

Reading Growth Reflection Tool for Mini-Conferences

For Use After a SPIRE® 4th Edition or iSPIRE® Concept Assessment

Use this tool immediately after a SPIRE 4E or iSPIRE Concept Assessment to pair assessment results with intentional conversation. These short conferences help strengthen students' motivation, confidence, and understanding of their own reading growth.

The prompts below support key elements of the SMILE framework (Guthrie & Wigfield, 2017) and are designed for quick, meaningful check-ins.

After completing a 1:1 Concept Assessment, select a few questions to discuss with your student and jot down key responses.



TIP: Keep notes in individual student folders to support reflection and goal-setting over time.

Post-Concept Assessment Mini-Conference

Student: _____

Date: _____

Skill Assessed: _____

Score: _____

Student Reflection Questions	Notes
Were you surprised by your score? What did you expect to get before seeing it?	
Did any part of this assessment make you feel frustrated, confident, or proud? Can you explain why?	
What parts of the lesson felt most helpful as you prepared for this assessment?	
How have you noticed yourself becoming a stronger reader outside of this class?	
What kind of support from me or other teachers helps you continue to strengthen your reading skills?	
What can you do as a learner to strengthen your reading skills?	