado – Explode the Code

<u>**Wall Chart and Activity Book**</u>
<u>**Get Ready, Get Set, Go for the Code**</u>
<u>**Explode the Code Workbooks**</u>
<u>**Beyond the Code**</u>

<u>**Colorado Model Content Standards for Reading and Writing**</u>

Kindergarten

Standard 1: Students read and understand a variety of materials.

By the end of Kindergarten, students will be emergent readers with a foundation of reading strategies that prepare them for reading at higher levels. This requires knowing:

- **concepts about print** that shall include, but not necessarily limited to, students being able to:
  - o handle books correctly
  - o understand **directionality** of print
  - o focus on word after word in sequence (voice-print match)
  - o use pictures to predict print
  - o realize that print carries meaning

Get Ready for the Code A Concepts about Print	3, 4, 15, 16, 27, 28-29, 41, 42, 55, 56, 67, 68-69
Get Set for the Code B Concepts about Print	3, 17, 31, 43, 55, 69
Go for the Code C Concepts about Print	3, 17, 31

- **phonological and phonemic awareness** that shall include, but not limited to, students being able to:
  - o recognize patterns of sound in oral language (i.e., **rhyming words**)
  - o **follow written text** when the text is read aloud
  - o hear and repeat **initial sounds** in words

Get Ready for the Code A Identify beginning and ending sounds	2-3, 5, 8, 10, 11-12, 14-15, 17, 20, 22-23, 24, 26-27, 29, 32, 34-35, 36-38, 40-41, 43, 46, 48-52, 54-55, 57, 60, 62-64, 66-67, 72, 74-78

Get Set for the Code B Identify beginning and ending sounds	2-3, 8, 10-14, 16-17, 19, 22, 24-28, 30-31, 35-36, 38-40, 42-43, 46, 48-52, 54-55, 57, 60, 62-66, 68-69, 73-74, 76-78
Go for the Code C Identify beginning and ending sounds	2-3, 8, 10-14, 16-17, 18, 22, 24-28, 30-32, 36, 38-42, 44-45, 48-52, 53-54, 55, 58-62, 64-65, 68-72, 73-74, 78-82, 83, 85, 88-94, 95, 98-104
Explode the Code 1 Identify beginning and ending sounds	i, ii, iii, 1, 9, 17, 25, 33, 40, 48, 55, 63, 71, 79
Explode the Code 2 Identify beginning and ending sounds	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 $^1/_2$ Identify beginning and ending sounds	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106
Get Ready for the Code A Identify Sound/Symbol Relationships	2-3, 5, 8, 10, 11-12, 14-15, 17, 20, 22-23, 24, 26-27, 29, 32, 34-35, 36-38, 40-41, 43, 46, 48-52, 54-55, 57, 60, 62-64, 66-67, 72, 74-78
Get Set for the Code B Identify Sound/Symbol Relationships	2-3, 8, 10-14, 16-17, 19, 22, 24-28, 30-31, 35-36, 38-40, 42-43, 46, 48-52, 54-55, 57, 60, 62-66, 68-69, 73-74, 76-78
Go for the Code C Identify Sound/Symbol Relationships	2-3, 8, 10-14, 16-17, 18, 22, 24-28, 30-32, 36, 38-42, 44-45, 48-52, 53-54, 55, 58-62, 64-65, 68-72, 73-74, 78-82, 83, 85, 88-94, 95, 98-104
Explode the Code 1 Identify Sound/Symbol Relationships	i, ii, iii, 1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88
Explode the Code 1 $^1/_2$ Identify Sound/Symbol Relationships	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 2 Identify Sound/Symbol Relationships	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 $^1/_2$ Identify Sound/Symbol Relationships	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106
Explode the Code 1 Rhyming Words	7, 23, 31, 38, 46, 53, 61, 69, 77, 83-84
Explode the Code 1 $^1/_2$ Rhyming Words	7, 15, 23, 31, 39, 47, 55, 63, 71, 79, 87
Explode the Code 2 Rhyming Words	4, 7-8, 13, 17, 22, 26, 31, 35, 40, 44, 49, 53, 63, 67, 72, 76, 81, 85, 90
Explode the Code 2 $^1/_2$ Rhyming Words	7-8, 17, 26, 35, 44, 53, 62, 71, 80, 83, 87, 90, 94, 97, 101,
Explode the Code Wall Chart and Activity Book	Phonemic Awareness Activities

- **some letter and word recognition** that shall include, but not limited to, students being able to:
  - o know letters in their names
  - o know own name in print
  - o recognize the differences between numerals and letters
  - o recognize the difference between **lower and upper case** letters

Get Ready for the Code A Visual Discrimination	1, 4, 13, 16, 25, 28, 39, 42-43, 53, 56-57, 65, 68-69
Get Set for the Code B Visual Discrimination	1, 4-5, 15, 18-19, 29, 34, 41, 53, 56-57, 67, 72
Go for the Code C Visual Discrimination	1, 4-5, 15, 18-19, 29, 32-33, 43, 45, 55, 63, 65, 75, 84
Explode the Code 1 Visual Discrimination	2, 10, 18, 26, 34, 41, 56, 64, 72, 80
Explode the Code 1 $^1/_2$ Visual Discrimination	2, 10, 18, 26, 34, 42, 50, 58, 66, 74, 82
Explode the Code 2 Visual Discrimination	2, 11, 29, 38, 47, 61, 70, 79
Explode the Code 2 $^1/_2$ Visual Discrimination	2, 11, 20, 29, 38, 47, 56, 65, 74,
Get Ready for the Code A Forming and Identifying Letters	2, 9, 11-12, 14, 21, 23-24, 26, 33, 35, 37-38, 40, 47, 49, 51, 54, 61, 63-64, 66, 73, 75, 77-78
Get Set for the Code B Forming and Identifying Letters	2, 9, 11, 14, 16, 23, 25, 27-28, 30, 37, 39-40, 42, 47, 49, 51-52, 54,61, 63, 65-66, 75, 77-78
Go for the Code C Forming and Identifying Letters	2, 9, 11, 13, 16, 25, 27, 30, 37, 39, 42, 44, 49, 51-52, 53, 59, 61-62, 64, 69, 72, 73, 79, 82, 83, 89, 91, 94, 95, 99, 101, 104
Explode the Code 1 Forming and Identifying Letters	3-5, 8, 11-13, 20-21, 27-29, 35-36, 39, 42-44, 47, 49-51, 54, 57-59, 62, 65-67, 70, 73-75, 78, 81-82, 85-86
Explode the Code 1 $^1/_2$ Forming and Identifying Letters	1, 3, 5-6, 8-9, 11, 13-14, 16, 17, 19, 21-22, 24-25, 27, 29-30, 32-33, 35, 37-38, 40-41, 43, 45-46, 48-49, 51, 53-54, 56-57, 59, 61-62, 64-65, 67, 69-70, 72-73, 75, 77-78, 80-81, 83, 85-86, 88, 90
Explode the Code 2 Forming and Identifying Letters	3, 5-6, 9, 12, 14-15, 18, 21, 23-24, 27, 30, 32-33, 36, 39, 41-42, 45, 48, 50-51, 54, 56-57, 59, 62, 64-65, 68, 71, 73-74, 77, 80, 82-83, 86, 88-89, 91, 93
Explode the Code 2 $^1/_2$ Forming and Identifying Letters	1, 3, 5, 9-10, 12, 14-15, 18, 21, 23-24, 27-28, 30, 32-33, 36, 37, 39, 41-42, 45-46, 48, 50-51, 54-55, 57, 59-60, 63, 64, 66, 68-69, 72-73, 75, 77-78, 81, 84-85, 88, 91-92, 95, 98-99, 102, 104, 106
Explode the Code Wall Chart and Activity Book	Phonemic Awareness Activities

