Instruction Coach Mathematics

Dr. Jerry Kaplan
Senior Mathematics Consultant

Instruction Coach, Mathematics, First Edition, Grade 5 525NASE ISBN-13: 978-1-62928-393-7 Cover Image: © Thinkstock

Triumph Learning 136 Madison Avenue, 7th Floor, New York, NY 10016 © 2013 Triumph Learning, LLC. No part of this publication may be reproduced in whole or in part, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without written permission from the publisher.

Printed in the United States of America. 10 9 8 7 6 5 4 3 2 1

Contents

Chapter	1 Operations and Algebraic Thinking	4				
Lesson 1	Evaluating Numerical Expressions					
Lesson 2	Writing and Interpreting Numerical Expressions					
Lesson 3	Analyzing and Generating Numerical Patterns	. 14				
Chapte	r 1 Review	. 20				
Chapter	2 Number and Operations in Base Ten	24				
Lesson 4	Multiplying and Dividing by Powers of Ten					
Lesson 5	Using Place Value to Read and Write Decimals					
Lesson 6	Comparing Decimals					
Lesson 7	Rounding Decimals Using Place Value					
Lesson 8	Multiplying Whole Numbers	. 48				
Lesson 9	Dividing Whole Numbers	. 54				
Lesson 10	Adding and Subtracting Decimals	. 62				
Lesson 11	Multiplying Decimals	. 70				
Lesson 12	Dividing Decimals	. 78				
Chapte	r 2 Review	. 86				
Chapter	3 Number and Operations–Fractions	90				
Lesson 13	Adding and Subtracting Fractions and Mixed Numbers	. 92				
Lesson 14	Problem Solving: Adding and Subtracting Fractions and Mixed Numbers	100				
Lesson 15	Problem Solving: Interpreting Fractions as Division.	106				
Lesson 16	Multiplying Fractions	112				
Lesson 17	Interpreting Multiplication of Fractions	120				
Lesson 18	Problem Solving: Multiplying Fractions and Mixed Numbers	126				





Lesson 19	Dividing with Unit Fractions and Whole Numbers 132				
Lesson 20	Problem Solving: Dividing with Unit Fractions 138				
Chapter	r 3 Review				
Chapter 4	4 Measurement and Data146				
Lesson 21	Converting Units of Measure to Solve Problems 148				
Lesson 22	Line Plots				
Lesson 23	Understanding and Measuring Volume 160				
Lesson 24	Finding Volume of Rectangular Prisms				
Lesson 25	Recognizing Volume as Additive				
Chapter 4 Review					
Chapter 5	5 Geometry178				
Lesson 26	Graphing Points on the Coordinate Plane 180				
Lesson 27	The Coordinate Plane				
Lesson 28	Extending Classification of Two-Dimensional Figures				
Chapter 5 Review					
Glossary	200				
Math Tools					





Camping Trip

READ

To prepare for a camping trip, Gail fills 8 equal-size jugs with water. She empties all the water from the 5-gallon container at the water cooler. How much water is in each jug?



PLAN

Write an equation to represent the problem.

Let w = the amount of water in each jug

$$5 \div 8 = w$$

SOLVE

Use a model to represent 5 gallons.

Separate each gallon into 8 equal sections.

Count the number of sections for jug 1.

There are five $\frac{1}{8}$ sections for jug 1.

So, there are $\frac{1}{8}$ sections for each jug.

$$5 \div 8 = \frac{5}{8}$$

Notice that the dividend is the numerator.

The divisor is the denominator.

1	2	3	4	5	6	7	8
		_	4	_	_	_	
1	2	3	4	5	6	/	8
1	2	3	4	5	6	7	8
1	2	3	4	5	6	7	8
				_		_	

CHECK

To check your answer, add $\frac{5}{8}$ eight times.

$$\frac{5}{8} + \frac{5}{8} = \frac{40}{8} = 5$$

Eight groups of $\frac{5}{8}$ equals 5. \leftarrow The answer is correct.

The quotient, w, is _____.

Each jug holds _____ gallon of water.

Cooking in the Woods

READ

Lloyd is helping to organize food for the camping trip. The club is bringing 24 pounds of meat to feed 18 people. How many pounds of meat is that for each person?

PLAN

Write an equation to represent the problem.

Let p = the number of pounds of meat per person

$$24 \div 18 = p$$

SOLVE

Find the quotient.

Think: The quotient is the amount of meat per person. It often makes sense to write the remainder as a fraction.

To write the remainder as a fraction, write the remainder over the divisor.

$$\frac{6}{18} \leftarrow \text{remainder}$$
 divisor

So,
$$24 \div 18 = 1\frac{6}{18}$$

CHECK

To check the quotient, use the inverse operation.

Multiply the whole number part of the quotient by the divisor.

Then add the remainder.

This matches the dividend. The answer is correct.

The quotient, p, is _____.

There are ____ pounds of meat for each person.

READ

Chelsea is also helping with the meal planning for the camping trip. She figures that they should bring 45 ounces of rice for 18 people. How many ounces of rice is that per person?



PLAN

Write an equation to represent the problem.

Let r = the number of ounces of rice per person

$$45 \div 18 = r$$

SOLVE

Find the quotient.

The answer is in ounces, so write the remainder as a fraction of an ounce.

Write the remainder over the divisor: $\frac{9}{18}$

So,
$$45 \div 18 =$$
_____.

CHECK

Check that the quotient is reasonable.

Think: The quotient of $45 \div 18$ is between what two whole numbers?

Find multiples of 18: 18, 36, 54, ...

$$36 \div 18 = 2$$

$$45 \div 18 = ? \leftarrow 45$$
 is between 36 and 54.

$$54\div 18=3$$

So, the quotient of $45 \div 18$ is between 2 and 3.

The quotient, $2\frac{9}{18}$, is between 2 and 3. \leftarrow The answer is reasonable.

The quotient, r, is _____.

▶ There are _____ ounces of rice for each person.

Setting Up the Tents

READ

Cesar is setting up tents for the camping trip. He needs 6 pieces of rope of equal length. He has a rope that is 16 feet long. If he cuts the rope into 6 equal pieces, how long will each piece be?



PLAN

Write an equation to represent the problem.

Let *I* = the length of each piece of rope

$$16 \div 6 = I$$

SOLVE

Find the quotient.

Write the remainder as a fraction.

CHECK

Check that the quotient is reasonable.

Think: The quotient of $16 \div 6$ is between what two whole numbers?

Find multiples of 6: 6, 12, 18, ...

$$12 \div 6 = 2$$

$$16 \div 6 = ? \leftarrow 16$$
 is between 12 and 18.

$$18 \div 6 = 3$$

So, the quotient of 16 \div 6 is between 2 and 3.

The quotient, $2\frac{4}{6}$, is between 2 and 3. \leftarrow The answer is reasonable.

The quotient, *I*, is _____.

Each piece of rope will be _____ feet long.

Practice

Use the 4-step problem-solving process to solve each problem.

1.	READ	A museum guide schedules 12 tours of a gallery of aircraft. The gallery is open 8 hours. How long can each tour last?					
	PLAN						
	SOLVE						
	CHECK						

There are 20 people in Tanya's biking club. She made 25 pounds of trail mix to share on a biking trip. How many pounds of trail mix is that per person?

A pitcher holds 22 ounces of juice. Patrick pours all of it in equal amounts into 3 glasses. 3. How much juice is in each glass?

A block of cheese that weighs 5 pounds is divided into 12 equal pieces. How much does each piece weigh?

Pedro has a piece of wood that is 8 feet long. He cuts the wood into 6 equal pieces. How long is each piece of wood?