

Rebecca Sitton's Sourcebook for Teaching Spelling and Word Skills—Level 1

Scope and Sequence

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
• PHONICS—Exploring the relationship of letters/patterns to sounds for reading and spelling.																					
short vowel sounds/spellings/patterns/rules	X			X	X			X		X	X		X				X	X	X	X	
long vowel sounds/spellings/patterns/rules		X			X			X		X	X		X	X		X	X	X			
r-controlled vowels																					
other vowel sounds/spellings/patterns/rules		X		X												X		X			
consonant sounds/spellings/patterns/rules	X			X	X		X		X	X	X		X			X	X			X	
digraph sounds/spellings/patterns/rules	X				X		X	X	X	X	X					X			X	X	X
silent letters	X							X			X			X		X	X			X	
blends																					
unexpected spellings	X	X		X	X		X	X		X	X	X	X	X		X	X		X	X	
phonological and/or rhyming awareness	X	X		X	X	X	X	X		X	X			X	X	X	X	X	X	X	X
diphthongs																					
onsets/rimes	X			X	X	X	X	X	X	X	X				X	X	X		X		X
double letters	X			X					X				X						X	X	
predicting spellings	X	X		X	X		X	X		X	X	X		X	X	X	X		X	X	X
vowel/consonant substitutions	X	X		X	X		X	X		X			X								
letter-card word-making activities							X			X	X					X			X	X	
• READING—Participating in reading (e.g., words, sentences, poetry/rhymes, informative/narrative stories, riddles, student-made books).																					
• WRITING OPPORTUNITIES—Participating in modeled, structured, shared, interactive, paired, and independent written communication.																					
words	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
sentences (declarative/exclamatory/interrogative)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
sentence expansion	X	X		X	X		X	X		X	X		X	X		X	X		X		
narrative writing	X		X		X			X	X	X		X				X		X		X	X
explanatory/informational/descriptive writing	X		X			X	X	X	X		X	X	X	X	X	X	X	X	X	X	X
dictation			X			X			X			X			X			X			X

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
compounds																					
student-made books	X	X		X	X		X			X			X	X		X	X		X		
possessives																					
other (e.g., friendly letters/riddles/rhymes/posters)	X			X	X					X	X	X	X				X		X	X	
• WRITING CONVENTIONS—Understanding and applying the guidelines for writing correctness.																					
grammar/usage		X	X		X		X	X	X	X	X	X	X		X	X	X	X			
capitalization	X	X	X	X	X	X	X		X			X	X	X	X		X	X			X
punctuation		X	X					X	X			X			X				X	X	X
analogies																					
apostrophe					X		X				X			X			X				
plurals (regular/irregular)	X			X						X	X	X			X						
alphabetical order	X										X			X				X			
• SPELLING—Mastering the spelling of high-frequency words, and ensuring their long-term application in writing.																					
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
• PROOFREADING—Developing editing and proofreading strategies, and ensuring their application in everyday writing.																					
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
• VISUAL SKILLS—Developing the ability to visualize and remember words and their sequential letters.																					
visualizing letters of known words	X	X		X	X		X	X		X	X		X	X		X	X		X	X	
visual memory	X	X					X							X							
word shapes		X		X						X			X	X	X	X	X		X		
matching like shapes/words	X	X	X	X		X			X	X	X	X	X		X				X	X	X
words in words/word search/etc.	X						X			X	X		X		X					X	
• GENERALIZATIONS FOR SUFFIXES—Discovering how to make and use new words by applying the essential rules for the addition of suffixes.																					
s	X			X						X	X	X							X	X	
ed/ing/er/est	X			X	X									X				X	X	X	
abbreviations																					
irregular verbs																					

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
• VOCABULARY—Acquiring words to explore their purpose within our communication system.																					
word meaning	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
idiomatic usage	X													X		X					
synonyms/antonyms				X		X	X	X					X			X	X	X			X
plurals																					
homophones		X	X		X		X	X	X	X		X	X		X	X	X	X			X
homographs																X					X
contractions					X		X				X			X			X				
compound words						X	X	X		X	X					X					X
irregular verbs									X							X				X	
number words		X	X	X			X	X	X	X	X		X	X	X	X	X	X	X		X
color words		X			X					X				X	X	X					
animal words					X	X				X	X	X	X					X	X		
comparatives/superlatives																		X			
onomatopoeic words				X																	
alliterative words																X					
clothing words										X				X							
family words or names	X	X	X				X	X	X		X	X	X	X	X	X		X			X
food words							X				X					X					
• WORD STUDY—Collecting, analyzing, sorting, and contrasting words, and drawing conclusions about their spelling and use.																					
words	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
• LITERATURE—Using classic literature as a catalyst for thinking, reading, writing, and speaking (see Level 1 Sourcebook, page 214).																					
	X	X	X	X	X		X	X	X	X	X	X	X	X		X	X		X	X	X