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Kindergarten students will:

- **spell** simple words

Explode the Code 1 ¹/₂ Encoding	1, 3, 5-6, 8-9, 11, 13-14, 16, 17, 19, 21-22, 24-25, 27, 29-30, 32-33, 35, 37-38, 40-41, 43, 45-46, 48-49, 51, 53-54, 56-57, 59, 61-62, 64-65, 67, 69-70, 72-73, 75, 77-78, 80-81, 83, 85-86, 88, 90
Explode the Code 1 Encoding	4, 8, 12, 16, 19-20, 24, 27-29, 32, 35-36, 42-44, 47, 49-51, 54, 57-59, 62, 65-67, 70, 73-75, 78, 81-82, 85-86,
Explode the Code 2 Encoding	3, 5-6, 9, 12, 14-15, 18, 21, 23-24, 27, 30, 32-33, 36, 39, 41-42, 45, 48, 50-51, 54, 56-57, 59, 62, 64-65, 68, 71, 73-74, 77, 80, 82-83, 86, 88-89, 91, 93

- apply **letter/sound relationships** as emergent writers

Explode the Code 1 ¹/₂ Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 2 Blend sounds to read words	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 ¹/₂ Blend sounds to read words	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106
Explode the Code 3 Blend sounds to read words	1-10, 11-19, 20-27, 28-35, 36-43, 44-51, 52-59, 60-67, 68-75, 76-83, 84-91, 92-99, 100-107, 108-110
Explode the Code 3 ¹/₂ Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120, 121-124
Explode the Code 4 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66, 67-74, 75-82, 83-94
Explode the Code 4 ¹/₂ Blend sounds to read words	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-90, 91-99, 100-104

- **copy** the 26 letters of the alphabet

Get Ready for the Code A Forming and Identifying Letters	2, 9, 11-12, 14, 21, 23-24, 26, 33, 35, 37-38, 40, 47, 49, 51, 54, 61, 63-64, 66, 73, 75, 77-78
Get Set for the Code B Forming and Identifying Letters	2, 9, 11, 14, 16, 23, 25, 27-28, 30, 37, 39-40, 42, 47, 49, 51-52, 54,61, 63, 65-66, 75, 77-78

Go for the Code C Forming and Identifying Letters	2, 9, 11, 13, 16, 25, 27, 30, 37, 39, 42, 44, 49, 51-52, 53, 59, 61-62, 64, 69, 72, 73, 79, 82, 83, 89, 91, 94, 95, 99, 101, 104
Explode the Code 1 Forming and Identifying Letters	3-5, 8, 11-13, 20-21, 27-29, 35-36, 39, 42-44, 47, 49-51, 54, 57-59, 62, 65-67, 70, 73-75, 78, 81-82, 85-86
Explode the Code 1 $^1/_2$ Forming and Identifying Letters	1, 3, 5-6, 8-9, 11, 13-14, 16, 17, 19, 21-22, 24-25, 27, 29-30, 32-33, 35, 37-38, 40-41, 43, 45-46, 48-49, 51, 53-54, 56-57, 59, 61-62, 64-65, 67, 69-70, 72-73, 75, 77-78, 80-81, 83, 85-86, 88, 90
Explode the Code 2 Forming and Identifying Letters	3, 5-6, 9, 12, 14-15, 18, 21, 23-24, 27, 30, 32-33, 36, 39, 41-42, 45, 48, 50-51, 54, 56-57, 59, 62, 64-65, 68, 71, 73-74, 77, 80, 82-83, 86, 88-89, 91, 93
Explode the Code 2 $^1/_2$ Forming and Identifying Letters	1, 3, 5, 9-10, 12, 14-15, 18, 21, 23-24, 27-28, 30, 32-33, 36, 37, 39, 41-42, 45-46, 48, 50-51, 54-55, 57, 59-60, 63, 64, 66, 68-69, 72-73, 75, 77-78, 81, 84-85, 88, 91-92, 95, 98-99, 102, 104, 106

Colorado – Explode the Code

<u>**Wall Chart and Activity Book**</u>
<u>**Get Ready, Get Set, Go for the Code**</u>
<u>**Explode the Code Workbooks**</u>
<u>**Beyond the Code**</u>

<u>**Colorado Model Content Standards for Reading and Writing**</u>

Grade 1

Standard 1: Students read and understand a variety of materials.

By the end of first grade, students will be emergent/early readers with reading strategies used to gain meaning from print at the first grade level. These strategies will prepare them for reading at higher levels. This requires:

- **an understanding of text** that shall include, but not necessarily limited to, students being able to do the following:
  - use pictures to check meaning
  - use prior knowledge to comprehend text
  - **retell** in a logical, sequential order including some **detail** and **inference**
  - make logical predictions
  - monitor reading to make sure the message makes sense

Beyond the Code 1 Sequence	53
Beyond the Code 1 Make inferences about text	10, 20, 31, 42, 52, 63, 75, 86, 97
Beyond the Code 1 Understand explicit and implicit ideas	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 73, 75, 84, 86, 95, 97
Beyond the Code 1 Restate facts and details of the story	10, 20, 31, 42, 52, 63, 75, 86, 97
Beyond the Code 1 Respond to literal questions (who, what, why, where)	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 75, 84, 86, 95, 97

- **an integration of the cueing systems** -- graphophonics, syntax, and semantics – that shall include. but not necessarily limited to, students being able to do the following:
  - **recognize letters** and know **sound-symbol relationships** (graphophonics)

- o use the word attack skill of letter-sound relationships when reading (graphophonics)
- o use sentence structure and word order to predict meaning (syntax)
- o use background knowledge and context to construct meaning (semantics)

Explode the Code Wall Chart and Activity Book	Phonemic Awareness Activities
Get Ready for the Code A Identify beginning and ending sounds	2-3, 5, 8, 10, 11-12, 14-15, 17, 20, 22-23, 24, 26-27, 29, 32, 34-35, 36-38, 40-41, 43, 46, 48-52, 54-55, 57, 60, 62-64, 66-67, 72, 74-78
Get Set for the Code B Identify beginning and ending sounds	2-3, 8, 10-14, 16-17, 19, 22, 24-28, 30-31, 35-36, 38-40, 42-43, 46, 48-52, 54-55, 57, 60, 62-66, 68-69, 73-74, 76-78
Go for the Code C Identify beginning and ending sounds	2-3, 8, 10-14, 16-17, 18, 22, 24-28, 30-32, 36, 38-42, 44-45, 48-52, 53-54, 55, 58-62, 64-65, 68-72, 73-74, 78-82, 83, 85, 88-94, 95, 98-104
Explode the Code 1 Identify beginning and ending sounds	i, ii, iii, 1, 9, 17, 25, 33, 40, 48, 55, 63, 71, 79
Explode the Code 2 Identify beginning and ending sounds	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 $^1/_2$ Identify beginning and ending sounds	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106
Explode the Code 3 Identify beginning and ending sounds	36-43, 44-51, 52-59, 60-67
Explode the Code 3 $^1/_2$ Identify beginning and ending sounds	17-24, 25-32, 33-40, 41-48, 49-56
Get Ready for the Code A Identify Sound/Symbol Relationships	2-3, 5, 8, 10, 11-12, 14-15, 17, 20, 22-23, 24, 26-27, 29, 32, 34-35, 36-38, 40-41, 43, 46, 48-52, 54-55, 57, 60, 62-64, 66-67, 72, 74-78
Get Set for the Code B Identify Sound/Symbol Relationships	2-3, 8, 10-14, 16-17, 19, 22, 24-28, 30-31, 35-36, 38-40, 42-43, 46, 48-52, 54-55, 57, 60, 62-66, 68-69, 73-74, 76-78
Go for the Code C Identify Sound/Symbol Relationships	2-3, 8, 10-14, 16-17, 18, 22, 24-28, 30-32, 36, 38-42, 44-45, 48-52, 53-54, 55, 58-62, 64-65, 68-72, 73-74, 78-82, 83, 85, 88-94, 95, 98-104
Explode the Code 1 Identify Sound/Symbol Relationships	i, ii, iii, 1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88
Explode the Code 1 $^1/_2$ Identify Sound/Symbol Relationships	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90

