



*Literacy and Intervention*

**ILLINOIS STATE STANDARDS**

# Explode The Code<sup>®</sup>

**Break Through the Code  
with Direct Phonics Instruction**

Grades Pre-K–4



***Explode the Code*<sup>®</sup>**  
**Correlated to the**  
**Illinois Learning Standards**

**Grades 1–3**

The following pages contain examples from components in *Explode the Code* that align to the Illinois Learning Standards. This correlation is intended to illustrate the program’s approach to these standards and to cite one or two examples of where a particular standard is met within the program. This is not a comprehensive list of every occurrence of a particular standard within *Explode the Code*. If this type of comprehensive document is what you require, please contact us at 800-435-7728 and ask to speak to a Product Manager. All examples are taken from Level 1 unless specified.

For purposes of this correlation, the following abbreviations apply: TG = Teacher’s Guide; BC = Beyond the Code; BK = Book; N/A = Not Applicable.

STANDARDS/EXPECTATIONS	Component
<b>State Goal 1: Read with Understanding and Fluency</b>	
<b>A. Apply word analysis and vocabulary skills to comprehend selections.</b>	
<b>1.A.1a</b> Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.	All selections in Beyond the Code can be used to meet this standard.
<b>1.A.1b</b> Comprehend unfamiliar words using context clues and prior knowledge; verify meanings with resource materials.	All selections in Beyond the Code can be used to meet this standard.
<b>B. Apply reading strategies to improve understanding and fluency.</b>	
<b>1.B.1a</b> Establish purposes for reading, make predictions, connect important ideas, and link text to previous experiences and knowledge.	All selections in Beyond the Code can be used to meet this standard.
<b>1.B.1b</b> Identify genres (forms and purposes) of fiction, nonfiction, poetry and electronic literary forms.	N/A
<b>1.B.1c</b> Continuously check and clarify for understanding (e.g., reread, read ahead, use visual and context clues, ask questions, retell, use meaningful substitutions).	N/A
<b>1.B.1d</b> Read age-appropriate material aloud with fluency and accuracy.	All selections in Beyond the Code can be used to meet this standard.
<b>C. Comprehend a broad range of reading materials.</b>	
<b>1.C.1a</b> Use information to form questions and verify predictions.	All selections in Beyond the Code can be used to meet this standard.

STANDARDS/EXPECTATIONS	Component
<b>1.C.1b</b> Identify important themes and topics.	All selections in Beyond the Code can be used to meet this standard.
<b>1.C.1c</b> Make comparisons across reading selections.	All selections in Beyond the Code can be used to meet this standard.
<b>1.C.1d</b> Summarize content of reading material using text organization (e.g., story, sequence).	All selections in Beyond the Code can be used to meet this standard.
<b>1.C.1e</b> Identify how authors and illustrators express their ideas in text and graphics (e.g., dialogue, conflict, shape, color, characters).	All selections in Beyond the Code can be used to meet this standard.
<b>1.C.1f</b> Use information presented in simple tables, maps and charts to form an interpretation.	N/A

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**Grades 4–5**

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STANDARDS/EXPECTATIONS	Component
<b>State Goal 1: Read with Understanding and Fluency</b>	
<b>A. Apply word analysis and vocabulary skills to comprehend selections.</b>	
<b>1.A.2a</b> Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins, and derivations.	BC 1, p. 4 (synonyms); BC 1, p. 33 (antonyms)
<b>1.A.2b</b> Clarify word meaning using context clues and a variety of resources including glossaries, dictionaries and thesauruses.	N/A
<b>B. Apply reading strategies to improve understanding and fluency.</b>	
<b>1.B.2a</b> Establish purposes for reading; survey materials; ask questions; make predictions; connect, clarify and extend ideas.	All selections in Beyond the Code can be used to meet this standard.
<b>1.B.2b</b> Identify structure (e.g., description, compare/contrast, cause and effect, sequence) of nonfiction texts to improve comprehension.	N/A
<b>1.B.2c</b> Continuously check and clarify for understanding (e.g., <i>in addition to previous skills</i> , clarify terminology, seek additional information).	N/A
<b>1.B.2d</b> Read age-appropriate material aloud with fluency and accuracy.	All selections in Beyond the Code can be used to meet this standard.
<b>C. Comprehend a broad range of reading materials.</b>	
<b>1.C.2a</b> Use information to form and refine questions and predictions.	All selections in Beyond the Code can be used to meet this standard.
<b>1.C.2b</b> Make and support inferences and form interpretations about main themes and topics.	All selections in Beyond the Code can be used to meet this standard.

STANDARDS/EXPECTATIONS	Component
<b>1.C.2c</b> Compare and contrast the content and organization of selections.	All selections in Beyond the Code can be used to meet this standard.
<b>1.C.2d</b> Summarize and make generalizations from content and relate to purpose of material.	All selections in Beyond the Code can be used to meet this standard.
<b>1.C.2e</b> Explain how authors and illustrators use text and art to express their ideas (e.g., points of view, design hues, metaphor).	All selections in Beyond the Code can be used to meet this standard.
<b>1.C.2f</b> Connect information presented in tables, maps and charts to printed or electronic text.	N/A