Rebecca Sitton's Sourcebook for Teaching Spelling and Word Skills—Level 2

Scope and Sequence

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
• PHONICS—Exploring the relationship of letters/patterns to sounds for reading and spelling.																											
short vowel sounds/spellings/patterns/rules	X	X	X		X	X	X	X			X	X	X	X		X		X			X	X	X	X	X		X
long vowel sounds/spellings/patterns/rules	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			X	X	X	X	X	X	X
other vowel sounds/spellings/patterns/rules	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X					X		X	
consonant sounds/spellings/patterns/rules		X		X	X	X	X		X		X		X	X	X		X	X	X	X				X	X		X
digraph sounds/spellings/patterns/rules	X	X	X	X	X						X		X	X				X		X	X	X					
silent letters			X		X		X		X		X	X	X	X	X	X	X			X		X			X	X	X
unexpected spellings		X	X	X	X	X	X	X	X			X	X	X	X	X		X	X		X	X	X	X	X	X	X
stressed/unstressed syllables									X		X	X	X						X	X		X		X		X	X
phonological and/or rhyming awareness	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
onsets/rimes	X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X		X		X	X	X			X
double letters	X		X		X		X		X		X		X	X	X	X	X			X		X	X	X	X	X	X
predicting spellings	X	X	X	X		X	X	X		X	X		X	X	X	X	X	X	X	X		X	X	X	X	X	X
vowel/consonant substitutions	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			X
letter-card word-making activities		X				X			X		X		X		X				X		X				X	X	X
• READING—Participating in reading (e.g., words, sentences, poetry/rhymes, informative/narrative stories, riddles, student-made books).																											
• WRITING OPPORTUNITIES—Participating in modeled, structured, shared, interactive, paired, and independent written communication.																											
words	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
sentences (declarative/exclamatory/interrogative)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
sentence expansion	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
narrative writing	X	X		X	X	X	X	X		X				X			X		X		X	X					
explanatory/informational/descriptive writing	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
dictation	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
research and writing								X			X						X							X		X	
student-made books	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X		X	X	X		X	X	X	X	X	X
other (e.g., rhymes/riddles/letters/jokes/posters)	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X			X	X	X						X

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
• WRITING CONVENTIONS—Understanding and applying the guidelines for writing correctness.																											
capitalization/punctuation/grammar/usage	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
apostrophe	X		X		X	X	X		X	X	X		X		X	X			X	X	X	X	X	X	X	X	X
nouns/verbs	X	X						X									X			X	X			X			
pronouns (personal/possessive)	X	X				X			X		X			X		X						X					
possessives		X							X	X									X		X						X
plurals (regular/irregular)	X		X	X	X	X	X	X	X			X				X	X		X	X	X	X	X	X	X	X	X
comparatives/superlatives												X			X							X	X		X		
irregular verb forms											X	X	X	X	X	X				X			X	X	X		X
alphabetical order	X			X		X	X			X		X			X					X	X			X	X	X	X
• SPELLING—Mastering the spelling of high-frequency words, and ensuring their long-term application in writing.																											
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
• PROOFREADING—Developing editing and proofreading strategies, and ensuring their application in everyday writing.																											
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
• VISUAL SKILLS—Developing strategies to visualize and remember words and their sequential letters.																											
visualizing letters of known words	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
visual memory	X		X	X					X						X					X				X		X	X
word shape exercises		X	X	X									X	X			X			X				X		X	
visual skill-building (e.g., chain/search/words in words)	X	X		X	X	X			X			X	X	X	X	X	X	X				X	X	X	X	X	X
• GENERALIZATIONS FOR AFFIXES—Discovering how to make and use new words by applying the essential rules for the addition of suffixes and prefixes.																											
s suffix	X		X	X	X		X	X	X		X	X	X	X	X	X			X	X	X	X	X	X	X	X	X
ed/ing suffixes	X		X		X		X	X	X		X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X
er/est suffixes							X					X	X		X	X				X	X	X	X	X	X	X	X
ly suffix							X						X	X					X				X		X		
other suffixes: less/ness/ful/able/en/y							X							X						X	X		X		X	X	
re, pre, un prefixes															X	X				X	X		X			X	X

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
• VOCABULARY—Acquiring words to explore their purpose within our communication system.																											
word meaning and/or etymologies	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
idiomatic usage			X		X		X	X	X	X		X	X	X		X	X				X	X			X	X	X
words with multiple meaning (eg., long, just, state)		X	X	X	X		X	X	X	X	X	X	X	X		X	X					X	X		X	X	X
synonyms/antonyms	X	X		X	X	X		X		X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X
homophones	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
homographs						X					X								X							X	
contractions	X		X		X	X	X		X	X			X		X				X	X	X	X	X	X	X		X
compound words			X	X		X				X		X		X	X	X	X						X		X	X	X
often-confused words (eg., then/than, a way/away)	X	X		X	X	X		X	X	X	X	X	X		X	X	X	X			X					X	X
number/color/animal/weather words	X				X	X	X	X	X	X		X		X			X	X		X		X	X	X			X
clothing/family/names/food words			X		X				X			X						X			X	X	X	X		X	X
abbreviations/clipped words/symbols	X							X									X		X			X	X			X	
• WORD STUDY—Collecting, analyzing, sorting, and contrasting words, and drawing conclusions about their spelling and use.																											
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
• LITERATURE—Using classic literature as a catalyst for thinking, reading, writing, and speaking (see Level 2 Sourcebook, page 354).																											
rhymes, poetry	X			X						X									X						X		X
folktales/fables/traditional stories		X		X		X				X		X		X				X	X		X						X
informational			X		X	X									X			X					X	X			X
narratives	X				X	X	X	X	X	X		X			X	X	X	X	X	X	X	X	X		X		X