Explode the Code 2 Identify Sound/Symbol Relationships	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 $^1/_2$ Identify Sound/Symbol Relationships	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106
Explode the Code 3 Identify Sound/Symbol Relationships	1-10, 11-19, 20-27, 28-35, 36-43, 44-51, 52-59, 60-67, 68-75, 76-83, 84-91, 92-99, 100-107, 108-110
Explode the Code 3 $^1/_2$ Identify Sound/Symbol Relationships	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120, 121-124
Explode the Code 4 Identify Sound/Symbol Relationships	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66, 67-74, 75-82, 83-94
Explode the Code 1 $^1/_2$ Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 2 Blend sounds to read words	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 $^1/_2$ Blend sounds to read words	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106
Explode the Code 3 Blend sounds to read words	1-10, 11-19, 20-27, 28-35, 36-43, 44-51, 52-59, 60-67, 68-75, 76-83, 84-91, 92-99, 100-107, 108-110
Explode the Code 3 $^1/_2$ Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120, 121-124
Explode the Code 4 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66, 67-74, 75-82, 83-94
Explode the Code 4 $^1/_2$ Blend sounds to read words	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-90, 91-99, 100-104
Explode the Code 1 Short Vowels	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 87-90
Explode the Code 1 $^1/_2$ Short Vowels	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 3 Short Vowels	1
Explode the Code 1 Short Vowels	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 87-90
Explode the Code 1 $^1/_2$ Short Vowels	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 3 Short Vowels	1
Explode the Code 1 Segment sounds	3, 11, 14, 16, 19, 27, 35, 42
Explode the Code 1 $^1/_2$ Segment sounds	1, 5, 9, 13, 17, 21, 25, 29, 33, 37, 41, 49, 53, 57, 61, 65, 69, 73, 77, 81, 85,
Explode the Code 2 Segment sounds	1, 3, 6, 10, 12, 15, 19, 21, 24, 28, 30, 33, 37, 39, 42, 46, 48, 51, 57, 60, 62, 65, 69, 71, 74, 78, 80, 83, 89

Explode the Code 2 $^1/_2$ Segment sounds	1, 5, 10, 19, 23, 32, 37, 41, 46, 50, 55, 59, 64, 68, 73, 77, 84, 91,
Explode the Code 3 Segment sounds	7, 11, 24, 32, 36, 40, 44, 52, 56, 60, 64, 71, 80, 87, 95, 103
Explode the Code 3 $^1/_2$ Segment sounds	5, 13, 21, 29, 37, 45, 53, 61, 69, 77, 85, 93, 101, 109, 117
Explode the Code 4 Segment sounds	3, 11, 19, 27, 35, 45, 53, 61, 69, 77, 85
Explode the Code 4 $^1/_2$ Segment sounds	4, 13, 22, 31, 40, 49, 58, 67, 76, 85, 94
Beyond the Code 1 Word Patterns	1, 12, 22, 34, 44, 54, 66, 78, 88
Explode the Code 2 Consonant Blends	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 $^1/_2$ Consonant Blends	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106
Explode the Code 3 Long Vowels	2-3, 4-10, 11-35
Explode the Code 3 Silent-e	11, 12, 13, 14-35
Explode the Code 3 $^1/_2$ Long Vowels	1-8, 9-16, 57-64, 113-120
Explode the Code 3 $^1/_2$ Silent-e	1-8, 9-16
Explode the Code 3 Consonant Digraphs	36-43, 44-51, 52-59, 60-67
Explode the Code 3 $^1/_2$ Consonant Digraphs	17-24, 25-32, 33-40, 41-48, 49-56, 113-120
Explode the Code 1 CVC words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88
Explode the Code 1 $^1/_2$ CVC words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 3 $^1/_2$ Vowel Digraphs and Diphthongs	65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120
Explode the Code 4 Vowel Digraphs and Diphthongs	75-82
Get Ready for the Code A Forming and Identifying Letters	2, 9, 11-12, 14, 21, 23-24, 26, 33, 35, 37-38, 40, 47, 49, 51, 54, 61, 63-64, 66, 73, 75, 77-78
Get Set for the Code B Forming and Identifying Letters	2, 9, 11, 14, 16, 23, 25, 27-28, 30, 37, 39-40, 42, 47, 49, 51-52, 54,61, 63, 65-66, 75, 77-78
Go for the Code C Forming and Identifying Letters	2, 9, 11, 13, 16, 25, 27, 30, 37, 39, 42, 44, 49, 51-52, 53, 59, 61-62, 64, 69, 72, 73, 79, 82, 83, 89, 91, 94, 95, 99, 101, 104
Explode the Code 1 Forming and Identifying Letters	3-5, 8, 11-13, 20-21, 27-29, 35-36, 39, 42-44, 47, 49-51, 54, 57-59, 62, 65-67, 70, 73-75, 78, 81-82, 85-86

Explode the Code 1 ¹/₂ Forming and Identifying Letters	1, 3, 5-6, 8-9, 11, 13-14, 16, 17, 19, 21-22, 24-25, 27, 29-30, 32-33, 35, 37-38, 40-41, 43, 45-46, 48-49, 51, 53-54, 56-57, 59, 61-62, 64-65, 67, 69-70, 72-73, 75, 77-78, 80-81, 83, 85-86, 88, 90
Explode the Code 2 Forming and Identifying Letters	3, 5-6, 9, 12, 14-15, 18, 21, 23-24, 27, 30, 32-33, 36, 39, 41-42, 45, 48, 50-51, 54, 56-57, 59, 62, 64-65, 68, 71, 73-74, 77, 80, 82-83, 86, 88-89, 91, 93
Explode the Code 2 ¹/₂ Forming and Identifying Letters	1, 3, 5, 9-10, 12, 14-15, 18, 21, 23-24, 27-28, 30, 32-33, 36, 37, 39, 41-42, 45-46, 48, 50-51, 54-55, 57, 59-60, 63, 64, 66, 68-69, 72-73, 75, 77-78, 81, 84-85, 88, 91-92, 95, 98-99, 102, 104, 106
Explode the Code 3 Forming and Identifying Letters	5, 7-8, 10, 11, 13, 15-16, 19, 22-24, 27, 30-32, 35, 38-40, 43, 46-48, 51, 54-56, 59, 62-64, 67, 70-71, 74, 76, 78-80, 85-87, 90, 93-95, 98, 101-103, 106, 108
Explode the Code 3 ¹/₂ Forming and Identifying Letters	3-5, 8, 11-13, 16, 19-21, 24, 27-29, 32, 35-37, 40, 43-45, 48, 51-53, 56, 59-61, 67-69, 72, 75-77, 80, 83-85, 91-93, 96, 99-101, 104, 107-109, 112, 115-117, 120, 122

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

First grade students will:

- know and use **correct spelling**, **punctuation**, **capitalization**, grammar, and word usage to complete a variety of writing tasks

Explode the Code 1 ¹/₂ Writing Sentences	6, 14, 22, 30, 38, 46, 54, 62, 70, 78, 86
Explode the Code 2 ¹/₂ Writing Sentences	6, 15, 24, 33, 42, 60, 69, 78, 98

- spell high frequency words correctly

Explode the Code 1 ¹/₂ Encoding	1, 3, 5-6, 8-9, 11, 13-14, 16, 17, 19, 21-22, 24-25, 27, 29-30, 32-33, 35, 37-38, 40-41, 43, 45-46, 48-49, 51, 53-54, 56-57, 59, 61-62, 64-65, 67, 69-70, 72-73, 75, 77-78, 80-81, 83, 85-86, 88, 90
Explode the Code 1 Encoding	4, 8, 12, 16, 19-20, 24, 27-29, 32, 35-36, 42-44, 47, 49-51, 54, 57-59, 62, 65-67, 70, 73-75, 78, 81-82, 85-86,
Explode the Code 2 Encoding	3, 5-6, 9, 12, 14-15, 18, 21, 23-24, 27, 30, 32-33, 36, 39, 41-42, 45, 48, 50-51, 54, 56-57, 59, 62, 64-

	65, 68, 71, 73-74, 77, 80, 82-83, 86, 88-89, 91, 93
Explode the Code 3 Encoding	5, 7-8, 10, 11, 13, 15-16, 19, 22-24, 27, 30-32, 35, 38-40, 43, 46-48, 51, 54-56, 59, 62-64, 67, 70-71, 74, 76, 78-80, 85-87, 90, 93-95, 98, 101-103, 106, 108
Explode the Code 3 $^1/_2$ Encoding	3-5, 8, 11-13, 16, 19-21, 24, 27-29, 32, 35-37, 40, 43-45, 48, 51-53, 56, 59-61, 67-69, 72, 75-77, 80, 83-85, 91-93, 96, 99-101, 104, 107-109, 112, 115-117, 120, 122
Explode the Code 4 Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 39, 45, 50, 53, 58, 61, 66, 69, 74, 77, 82, 85, 90, 93
Explode the Code 4 $^1/_2$ Encoding	4, 9, 13, 18, 22, 27, 31, 36, 40, 45, 49, 54, 58, 63, 67, 72, 76, 81, 85, 90, 94, 99, 101

- **write legibly**

Get Ready for the Code A Forming Letters	2, 9, 11-12, 14, 21, 23-24, 26, 33, 35, 37-38, 40, 47, 49, 51, 54, 61, 63-64, 66, 73, 75, 77-78
Get Set for the Code B Forming Letters	2, 9, 11, 14, 16, 23, 25, 27-28, 30, 37, 39-40, 42, 47, 49, 51-52, 54,61, 63, 65-66, 75, 77-78
Go for the Code C Forming Letters	2, 9, 11, 13, 16, 25, 27, 30, 37, 39, 42, 44, 49, 51-52, 53, 59, 61-62, 64, 69, 72, 73, 79, 82, 83, 89, 91, 94, 95, 99, 101, 104
Explode the Code 1 Forming Letters	3-5, 8, 11-13, 20-21, 27-29, 35-36, 39, 42-44, 47, 49-51, 54, 57-59, 62, 65-67, 70, 73-75, 78, 81-82, 85-86
Explode the Code 1 $^1/_2$ Forming Letters	1, 3, 5-6, 8-9, 11, 13-14, 16, 17, 19, 21-22, 24-25, 27, 29-30, 32-33, 35, 37-38, 40-41, 43, 45-46, 48-49, 51, 53-54, 56-57, 59, 61-62, 64-65, 67, 69-70, 72-73, 75, 77-78, 80-81, 83, 85-86, 88, 90
Explode the Code 2 Forming Letters	3, 5-6, 9, 12, 14-15, 18, 21, 23-24, 27, 30, 32-33, 36, 39, 41-42, 45, 48, 50-51, 54, 56-57, 59, 62, 64-65, 68, 71, 73-74, 77, 80, 82-83, 86, 88-89, 91, 93
Explode the Code 2 $^1/_2$ Forming Letters	1, 3, 5, 9-10, 12, 14-15, 18, 21, 23-24, 27-28, 30, 32-33, 36, 37, 39, 41-42, 45-46, 48, 50-51, 54-55, 57, 59-60, 63, 64, 66, 68-69, 72-73, 75, 77-78, 81, 84-85, 88, 91-92, 95, 98-99, 102, 104, 106
Explode the Code 3 Forming Letters	5, 7-8, 10, 11, 13, 15-16, 19, 22-24, 27, 30-32, 35, 38-40, 43, 46-48, 51, 54-56, 59, 62-64, 67, 70-71, 74, 76, 78-80, 85-87, 90, 93-95, 98, 101-103, 106, 108
Explode the Code 3 $^1/_2$ Forming Letters	3-5, 8, 11-13, 16, 19-21, 24, 27-29, 32, 35-37, 40, 43-45, 48, 51-53, 56, 59-61, 67-69, 72, 75-77, 80, 83-85, 91-93, 96, 99-101, 104, 107-109, 112, 115-117, 120, 122

Standard 6: Students read and recognize literature as a record of human experience.
First grade students will:

- identify the elements of **plot, character**, and **setting** in a favorite story

Beyond the Code 1 Identify story elements (setting, plot, etc.)	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 73, 75, 84, 86, 95, 97
Beyond the Code 1 Identify characters	18, 8, 10, 29, 31, 40, 42, 50, 61, 73, 84, 95

- identify a regular beat and similarities of sound in words in responding to **rhythm and rhyme** in poetry

Explode the Code 1 Rhyming Words	7, 23, 31, 38, 46, 53, 61, 69, 77, 83-84
Explode the Code 1 $^1/_2$ Rhyming Words	7, 15, 23, 31, 39, 47, 55, 63, 71, 79, 87
Explode the Code 2 Rhyming Words	4, 7-8, 13, 17, 22, 26, 31, 35, 40, 44, 49, 53, 63, 67, 72, 76, 81, 85, 90
Explode the Code 2 $^1/_2$ Rhyming Words	7-8, 17, 26, 35, 44, 53, 62, 71, 80, 83, 87, 90, 94, 97, 101,
Explode the Code 3 Rhyming Words	6, 18, 42, 50, 58, 66, 73, 82, 89, 97, 105
Explode the Code 3 $^1/_2$ Rhyming Words	7, 15, 23, 31, 39, 47, 55, 63, 71, 79, 87, 95, 103, 111
Beyond the Code 1 Rhyming Words	2, 11, 13, 23, 21, 34, 35, 44, 54, 66, 76, 78, 87, 88, 89
Beyond the Code 2 Rhyming Words	1, 3, 17, 30-31, 44-45, 59,

Colorado – Explode the Code

Wall Chart and Activity Book
Get Ready, Get Set, Go for the Code
Explode the Code Workbooks
Beyond the Code

Colorado Model Content Standards for Reading and Writing

Grade 2

Standard 1: Students read and understand a variety of materials.

By the end of second grade, students will be early/fluent readers with strategies used independently to gain meaning from print at the second grade level. These strategies will prepare them for reading at higher levels. This requires:

- **an understanding of texts** that shall include, but not necessarily limited to, students being able to do the following:
  - gain meaning from a **variety of print**, such as lists, letters, rhymes, poems, stories, and expository text
  - use a variety of comprehension strategies before, during, and after reading

Beyond the Code 1 Read and Understand grade-level appropriate material	1-11, 12-21, 22-33, 34-43, 44-53, 54-65, 66-77, 78-87, 88-99

- **an integration of cueing systems** while reading a wider variety of increasingly difficult text that shall include, but not necessarily limited to, students being able to do the following:
  - use **word attack skills** to read new and unfamiliar words (graphophonics)
  - use sentence structure, paragraph structure, and word order to predict meaning (syntax)
  - use and integrate background knowledge, experience, and context to construct meaning (semantics)