Rebecca Sitton's Sourcebook for Teaching Spelling and Word Skills—Level 3 Scope and Sequence

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
• PHONICS—Exploring the relationship of letters/patterns to sounds for reading and spelling.																																	
short vowel sounds/spellings/ patterns/rules	X	X						X	X				X			X				X			X										X
long vowel sounds/spellings/ patterns/rules	X	X	X		X			X	X	X			X		X	X	X	X			X	X	X	X	X			X			X		X
other vowel sounds/spellings/ patterns/rules	X	X	X		X	X	X	X		X	X		X	X	X	X			X	X	X	X	X				X	X					X
consonant sounds/spellings/ patterns/rules	X		X	X	X			X	X	X	X		X	X			X			X			X	X	X	X			X				
digraph sounds/spellings/ patterns/rules		X	X	X		X							X				X								X	X						X	
soft-syllable sounds/spellings/ patterns/rules														X	X					X								X					
silent letters	X	X		X			X	X	X	X	X	X		X	X			X			X	X	X	X	X	X		X					X
unexpected spellings	X	X	X	X	X	X	X	X	X	X	X			X	X			X			X	X	X	X	X	X		X	X			X	X
stressed/unstressed syllables	X	X		X	X	X		X						X	X	X			X				X										X
phonological and/or rhyming awareness	X	X	X	X	X			X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X			X	X	X	X	X	
onsets/rimes	X	X	X			X				X			X	X		X	X					X				X							X
double letters				X	X	X	X	X	X	X	X	X		X	X	X	X	X			X	X	X	X	X	X		X	X	X			X
predicting spellings	X	X	X	X	X		X	X	X	X	X	X		X	X		X	X			X		X					X	X				
vowel/consonant substitutions	X	X							X											X		X			X								
letter-card word-making activities			X				X							X	X	X		X				X						X					X
• READING—Participating in reading (e.g., words, sentences, poetry/rhymes, informative/narrative stories, riddles, student-made books).																																	
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
• WRITING OPPORTUNITIES—Participating in modeled, structured, shared, interactive, paired, and independent written communication.																																	
words	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
sentences (declarative/ exclamatory/interrogative)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33		
sentence expansion	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
narrative writing	X	X	X	X			X			X		X	X	X		X	X			X		X	X				X	X					X		
explanatory/informational/ descriptive writing	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
dictation	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
research and writing		X	X	X		X	X	X	X							X		X		X		X	X				X	X	X					X	
student-made books	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
other (e.g., rhymes/riddles/ newsletters/ads)				X					X	X	X	X	X	X	X	X	X			X		X	X	X	X	X								X	
• WRITING CONVENTIONS—Understanding and applying the guidelines for writing correctness.																																			
capitalization/punctuation/ grammar/usage	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
apostrophe		X		X					X			X		X			X			X				X	X	X					X	X		X	
nouns/verbs				X																						X	X				X		X		X
pronouns (personal/possessive)						X		X				X					X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	
possessives						X		X				X		X			X	X	X	X	X	X	X	X	X						X				
plurals (regular/irregular)	X					X		X			X	X	X	X	X			X			X	X	X	X	X	X	X		X	X	X	X	X	X	
comparatives/superlatives (regular/irregular)			X									X		X		X		X		X				X				X	X		X	X			
irregular verb forms							X	X	X			X			X		X	X	X						X	X	X	X					X	X	X
alphabetical order	X				X	X	X	X		X							X	X	X	X	X			X		X	X	X						X	X
• SPELLING—Mastering the spelling of high-frequency words, and ensuring their long-term application in writing.																																			
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
• PROOFREADING—Developing editing and proofreading strategies, and ensuring their application in everyday writing.																																			
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
• VISUAL SKILLS—Developing strategies to visualize and remember words and their sequential letters.																																			
visualizing letters of known words	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
visual memory	X	X			X	X		X			X			X											X										
word shape exercises	X	X					X		X				X						X												X				X
other (e.g., chain/word search/ crossword)			X		X		X							X		X	X		X	X	X	X	X		X				X	X		X		X	X

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	
• GENERALIZATIONS FOR AFFIXES—Discovering how to make and use new words by applying the essential rules for the addition of suffixes and prefixes.																																		
s suffix	X	X					X	X	X	X		X	X	X	X		X	X			X		X	X	X			X	X	X	X	X	X	
ed/ing suffixes	X	X			X		X	X	X	X	X	X	X		X		X	X	X		X	X		X	X	X	X		X		X	X	X	
er/est suffixes	X	X					X		X	X		X	X	X	X	X	X	X		X	X	X		X	X	X		X	X			X	X	
other suffixes: ly/less/ness/ful/able/en/y/tion	X	X					X	X	X	X		X	X		X		X		X	X	X	X		X	X	X	X	X	X			X	X	
prefixes: un/re									X	X				X	X	X	X			X				X				X						
• VOCABULARY—Acquiring words to explore their purpose within our communication system.																																		
word meaning and/or etymologies	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
idiomatic usage		X	X	X	X		X	X			X		X	X		X		X		X			X		X		X							
similes				X				X											X															
multiple meaning words (e.g., long, just)	X	X	X	X	X			X	X	X			X	X		X	X			X					X		X	X	X			X	X	
analogies																																	X	X
synonyms/antonyms	X		X	X		X	X	X				X	X		X		X		X				X		X	X	X	X	X	X	X	X	X	X
homophones	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
homographs									X									X										X					X	X
contractions			X	X	X			X		X	X	X	X	X		X	X	X	X	X	X		X									X		
compound words		X		X			X	X	X	X		X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
often-confused words (e.g., then/ than)	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X			X		X		X	X	X	X	X	X	X	X	X	X	X
number/color/animal/weather words		X				X		X	X				X									X			X	X	X						X	X
clothing/family/names/food words						X	X	X				X	X	X	X	X	X	X		X				X	X	X			X	X			X	X
days of week/months of year/ states/cities				X											X						X						X	X	X					
abbreviations/clipped words															X		X				X							X						X
• WORD STUDY—Collecting, analyzing, sorting, and contrasting words, and drawing conclusions about their spelling and use.																																		
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
• LITERATURE—Using classic literature as a catalyst for thinking, reading, writing, and speaking (see Level 3 Sourcebook, page 413).																																	
rhymes, poetry, songs		X	X			X											X				X		X			X		X					X
folktales/fables/traditional stories	X			X			X					X								X													
informational																	X		X														
narratives	X			X	X								X			X		X		X					X	X	X	X					