Explode the Code Wall Chart and Activity Book	Phonemic Awareness Activities
Get Ready for the Code A Identify beginning and ending sounds	2-3, 5, 8, 10, 11-12, 14-15, 17, 20, 22-23, 24, 26-27, 29, 32, 34-35, 36-38, 40-41, 43, 46, 48-52, 54-55, 57, 60, 62-64, 66-67, 72, 74-78
Get Set for the Code B Identify beginning and ending sounds	2-3, 8, 10-14, 16-17, 19, 22, 24-28, 30-31, 35-36, 38-40, 42-43, 46, 48-52, 54-55, 57, 60, 62-66,

	68-69, 73-74, 76-78
Go for the Code C Identify beginning and ending sounds	2-3, 8, 10-14, 16-17, 18, 22, 24-28, 30-32, 36, 38-42, 44-45, 48-52, 53-54, 55, 58-62, 64-65, 68-72, 73-74, 78-82, 83, 85, 88-94, 95, 98-104
Explode the Code 1 Identify beginning and ending sounds	i, ii, iii, 1, 9, 17, 25, 33, 40, 48, 55, 63, 71, 79
Explode the Code 2 Identify beginning and ending sounds	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 $^1/_2$ Identify beginning and ending sounds	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106
Explode the Code 3 Identify beginning and ending sounds	36-43, 44-51, 52-59, 60-67
Explode the Code 3 $^1/_2$ Identify beginning and ending sounds	17-24, 25-32, 33-40, 41-48, 49-56
Get Ready for the Code A Identify Sound/Symbol Relationships	2-3, 5, 8, 10, 11-12, 14-15, 17, 20, 22-23, 24, 26-27, 29, 32, 34-35, 36-38, 40-41, 43, 46, 48-52, 54-55, 57, 60, 62-64, 66-67, 72, 74-78
Get Set for the Code B Identify Sound/Symbol Relationships	2-3, 8, 10-14, 16-17, 19, 22, 24-28, 30-31, 35-36, 38-40, 42-43, 46, 48-52, 54-55, 57, 60, 62-66, 68-69, 73-74, 76-78
Go for the Code C Identify Sound/Symbol Relationships	2-3, 8, 10-14, 16-17, 18, 22, 24-28, 30-32, 36, 38-42, 44-45, 48-52, 53-54, 55, 58-62, 64-65, 68-72, 73-74, 78-82, 83, 85, 88-94, 95, 98-104
Explode the Code 1 Identify Sound/Symbol Relationships	i, ii, iii, 1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88
Explode the Code 1 $^1/_2$ Identify Sound/Symbol Relationships	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 2 Identify Sound/Symbol Relationships	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 $^1/_2$ Identify Sound/Symbol Relationships	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106
Explode the Code 3 Identify Sound/Symbol Relationships	1-10, 11-19, 20-27, 28-35, 36-43, 44-51, 52-59, 60-67, 68-75, 76-83, 84-91, 92-99, 100-107, 108-110
Explode the Code 3 $^1/_2$ Identify Sound/Symbol Relationships	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120, 121-124
Explode the Code 4 Identify Sound/Symbol Relationships	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66, 67-74, 75-82, 83-94
Explode the Code 1 $^1/_2$ Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 2 Blend sounds to read words	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94

Explode the Code 2 $^1/_2$ Blend sounds to read words	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106
Explode the Code 3 Blend sounds to read words	1-10, 11-19, 20-27, 28-35, 36-43, 44-51, 52-59, 60-67, 68-75, 76-83, 84-91, 92-99, 100-107, 108-110
Explode the Code 3 $^1/_2$ Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120, 121-124
Explode the Code 4 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66, 67-74, 75-82, 83-94
Explode the Code 4 $^1/_2$ Blend sounds to read words	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-90, 91-99, 100-104
Explode the Code 1 Short Vowels	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 87-90
Explode the Code 1 $^1/_2$ Short Vowels	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 3 Short Vowels	1
Explode the Code 1 Short Vowels	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 87-90
Explode the Code 1 $^1/_2$ Short Vowels	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 3 Short Vowels	1
Explode the Code 1 Segment sounds	3, 11, 14, 16, 19, 27, 35, 42
Explode the Code 1 $^1/_2$ Segment sounds	1, 5, 9, 13, 17, 21, 25, 29, 33, 37, 41, 49, 53, 57, 61, 65, 69, 73, 77, 81, 85,
Explode the Code 2 Segment sounds	1, 3, 6, 10, 12, 15, 19, 21, 24, 28, 30, 33, 37, 39, 42, 46, 48, 51, 57, 60, 62, 65, 69, 71, 74, 78, 80, 83, 89
Explode the Code 2 $^1/_2$ Segment sounds	1, 5, 10, 19, 23, 32, 37, 41, 46, 50, 55, 59, 64, 68, 73, 77, 84, 91,
Explode the Code 3 Segment sounds	7, 11, 24, 32, 36, 40, 44, 52, 56, 60, 64, 71, 80, 87, 95, 103
Explode the Code 3 $^1/_2$ Segment sounds	5, 13, 21, 29, 37, 45, 53, 61, 69, 77, 85, 93, 101, 109, 117
Explode the Code 4 Segment sounds	3, 11, 19, 27, 35, 45, 53, 61, 69, 77, 85
Explode the Code 4 $^1/_2$ Segment sounds	4, 13, 22, 31, 40, 49, 58, 67, 76, 85, 94
Beyond the Code 1 Word Patterns	1, 12, 22, 34, 44, 54, 66, 78, 88
Explode the Code 2 Consonant Blends	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94

Explode the Code 2 ¹/₂ Consonant Blends	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106
Explode the Code 3 Long Vowels	2-3, 4-10, 11-35
Explode the Code 3 Silent-e	11, 12, 13, 14-35
Explode the Code 3 ¹/₂ Long Vowels	1-8, 9-16, 57-64, 113-120
Explode the Code 3 ¹/₂ Silent-e	1-8, 9-16
Explode the Code 3 Consonant Digraphs	36-43, 44-51, 52-59, 60-67
Explode the Code 3 ¹/₂ Consonant Digraphs	17-24, 25-32, 33-40, 41-48, 49-56, 113-120
Explode the Code 1 CVC words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88
Explode the Code 1 ¹/₂ CVC words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 3 ¹/₂ Vowel Digraphs and Diphthongs	65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120
Explode the Code 4 Vowel Digraphs and Diphthongs	75-82

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Second grade students will:

- know and use **standard, age-appropriate spelling**, grammar, word usage (for example, basic subject-verb agreement, complete **simple sentences**, appropriate verb tense, regular plurals)

Explode the Code 1 ¹/₂ Encoding	1, 3, 5-6, 8-9, 11, 13-14, 16, 17, 19, 21-22, 24-25, 27, 29-30, 32-33, 35, 37-38, 40-41, 43, 45-46, 48-49, 51, 53-54, 56-57, 59, 61-62, 64-65, 67, 69-70, 72-73, 75, 77-78, 80-81, 83, 85-86, 88, 90
Explode the Code 1 Encoding	4, 8, 12, 16, 19-20, 24, 27-29, 32, 35-36, 42-44, 47, 49-51, 54, 57-59, 62, 65-67, 70, 73-75, 78, 81-82, 85-86,
Explode the Code 2 Encoding	3, 5-6, 9, 12, 14-15, 18, 21, 23-24, 27, 30, 32-33, 36, 39, 41-42, 45, 48, 50-51, 54, 56-57, 59, 62, 64-65, 68, 71, 73-74, 77, 80, 82-83, 86, 88-89, 91, 93
Explode the Code 3 Encoding	5, 7-8, 10, 11, 13, 15-16, 19, 22-24, 27, 30-32, 35, 38-40, 43, 46-48, 51, 54-56, 59, 62-64, 67, 70-71, 74, 76, 78-80, 85-87, 90, 93-95, 98, 101-103, 106,