Rebecca Sitton's Sourcebook for Teaching Spelling and Word Skills—Level 4

Scope and Sequence

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	
• PHONICS—Exploring the relationship of letters/patterns to sounds for reading and spelling.																																		
short vowel sounds/spellings/ patterns/rules	X	X			X	X	X						X				X				X				X						X			
long vowel sounds/spellings/ patterns/rules	X	X	X	X	X	X	X	X			X	X	X	X	X	X	X		X		X	X	X	X	X	X	X				X			
other vowel sounds/spellings/ patterns/rules	X	X		X	X	X	X			X			X	X	X	X	X	X			X				X						X			
consonant sounds/spellings/ patterns/rules		X	X	X	X			X				X	X		X			X		X	X	X	X			X	X				X			
digraph sounds/spellings/ patterns/rules			X										X								X							X						
soft-syllable sounds/spellings/ patterns/rules				X						X	X		X	X		X	X	X				X	X	X		X								
silent letters	X		X	X	X	X	X				X		X			X		X		X			X		X	X				X	X		X	
unexpected spellings	X	X	X	X	X		X	X		X	X	X	X	X						X	X	X		X		X								
ie/ei or ou spellings												X		X	X			X					X				X							
stressed/unstressed syllables		X		X						X	X		X	X		X	X	X				X	X	X		X								
phonological and/or rhyming awareness	X	X	X	X			X	X		X	X	X	X	X	X		X		X	X	X			X	X	X	X				X	X		
double letters	X						X	X	X		X		X	X					X			X	X	X		X	X				X	X		
letter-card word-making activities							X	X	X	X	X	X									X	X					X	X					X	X

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
• PROBLEM SOLVING—Using thinking skills.																																	
logical thinking exercises		X		X	X	X		X		X	X	X				X	X		X	X	X			X			X			X			
analogies																X			X					X									
• READING—Participating in reading (e.g., words, sentences, poetry/rhymes, informative/narrative stories, riddles, student-made books).																																	
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
• WRITING OPPORTUNITIES—Participating in modeled, structured, shared, interactive, paired, and independent written communication.																																	
words	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
sentences (declarative/exclamatory/interrogative)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
sentence expansion	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
dictation	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
narrative/descriptive/persuasive			X	X	X				X	X	X			X		X	X	X	X	X		X	X			X						X	
explanatory/informational	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
research and writing	X	X	X	X	X		X	X	X	X		X	X				X		X			X	X	X		X		X				X	X
student-made books	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
other (e.g., rhymes/riddles/letters/dialogue/ads)			X	X	X	X	X	X	X	X			X		X		X		X	X		X		X	X		X						X
• WRITING CONVENTIONS—Understanding and applying the guidelines for writing correctness.																																	
capitalization/punctuation/grammar/usage	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
apostrophe			X					X	X	X	X	X		X		X	X			X		X	X	X	X	X		X			X		X
nouns/verbs/adjectives/adverbs	X				X	X	X		X					X	X	X	X	X		X	X		X	X	X	X	X	X	X	X	X	X	X
possessives/possessive pronouns		X		X	X	X			X	X				X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X
plurals (regular/irregular)									X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
comparatives/superlatives (regular/irregular)						X	X			X						X		X	X							X						X	
irregular verb forms						X	X	X											X					X									
alphabetical order						X	X	X	X	X	X	X	X	X			X	X						X							X		X
• SPELLING—Mastering the spelling of high-frequency words, and ensuring their long-term application in writing.																																	
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
• PROOFREADING —Developing editing and proofreading strategies, and ensuring their application in everyday writing.																																	
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
• VISUAL SKILLS —Developing strategies to visualize and remember words and their sequential letters.																																	
visualizing letters of known words	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
visual skill-building exercises			X	X				X	X			X	X				X	X		X			X		X								
• GENERALIZATIONS FOR AFFIXES —Discovering how to make and use new words by applying the essential rules for the addition of suffixes and prefixes.																																	
suffixes: able, ed, er, es, est, ful, ing, less, ly, ment, ness, s, ship, sion, th, tion, ty, y	X		X	X	X	X	X	X		X	X	X	X		X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X
prefixes: anti, de, dis, ex, il, im, in, ir, mis, multi, non, re, sub, un				X	X			X	X			X			X		X						X	X		X	X			X	X		
• WORD GAMES —Participating in motivational activities that build word skills and understandings.																																	
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
• VOCABULARY —Acquiring words to explore their purpose within our communication system.																																	
word meaning and/or etymologies	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
idioms/proverbs/expressions	X	X	X			X			X	X		X	X		X			X			X		X		X								
similes/metaphors/hyperbole								X						X					X												X		
multiple meaning words (e.g., long, just)		X	X		X		X	X	X	X				X	X		X				X	X	X	X	X	X			X	X			
Latin/Greek word parts										X				X									X						X	X	X	X	X
words from other languages					X													X				X			X					X			X
synonyms/antonyms	X	X	X		X	X	X	X				X	X		X		X	X	X	X	X			X	X	X	X	X	X	X	X	X	X
homophones	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
homographs		X			X			X						X											X						X		
contractions							X		X	X	X	X		X	X				X	X		X	X	X	X	X		X	X				
compound words	X	X					X				X		X	X	X			X	X			X			X			X					
often-confused words (e.g., then/ than)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
hyphenated words				X	X	X		X						X				X															
palindromes/anagrams																	X																X

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
number/color/animal/weather words		X	X	X	X	X		X		X				X		X		X		X		X		X		X		X					
clothing/family/names/food words		X	X	X					X		X									X								X					X
cities/states/geographical words					X			X	X			X			X			X				X											X
shortcut words (e.g., abbreviations/ acronyms)			X					X	X						X					X		X		X		X		X	X	X	X		
• WORD STUDY—Collecting, analyzing, sorting, and contrasting words, and drawing conclusions about their spelling and use.																																	
• LITERATURE—Using classic literature as a catalyst for thinking, reading, writing, and speaking (see Level 4 Sourcebook, page 413).																																	
rhymes/poetry/songs							X			X				X			X		X	X	X	X	X	X	X	X	X	X	X	X	X		X
folktales/fables/traditional stories															X		X								X							X	
narratives/biographies	X													X			X		X				X		X	X	X	X				X	X

Rebecca Sitton's Sourcebook for Teaching Spelling and Word Skills—Level 5

Scope and Sequence

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
• PHONICS—Exploring the relationship of letters/patterns to sounds for reading and spelling.																																			
short vowel sounds/ spellings/patterns/rules	X	X	X			X								X		X		X		X		X				X									
long vowel sounds/ spellings/patterns/rules	X	X	X		X		X				X				X			X			X	X			X		X								X
other vowel sounds/ spellings/patterns/rules	X		X					X							X		X		X			X			X					X					
consonant sounds/ spellings/patterns/rules	X	X	X	X				X	X	X		X				X		X			X	X			X		X		X				X		
digraph sounds/spellings/ patterns/rules									X	X					X			X						X	X	X							X		
soft-syllable sounds/ spellings/patterns/rules			X		X									X	X									X		X	X	X	X						
silent letters		X		X	X			X									X		X			X			X		X		X					X	X

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	
unexpected spellings	X	X			X	X		X				X		X			X	X			X	X					X	X			X					
ie/ei or ou spellings						X								X	X		X				X											X			X	
stressed/unstressed syllables				X		X								X	X	X		X						X		X	X	X	X							
phonological and/or rhyming awareness	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
double letters		X			X	X	X	X	X		X			X	X			X		X	X	X	X	X	X	X	X	X	X	X	X			X		
letter-card word-making activities					X								X				X				X	X	X	X			X						X			
• PROBLEM SOLVING—Using thinking skills.																																				
logical thinking exercises				X		X		X	X	X		X	X															X		X				X		
analogies			X						X							X																				
hypothesizing	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			
• READING—Participating in reading (e.g., words, sentences, poetry/rhymes, informative/narrative stories, riddles, student-made books).																																				
• WRITING OPPORTUNITIES—Participating in modeled, structured, shared, interactive, paired, and independent written communication.																																				
words	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
sentences (declarative/exclamatory/interrogative)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
sentence expansion	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
dictation	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
narrative/descriptive/persuasive			X		X	X				X			X	X	X	X		X		X	X	X			X		X					X			X	
explanatory/informational	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
research and writing	X	X	X		X	X	X	X		X	X	X	X	X			X	X			X	X				X	X	X	X	X	X	X			X	
student-made books						X			X	X			X	X		X	X				X	X		X		X										
other (e.g., rhymes/riddles/letters/dialogue/ads)	X					X	X	X				X	X	X	X								X	X	X	X	X	X	X	X	X	X	X		X	