	108
Explode the Code 3 $^1/_2$ Encoding	3-5, 8, 11-13, 16, 19-21, 24, 27-29, 32, 35-37, 40, 43-45, 48, 51-53, 56, 59-61, 67-69, 72, 75-77, 80, 83-85, 91-93, 96, 99-101, 104, 107-109, 112, 115-117, 120, 122
Explode the Code 4 $^1/_2$ Encoding	4, 9, 13, 18, 22, 27, 31, 36, 40, 45, 49, 54, 58, 63, 67, 72, 76, 81, 85, 90, 94, 99, 101
Explode the Code 5 Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 40, 43, 48, 51, 56, 59, 64, 67, 72, 75, 80, 88, 90
Explode the Code 5 Common Spelling Patterns	17-24, 25-32, 33-40, 41-48
Explode the Code 5 $^1/_2$ Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 40, 43, 48, 51, 56, 59, 64, 67, 72, 80, 83, 88, 90
Explode the Code 5 $^1/_2$ Common Spelling Patterns	1-8, 9-16, 17-24
Explode the Code 6 Encoding	3, 8, 11, 16, 24, 27, 32, 35, 40, 43, 48, 51, 56, 59, 64, 67, 72, 75, 80, 83, 88, 96, 99, 104, 107, 112, 115, 120, 123
Explode the Code 6 Common Spelling Patterns	41-48
Explode the Code 6 $^1/_2$ Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 40, 43, 48, 51, 56, 59, 64, 67, 72, 75, 80, 83, 88, 91, 96, 104, 107
Explode the Code 6 $^1/_2$ Common Spelling Patterns	33-40
Explode the Code 1 $^1/_2$ Writing Sentences	6, 14, 22, 30, 38, 46, 54, 62, 70, 78, 86
Explode the Code 2 $^1/_2$ Writing Sentences	6, 15, 24, 33, 42, 60, 69, 78, 98

- **write legibly**

Get Ready for the Code A Forming Letters	2, 9, 11-12, 14, 21, 23-24, 26, 33, 35, 37-38, 40, 47, 49, 51, 54, 61, 63-64, 66, 73, 75, 77-78
Get Set for the Code B Forming Letters	2, 9, 11, 14, 16, 23, 25, 27-28, 30, 37, 39-40, 42, 47, 49, 51-52, 54,61, 63, 65-66, 75, 77-78
Go for the Code C Forming Letters	2, 9, 11, 13, 16, 25, 27, 30, 37, 39, 42, 44, 49, 51-52, 53, 59, 61-62, 64, 69, 72, 73, 79, 82, 83, 89, 91, 94, 95, 99, 101, 104
Explode the Code 1 Forming Letters	3-5, 8, 11-13, 20-21, 27-29, 35-36, 39, 42-44, 47, 49-51, 54, 57-59, 62, 65-67, 70, 73-75, 78, 81-82, 85-86
Explode the Code 1 $^1/_2$ Forming Letters	1, 3, 5-6, 8-9, 11, 13-14, 16, 17, 19, 21-22, 24-25, 27, 29-30, 32-33, 35, 37-38, 40-41, 43, 45-46, 48-49, 51, 53-54, 56-57, 59, 61-62, 64-65, 67, 69-70, 72-73, 75, 77-78, 80-81, 83, 85-86, 88, 90

Explode the Code 2 Forming Letters	3, 5-6, 9, 12, 14-15, 18, 21, 23-24, 27, 30, 32-33, 36, 39, 41-42, 45, 48, 50-51, 54, 56-57, 59, 62, 64-65, 68, 71, 73-74, 77, 80, 82-83, 86, 88-89, 91, 93
Explode the Code 2 $^1/_2$ Forming Letters	1, 3, 5, 9-10, 12, 14-15, 18, 21, 23-24, 27-28, 30, 32-33, 36, 37, 39, 41-42, 45-46, 48, 50-51, 54-55, 57, 59-60, 63, 64, 66, 68-69, 72-73, 75, 77-78, 81, 84-85, 88, 91-92, 95, 98-99, 102, 104, 106
Explode the Code 3 Forming Letters	5, 7-8, 10, 11, 13, 15-16, 19, 22-24, 27, 30-32, 35, 38-40, 43, 46-48, 51, 54-56, 59, 62-64, 67, 70-71, 74, 76, 78-80, 85-87, 90, 93-95, 98, 101-103, 106, 108
Explode the Code 3 $^1/_2$ Forming Letters	3-5, 8, 11-13, 16, 19-21, 24, 27-29, 32, 35-37, 40, 43-45, 48, 51-53, 56, 59-61, 67-69, 72, 75-77, 80, 83-85, 91-93, 96, 99-101, 104, 107-109, 112, 115-117, 120, 122

Standard 6: Students read and recognize literature as a record of human experience.

Second grade students will:

- identify the elements of **plot**, **character**, and **setting** in a favorite story

Beyond the Code 1 Identify characters	18, 8, 10, 29, 31, 40, 42, 50, 61, 73, 84, 95
Beyond the Code 2 Identify characters	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 1 Identify story elements (setting, plot, etc.)	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 73, 75, 84, 86, 95, 97
Beyond the Code 2 Identify story elements (setting, plot, etc.)	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98

- identify a regular beat and **similarities of sound in words** in responding to rhythm

Explode the Code 1 Rhyming Words	7, 23, 31, 38, 46, 53, 61, 69, 77, 83-84
Explode the Code 1 $^1/_2$ Rhyming Words	7, 15, 23, 31, 39, 47, 55, 63, 71, 79, 87
Explode the Code 2 Rhyming Words	4, 7-8, 13, 17, 22, 26, 31, 35, 40, 44, 49, 53, 63, 67, 72, 76, 81, 85, 90
Explode the Code 2 $^1/_2$ Rhyming Words	7-8, 17, 26, 35, 44, 53, 62, 71, 80, 83, 87, 90, 94, 97, 101,
Explode the Code 3 Rhyming Words	6, 18, 42, 50, 58, 66, 73, 82, 89, 97, 105

Explode the Code 3 $\frac{1}{2}$ Rhyming Words	7, 15, 23, 31, 39, 47, 55, 63, 71, 79, 87, 95, 103, 111
Beyond the Code 1 Rhyming Words	2, 11, 13, 23, 21, 34, 35, 44, 54, 66, 76, 78, 87, 88, 89
Beyond the Code 2 Rhyming Words	1, 3, 17, 30-31, 44-45, 59,

Colorado – Explode the Code

Wall Chart and Activity Book
Get Ready, Get Set, Go for the Code
Explode the Code Workbooks
Beyond the Code

Colorado Model Content Standards for Reading and Writing

Grade 3

Standard 1: Students read and understand a variety of materials

By the end of third grade, students will be fluent readers with a full range of reading strategies to apply to reading a wide variety of increasingly difficult narrative and expository text at the third grade level. This requires:

- **an understanding of the text** that shall include, but not necessarily limited to, students being able to do the following:
    - o adjust reading pace to accommodate purpose, style, and difficulty of material
    - o **summarize** text passages
    - o apply information and make connections from reading

Beyond the Code 1 Restate facts and details of the story	10, 20, 31, 42, 52, 63, 75, 86, 97
Beyond the Code 2 Restate facts and details of the story	13, 28, 42, 57, 69, 82, 98
Beyond the Code 3 Restate facts and details of the story	15, 29, 46, 62, 78, 95
Beyond the Code 4 Restate facts and details of the story	12, 26, 46, 58, 78, 96

- **an integration of cueing systems** that shall include, but not necessarily limited to, students being able to do the following:
    - o apply **word attack skills** to read new and unfamiliar words (graphophonics)
    - o use sentence structure, paragraph structure, text organization, and word order (syntax)
    - o use and apply background experience and context to construct a variety of meanings over developmentally appropriate complex texts (semantics)