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	
• WRITING CONVENTIONS—Understanding and applying the guidelines for writing correctness.																																				
capitalization/punctuation/ grammar/usage	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
apostrophe	X	X		X		X	X		X		X	X	X		X				X	X	X	X		X	X	X	X		X		X	X	X			
nouns/verbs/adjectives/ adverbs		X						X	X	X		X			X				X	X	X	X				X			X							
possessives/possessive pronouns					X	X	X		X		X	X	X		X	X					X	X			X	X	X		X							
pluralis (regular/irregular)		X				X		X			X	X			X	X	X			X			X	X					X		X	X	X			
comparatives/superlatives (regular/irregular)								X				X					X				X															
irregular verb forms			X															X		X										X		X				
• SPELLING—Mastering the spelling of high–frequency words, and ensuring their long–term application in writing.																																				
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
• PROOFREADING—Mastering editing strategies to increase performance on standardized tests and in everyday writing.																																				
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
• VISUAL SKILLS—Developing strategies to visualize and remember words and their sequential letters.																																				
visualizing letters of known words	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
visual skill–building exercises	X	X						X				X															X			X		X		X		
• GENERALIZATIONS FOR AFFIXES—Discovering how to make and use new words by applying the essential rules for the addition of suffixes and prefixes.																																				
suffixes: s/es, ed, ing, er, est, ly, ful, y, en, less, able, ness, ment, ship, some, th, sion, tion, ize, ive, e/ance		X			X		X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X				X	X	X			
prefixes: anti, de, dis, en, ex, im, in, mis, multi, re, un, non, il, ir, sub, bi, pre		X	X		X			X		X			X		X	X	X	X	X	X	X	X	X	X	X	X	X				X	X	X			
• WORD GAMES—Participating in motivational activities that build word skills and understandings.																																				
visual		X											X	X	X	X	X	X	X	X						X	X	X	X	X	X				X	

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35			
vocabulary/language-related		X	X	X	X	X		X		X			X		X		X					X	X	X		X	X	X				X		X	X			
phonics-based				X	X	X	X		X			X							X									X		X		X			X			
palindromes																X																						
spelling			X		X				X				X		X	X	X		X		X				X		X	X	X		X		X		X			
• VOCABULARY—Acquiring words to explore their purpose within our communication system.																																						
word meaning and/or etymologies	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			
idioms/proverbs/expressions	X	X	X	X	X		X	X	X	X	X		X			X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			
similes, metaphors, onomatopoeia, hyperbole												X						X		X						X		X										
multiple meaning words (e.g., long, just)								X	X	X	X		X		X	X		X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X			
Latin/Greek word parts	X		X	X	X	X		X	X	X		X	X	X		X				X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			
words from other languages				X				X		X				X						X																		
eponyms														X												X	X								X			
synonyms/antonyms		X	X		X			X		X		X	X	X			X			X		X	X	X	X	X	X	X	X	X	X				X			
homophones	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
homographs									X	X	X		X									X	X		X								X					
contractions	X	X		X	X		X	X	X		X		X		X	X				X	X	X		X	X	X	X	X	X	X	X	X	X	X	X			
compound words	X		X				X							X	X	X	X		X					X	X	X	X							X				
often-confused words (e.g., then/than)	X	X	X	X	X		X		X	X		X		X	X	X	X	X	X	X	X	X				X	X	X	X	X	X	X			X	X		
numbers/colors/animals/weather/food/names		X				X		X									X	X							X		X	X	X	X	X				X	X		
cities/states/geographical words			X			X		X																				X	X							X		
shortcut words (e.g., abbreviations/acronyms)		X				X		X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	
• WORD STUDY—Collecting, analyzing, sorting, and contrasting words, and drawing conclusions about their spelling and use.																																				
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
• LITERATURE—Using classic literature as a catalyst for thinking, reading, writing, and speaking (see Level 5 Sourcebook, page 397).																																				
rhymes, poetry, songs				X	X	X	X					X		X	X			X			X															
folktales/fables/traditional stories	X																				X	X		X	X						X				X	
informational						X	X																			X										
narratives							X					X	X					X									X	X	X		X		X			

Rebecca Sitton's Sourcebook for Teaching Spelling and Word Skills—Level 6

Scope and Sequence

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35			
• PHONICS—Exploring the relationship of letters/patterns to sounds for reading and spelling.																																						
short vowel sounds/ spellings/patterns/rules	X							X	X		X																			X								
long vowel sounds/ spellings/patterns/rules	X			X				X			X					X			X					X			X											
other vowel sounds/ spellings/patterns/rules	X							X			X				X				X								X						X			X		
consonant sounds/ spellings/patterns/rules	X			X	X	X	X	X	X	X	X		X						X					X		X		X		X	X		X		X			
digraph sounds/spellings/ patterns/rules				X		X				X														X					X									
soft-syllable sounds/ spellings/patterns/rules	X						X	X				X	X	X	X	X			X					X		X							X	X	X	X		
silent letters	X				X	X	X	X	X	X					X	X	X	X	X		X						X								X			
unexpected spellings	X		X	X	X	X	X	X	X	X	X	X			X	X	X	X	X			X	X	X	X	X	X	X	X	X	X	X						
ie/ei or ou spellings									X		X									X					X	X		X					X			X		
stressed/unstressed syllables			X				X		X	X		X			X	X	X						X			X						X		X		X		

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
double letters	X				X		X	X	X				X	X	X	X	X		X				X						X			X			X
letter-card word-making activities				X								X						X		X				X					X	X	X				X
• PROBLEM SOLVING—Using thinking skills.																																			
logical thinking exercises		X				X					X		X				X	X	X				X		X		X		X						
analogies	X							X										X											X						
hypothesizing	X	X	X			X	X			X			X	X	X	X	X	X	X					X	X	X	X						X		X
• READING—Participating in reading (e.g., words, sentences, poetry/rhymes, informative/narrative stories, riddles, student-made books).																																			
• WRITING OPPORTUNITIES—Participating in modeled, structured, shared, interactive, paired, and independent written communication.																																			
words	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
sentences (declarative/exclamatory/interrogative)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
sentence expansion	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
dictation	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
narrative/descriptive/persuasive/summary	X	X	X	X	X	X	X		X	X	X	X	X					X					X			X	X	X	X				X	X	X
explanatory/informational	X		X	X			X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X
research and writing	X	X	X	X				X		X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			X				X
student-made books		X	X		X			X		X			X	X	X	X	X	X	X				X			X			X						X
other (e.g., rhymes/riddles/letters/dialogue/ads)		X	X		X			X		X		X						X		X	X	X	X	X	X	X	X				X	X	X	X	X
• WRITING CONVENTIONS—Understanding and applying the guidelines for writing correctness.																																			
capitalization/punctuation/grammar/usage	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
apostrophe						X	X		X	X	X	X	X	X		X			X	X									X				X		X
nouns/verbs/adjectives/adverbs	X	X			X	X	X		X	X	X	X							X	X				X		X									X
possessives/possessive pronouns		X				X		X			X	X	X			X				X							X		X				X		

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	
plurals (regular/irregular)		X	X	X	X	X	X			X	X	X			X	X	X	X		X		X		X				X				X		X		X
comparatives/superlatives (regular/irregular)														X	X	X		X					X				X			X						
irregular verb forms			X		X	X	X					X		X					X							X	X					X		X		X
• SPELLING—Mastering the spelling of high-frequency words, and ensuring their long-term application in writing.																																				
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
• PROOFREADING—Mastering editing strategies to increase performance on standardized tests and in everyday writing.																																				
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
• VISUAL SKILLS—Developing strategies to visualize and remember words and their sequential letters.																																				
visualizing letters of known words	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
visual skill-building exercises	X		X					X				X					X			X	X	X				X									X	
• GENERALIZATIONS FOR AFFIXES—Discovering how to make and use new words by applying the essential rules for the addition of suffixes and prefixes.																																				
suffixes: s/es, ed, ing, er, est, ly, ful, y, en, less, able, ness, ment, ship, some, th, s/ion, ish, ize, ive, e/ance				X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X							X	X	X	X	X	X	X	X	X	X	X
prefixes: anti, de, dis, en, ex, im, in, mis, multi, re, un, non, il, ir, sub, bi, pre	X	X	X	X	X		X					X							X				X	X	X	X			X						X	
• WORD GAMES—Participating in motivational activities that build word skills and understandings.																																				
visual			X							X		X	X	X	X	X	X			X	X	X				X	X				X		X	X	X	
vocabulary/language-related	X	X	X	X		X	X					X	X	X	X	X	X	X				X	X	X	X	X			X				X	X	X	
phonics-based	X																X											X								
spelling			X	X	X	X		X		X		X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
• VOCABULARY—Acquiring words to explore their purpose within our communication system.																																				
word meaning and/or etymologies	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
idioms/proverbs/expressions/quotes	X	X	X	X		X		X	X	X	X			X	X		X	X	X	X			X			X						X	X	X		X

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35			
similes/metaphors/ onomatopoeia/hyperbole							X		X									X	X							X												
multiple meaning words (e.g., long, just)	X	X	X									X	X					X	X			X			X	X							X	X				
Latin/Greek word parts	X		X	X	X				X	X	X	X		X							X	X			X	X	X	X	X									
words/spellings from other languages						X			X	X								X	X		X			X						X				X				
eponyms																					X																	
synonyms/antonyms	X	X	X	X	X	X			X			X				X			X				X	X	X	X	X	X	X					X	X			
homophones	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			
homographs													X					X	X			X	X		X								X	X				
contractions		X		X	X		X	X		X	X	X	X	X	X	X		X	X		X	X	X			X				X	X							
compound words		X									X	X								X				X	X	X												
often-confused words (e.g., then/than)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			X	X			X	X	X	X	X	X				X	X				
hyphenated words			X	X		X																								X					X			
palindromes/anagrams												X													X	X									X			
numbers/colors/animals/ weather/food/names			X		X	X	X		X	X	X	X	X	X	X				X					X						X	X		X	X	X			
cities/states/geographical words											X			X	X	X			X					X				X										
shortcut words (e.g., abbreviations/acronyms)														X	X	X	X							X	X	X						X						
• WORD STUDY—Collecting, analyzing, sorting, and contrasting words, and drawing conclusions about their spelling and use.																																						
• LITERATURE—Using classic literature as a catalyst for thinking, reading, writing, and speaking (see Level 6 Sourcebook, page 397).																																						
rhymes, poetry, songs																				X				X					X					X				
folktales/fables/traditional stories					X																	X						X										
narratives/informational	X							X	X	X			X								X	X	X	X	X					X					X			