Explode the Code 7 Connected Text (using cueing systems)	7, 15, 23, 31, 39, 47, 55, 63, 71, 79, 87, 95, 103, 111, 119, 124
Explode the Code 8 Connected Text (using cueing systems)	9, 17, 25, 32-33, 41, 49, 57, 64-65, 73, 81, 89, 97, 104-105
Explode the Code 3 Identify beginning and ending sounds	36-43, 44-51, 52-59, 60-67
Explode the Code 3 $^1/_2$ Identify beginning and ending sounds	17-24, 25-32, 33-40, 41-48, 49-56
Explode the Code 3 Blend sounds to read words	1-10, 11-19, 20-27, 28-35, 36-43, 44-51, 52-59, 60-67, 68-75, 76-83, 84-91, 92-99, 100-107, 108-110
Explode the Code 3 $^1/_2$ Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120, 121-124
Explode the Code 4 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66, 67-74, 75-82, 83-94
Explode the Code 4 $^1/_2$ Blend sounds to read words	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-90, 91-99, 100-104
Explode the Code 5 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80
Explode the Code 5 $^1/_2$ Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-91
Explode the Code 6 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120, 121-124
Explode the Code 6 $^1/_2$ Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96
Explode the Code 7 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 81-88, 89-96, 97-104, 105-112, 113-124
Explode the Code 8 Blend sounds to read words	2-9, 10-17, 18-25, 26-33, 34-41, 42-49, 50-57, 58-65, 66-73, 74-81, 82-89, 90-97, 98-105, 106-109
Explode the Code 3 Identify Sound/Symbol Relationships	1-10, 11-19, 20-27, 28-35, 36-43, 44-51, 52-59, 60-67, 68-75, 76-83, 84-91, 92-99, 100-107, 108-110
Explode the Code 3 $^1/_2$ Identify Sound/Symbol Relationships	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120, 121-124
Explode the Code 4 Identify Sound/Symbol Relationships	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66, 67-74, 75-82, 83-94
Explode the Code 5 Consonant Blends	57-64, 65-72
Explode the Code 5 $^1/_2$ Consonant Blends	41-48, 49-56

Explode the Code 3 Short Vowels	1
Explode the Code 3 Segment sounds	7, 11, 24, 32, 36, 40, 44, 52, 56, 60, 64, 71, 80, 87, 95, 103
Explode the Code 3 $^1/_2$ Segment sounds	5, 13, 21, 29, 37, 45, 53, 61, 69, 77, 85, 93, 101, 109, 117
Explode the Code 4 Segment sounds	3, 11, 19, 27, 35, 45, 53, 61, 69, 77, 85
Explode the Code 4 $^1/_2$ Segment sounds	4, 13, 22, 31, 40, 49, 58, 67, 76, 85, 94
Explode the Code 5 Segment sounds	3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83
Explode the Code 5 $^1/_2$ Segment sounds	2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83,
Explode the Code 6 Segment sounds	2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83, 88, 90-91, 98-99, 106-107, 112, 114-115
Explode the Code 6 $^1/_2$ Segment sounds	2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83, 90-91, 98-99
Explode the Code 7 Segment sounds	2, 10, 26, 34, 42, 50, 58, 66, 74, 82, 90, 98, 106, 114, 122
Explode the Code 8 Segment sounds	2-3, 10-11, 18-19, 34-35, 42-43, 50-51, 66-67, 74-75, 82-83, 90-91
Explode the Code 3 Long Vowels	2-3, 4-10, 11-35
Explode the Code 3 Silent-e	11, 12, 13, 14-35
Explode the Code 3 $^1/_2$ Long Vowels	1-8, 9-16, 57-64, 113-120
Explode the Code 3 $^1/_2$ Silent-e	1-8, 9-16
Explode the Code 3 Consonant Digraphs	36-43, 44-51, 52-59, 60-67
Explode the Code 3 $^1/_2$ Consonant Digraphs	17-24, 25-32, 33-40, 41-48, 49-56, 113-120
Explode the Code 5 Consonant Digraphs	49-56
Explode the Code 5 $^1/_2$ Consonant Digraphs	33-40
Explode the Code 7 Consonant Digraphs	97-104
Explode the Code 3 Vowel Digraphs and Diphthongs	75-76, 77-82, 83-90, 91-98
Explode the Code 3 $^1/_2$ Vowel Digraphs and Diphthongs	65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120

Explode the Code 4 Vowel Digraphs and Diphthongs	75-82
Explode the Code 6 Vowel Digraphs and Diphthongs	49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112
Explode the Code 6 $^1/_2$ Vowel Digraphs and Diphthongs	41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 98-99
Explode the Code 4 Inflectional Endings	9-16
Explode the Code 5 Inflectional Endings	1-8, 9-16, 73-89, 80-92
Explode the Code 5 $^1/_2$ Inflectional Endings	57-64, 65-72, 73-80
Explode the Code 4 Compound Words	1-8
Explode the Code 4 Syllable Patterns	1-8, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66, 67-74, 75-82
Explode the Code 4 $^1/_2$ Syllable Patterns	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-90, 91-99, 100-104
Explode the Code 7 Syllable Patterns	3, 11, 18, 27, 35, 43, 51, 59, 67, 75, 83, 91, 99, 107, 115, 122
Explode the Code 8 Syllable Patterns	2-3, 10-11, 18-19, 34-35, 42-43, 50-51, 66-67, 74-75, 82-83, 90-91
Beyond the Code 2 Syllable Patterns	15-16, 84-85
Beyond the Code 3 Syllable Patterns	2, 3, 18, 32
Beyond the Code 4 Syllable Patterns	2, 14, 32, 48, 64, 80
Explode the Code 6 R-Controlled Vowels	1-8, 9-16, 17-24, 25-32, 33-40
Explode the Code 6 $^1/_2$ R-Controlled Vowels	1-8, 9-16, 17-24, 25-32
Explode the Code 7 Silent Letters	33-40, 41-48, 49-56, 57-64, 65-72
Explode the Code 8 Affixes and Roots, Base Words	2-9, 10-17, 18-25, 26-33, 34-41, 42-49, 50-57, 58-65, 66-73, 74-81, 82-89, 90-97, 98-105, 106-109

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

- know and use **standard, age-appropriate spelling**, grammar, word usage (for example, basic subject-verb agreement, complete simple sentences, appropriate verb tense, regular plurals)

Explode the Code 3 Encoding	5, 7-8, 10, 11, 13, 15-16, 19, 22-24, 27, 30-32, 35, 38-40, 43, 46-48, 51, 54-56, 59, 62-64, 67, 70-71, 74, 76, 78-80, 85-87, 90, 93-95, 98, 101-103, 106, 108
Explode the Code 3 $^1/_2$ Encoding	3-5, 8, 11-13, 16, 19-21, 24, 27-29, 32, 35-37, 40, 43-45, 48, 51-53, 56, 59-61, 67-69, 72, 75-77, 80, 83-85, 91-93, 96, 99-101, 104, 107-109, 112, 115-117, 120, 122
Explode the Code 4 Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 39, 45, 50, 53, 58, 61, 66, 69, 74, 77, 82, 85, 90, 93
Explode the Code 4 $^1/_2$ Encoding	4, 9, 13, 18, 22, 27, 31, 36, 40, 45, 49, 54, 58, 63, 67, 72, 76, 81, 85, 90, 94, 99, 101
Explode the Code 5 Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 40, 43, 48, 51, 56, 59, 64, 67, 72, 75, 80, 88, 90
Explode the Code 5 Common Spelling Patterns	17-24, 25-32, 33-40, 41-48
Explode the Code 5 $^1/_2$ Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 40, 43, 48, 51, 56, 59, 64, 67, 72, 80, 83, 88, 90
Explode the Code 5 $^1/_2$ Common Spelling Patterns	1-8, 9-16, 17-24
Explode the Code 6 Encoding	3, 8, 11, 16, 24, 27, 32, 35, 40, 43, 48, 51, 56, 59, 64, 67, 72, 75, 80, 83, 88, 96, 99, 104, 107, 112, 115, 120, 123
Explode the Code 6 Common Spelling Patterns	41-48
Explode the Code 6 $^1/_2$ Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 40, 43, 48, 51, 56, 59, 64, 67, 72, 75, 80, 83, 88, 91, 96, 104, 107
Explode the Code 6 $^1/_2$ Common Spelling Patterns	33-40
Explode the Code 7 Encoding	2, 8, 10-11, 16, 18-19, 24, 26-27, 34-35, 40, 42-43, 48, 50-51, 56, 58-59, 63, 66-67, 72, 74-75, 82-83, 88, 90-91, 96, 98-99, 104, 106-107, 112, 114-115, 122
Explode the Code 7 Common Spelling Patterns	1-8, 9-16, 17-24, 25-32, 81-88, 89-96, 105-112
Explode the Code 8 Encoding	2, 11, 19, 35, 43, 51, 67, 75, 83, 91
Explode the Code 5 Common Spelling Patterns	17-24, 25-32, 33-40, 41-48
Explode the Code 5 $^1/_2$ Common Spelling Patterns	1-8, 9-16, 17-24
Explode the Code 6 Common Spelling Patterns	41-48
Explode the Code 6 $^1/_2$ Common Spelling Patterns	33-40

Explode the Code 7 Common Spelling Patterns	1-8, 9-16, 17-24, 25-32, 81-88, 89-96, 105-112
Explode the Code 8 Spelling Rules for Endings	4

Standard 6: Students read and recognize literature as a record of human experience.

- identify the elements of **plot, character**, and **setting** in a favorite story

Beyond the Code 1 Identify characters	18, 8, 10, 29, 31, 40, 42, 50, 61, 73, 84, 95
Beyond the Code 2 Identify characters	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 3 Identify characters	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 4 Identify characters	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96, 98
Beyond the Code 1 Identify story elements (setting, plot, etc.)	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 73, 75, 84, 86, 95, 97
Beyond the Code 2 Identify story elements (setting, plot, etc.)	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 3 Identify story elements (setting, plot, etc.)	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 4 Identify story elements (setting, plot, etc.)	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96

Colorado – Explode the Code

Wall Chart and Activity Book
Get Ready, Get Set, Go for the Code
Explode the Code Workbooks
Beyond the Code

Colorado Model Content Standards for Reading and Writing

Grade 4

Standard 1: Students read and understand a variety of materials

By the end of fourth grade students will:

- use a full **range of strategies** to comprehend a variety of texts, such as non-fiction, rhymes, poems, and stories (for example, skim and scan, self-monitor for understanding)

Explode the Code 7 Connected Text (using cueing systems)	7, 15, 23, 31, 39, 47, 55, 63, 71, 79, 87, 95, 103, 111, 119, 124
Explode the Code 8 Connected Text (using cueing systems)	9, 17, 25, 32-33, 41, 49, 57, 64-65, 73, 81, 89, 97, 104-105

- identify **supporting details** and **main idea**

Beyond the Code 1 Respond to literal questions (who, what, why, where)	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 75, 84, 86, 95, 97
Beyond the Code 2 Respond to literal questions (who, what, why, where)	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 3 Respond to literal questions (who, what, why, where)	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 4 Respond to literal questions (who, what, why, where)	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96

- **summarize** long text passages

Beyond the Code 1 Restate facts and details of the story	10, 20, 31, 42, 52, 63, 75, 86, 97

Beyond the Code 2 Restate facts and details of the story	13, 28, 42, 57, 69, 82, 98
Beyond the Code 3 Restate facts and details of the story	15, 29, 46, 62, 78, 95
Beyond the Code 4 Restate facts and details of the story	12, 26, 46, 58, 78, 96

- **draw inferences** using contextual clues

Beyond the Code 1 Make inferences about text	10, 20, 31, 42, 52, 63, 75, 86, 97
Beyond the Code 1 Understand explicit and implicit ideas	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 73, 75, 84, 86, 95, 97
Beyond the Code 2 Make inferences about text	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 2 Understand explicit and implicit ideas	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 3 Make inferences about text	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 3 Understand explicit and implicit ideas	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 4 Make inferences about text	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
Beyond the Code 4 Understand explicit and implicit ideas	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

- **spell frequently used words** correctly using phonics rules and exceptions

Explode the Code 5 Common Spelling Patterns	17-24, 25-32, 33-40, 41-48
Explode the Code 5 $^1/_2$ Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 40, 43, 48, 51, 56, 59, 64, 67, 72, 80, 83, 88, 90
Explode the Code 5 $^1/_2$ Common Spelling Patterns	1-8, 9-16, 17-24
Explode the Code 6 Encoding	3, 8, 11, 16, 24, 27, 32, 35, 40, 43, 48, 51, 56, 59, 64, 67, 72, 75, 80, 83, 88, 96, 99, 104, 107, 112, 115, 120, 123
Explode the Code 6 Common Spelling Patterns	41-48
Explode the Code 6 $^1/_2$ Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 40, 43, 48, 51, 56, 59, 64, 67, 72, 75, 80, 83, 88, 91, 96, 104, 107

Explode the Code 6 $^1/_2$ Common Spelling Patterns	33-40
Explode the Code 7 Encoding	2, 8, 10-11, 16, 18-19, 24, 26-27, 34-35, 40, 42-43, 48, 50-51, 56, 58-59, 63, 66-67, 72, 74-75, 82-83, 88, 90-91, 96, 98-99, 104, 106-107, 112, 114-115, 122
Explode the Code 7 Common Spelling Patterns	1-8, 9-16, 17-24, 25-32, 81-88, 89-96, 105-112
Explode the Code 8 Encoding	2, 11, 19, 35, 43, 51, 67, 75, 83, 91
Explode the Code 5 Common Spelling Patterns	17-24, 25-32, 33-40, 41-48
Explode the Code 5 $^1/_2$ Common Spelling Patterns	1-8, 9-16, 17-24
Explode the Code 6 Common Spelling Patterns	41-48
Explode the Code 6 $^1/_2$ Common Spelling Patterns	33-40
Explode the Code 7 Common Spelling Patterns	1-8, 9-16, 17-24, 25-32, 81-88, 89-96, 105-112
Explode the Code 8 Spelling Rules for Endings	4

Standard 4: **Students apply thinking skills to their reading, writing, speaking, listening, and viewing.**

- use listening skills to **understand directions**

Beyond the Code 1 Follow one-step directions	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 75, 84, 86, 95, 97
Beyond the Code 1 Follow multi-step directions	9, 19, 30, 41, 51, 62,74, 85, 96
Beyond the Code 2 Follow one-step directions	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 2 Follow multi-step directions	12, 27, 41, 56, 68, 81, 97
Beyond the Code 3 Follow one-step directions	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 3 Follow multi-step directions	14, 28, 45, 63, 77, 94
Beyond the Code 4 Follow one-step directions	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
Beyond the Code 4 Follow multi-step directions	11, 25, 45, 57, 77, 95

Standard 6: Students read and recognize literature as a record of human experience.

- use literary terminology such as **setting, plot, character**, problem, and solution

Beyond the Code 1 Identify characters	18, 8, 10, 29, 31, 40, 42, 50, 61, 73, 84, 95
Beyond the Code 2 Identify characters	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 3 Identify characters	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 4 Identify characters	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96, 98
Beyond the Code 1 Identify story elements (setting, plot, etc.)	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 73, 75, 84, 86, 95, 97
Beyond the Code 2 Identify story elements (setting, plot, etc.)	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 3 Identify story elements (setting, plot, etc.)	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 4 Identify story elements (setting, plot, etc.)	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96