Rebecca Sitton's SPELLING SOURCEBOOK® Series
Scope and Sequence—Level 7

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	
• PHONICS—Exploring the relationship of letters/patterns to sounds or reading and spelling.																																				
vowel sounds/spellings/ patterns/rules	X				X	X	X	X				X			X					X						X			X			X	X	X	X	
consonant sounds/spellings/ patterns/rules			X			X	X	X						X	X		X			X		X	X		X	X									X	
digraph sounds/spellings/ patterns/rules														X			X			X					X						X				X	
soft-syllable sounds/ spellings/patterns/rules	X		X									X		X	X				X		X			X	X		X									
silent letters					X														X		X									X	X	X		X	X	
unexpected spellings			X		X	X		X					X		X					X	X	X	X			X		X		X	X					
ie/ei or ou spellings			X									X		X						X				X										X	X	
stressed/unstressed syllables	X		X									X	X		X				X		X			X	X			X								
double letters	X			X	X					X				X					X			X		X												
letter-card word-making activities			X		X	X						X								X							X								X	
• PROBLEM SOLVING—Using thinking skills.																																				
logical thinking exercises/ analogy activities	X		X	X	X	X							X	X	X		X					X											X	X	X	
hypothesizing	X		X	X	X		X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X		X		X	X	
• READING—Participating in reading (e.g., words, sentences, poetry/rhymes, informative/narrative stories, riddles, student-made books).																																				
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
• WRITING OPPORTUNITIES—Participating in modeled, structured, shared, interactive, paired, and independent written communication.																																				
words	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
sentences (declarative/ exclamatory/interrogative)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
sentence expansion	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
dictation	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
narrative/descriptive/ persuasive			X		X	X		X	X	X	X	X		X		X	X		X		X			X				X		X		X			X
explanatory/informational	X	X		X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
research and writing	X	X	X	X	X		X	X	X	X	X	X			X	X	X						X	X	X	X	X	X	X	X	X	X	X	X	X
other (e.g., posters/letters/ dialogue/ads)	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X			X			X	X	X	X	X	X	X	X	X	X	X	X	X	
• WRITING CONVENTIONS—Understanding and applying the guidelines for writing correctness.																																			
capitalization/punctuation/ grammar/usage	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
apostrophe	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
nouns/verbs/adjectives/ adverbs	X							X	X		X				X		X	X				X		X				X					X	X	
possessives/possessive pronouns	X		X	X	X	X		X	X	X	X						X			X		X						X				X			
plurals (regular/irregular)	X		X		X			X	X	X	X		X				X			X		X						X		X	X	X	X	X	
comparatives/superlatives (regular/irregular)								X																			X								
irregular verb forms									X							X									X										
• SPELLING—Mastering the spelling of high-frequency words, and ensuring their long-term application in writing.																																			
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
• PROOFREADING—Mastering editing strategies to increase performance on standardized tests and in everyday writing.																																			
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
• VISUAL SKILLS—Developing strategies to visualize and remember words and their sequential letters.																																			
visualizing letters of known words	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
visual skill-building exercises	X						X					X				X									X		X								X
• GENERALIZATIONS FOR AFFIXES—Discovering how to make and use new words by applying the essential rules for the addition of suffixes and prefixes.																																			
suffixes: s/es, ed, ing, er, est, ly, ful, y, en, less, able, ness, ment, ship, some, th, sion, tion, ize, ive, e/ance		X	X		X		X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	
prefixes: anti, de, dis, en, ex, im, in, mis, multi, re, un, non, il, ir, sub, bi, pre																																				
		X		X	X	X			X		X	X	X				X	X	X		X					X			X					X	X	
							X	X	X	X	X		X		X	X	X	X	X			X		X	X	X	X									
														X								X			X	X						X				
• WORD GAMES—Participating in motivational activities that build word skills and understandings.																																				
visual	X						X	X	X	X			X		X	X	X	X			X			X	X	X									X	
vocabulary/language-related									X	X			X	X	X	X	X	X		X	X		X		X	X	X			X		X			X	
phonics-based	X							X							X						X				X	X							X			
spelling	X						X	X	X	X			X	X	X	X	X	X		X	X		X	X	X	X	X				X	X	X		X	
• VOCABULARY—Acquiring words to explore their purpose within our communication system.																																				
word meaning and/or etymologies	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X		X	X	X	X	X	X	X	X	X	X	X	X	
idioms/proverbs/expressions/quotes	X			X			X	X		X		X	X				X					X	X	X										X		
similes/metaphors/onomatopoeia													X										X													
multiple meaning words (e.g., long, just)	X		X						X	X		X	X									X					X								X	
Latin/Greek word parts/spelling patterns	X	X	X	X	X			X				X			X	X	X	X	X	X					X	X				X						
words from other languages																								X					X						X	
eponyms										X										X							X									
synonyms/antonyms	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
homophones	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
homographs			X																					X												
contractions		X				X		X			X			X	X	X	X	X				X		X		X	X					X			X	
compound words	X				X		X							X	X	X										X					X					
often-confused words (e.g., then/than)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
hyphenated words												X		X																						
anagrams/palindromes											X				X																					

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
numbers/colors/animals/ weather/food/names				X					X	X		X									X						X						X		
cities/states/geographical words		X						X	X		X	X	X								X				X				X				X		
shortcut words (e.g., abbreviations/acronyms)			X	X	X				X	X	X										X	X					X	X	X						
• WORD STUDY—Collecting, analyzing, sorting , and contrasting wore s, and drawing conclusions a bout their spelling and use.																																			
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
• LITERATURE—Using classic literature as a catalyst for thinking reading, writing, and speaking.																																			
rhymes, poetry, songs															X						X					X						X			
informational			X				X							X			X							X	X	X	X				X				
narratives						X		X	X		X													X											
American history	X	X	X	X	X		X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Rebecca Sitton's SPELLING SOURCEBOOK® Series
Scope and Sequence—Level 8

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	
• PHONICS—Exploring the relationship of letters/patterns to sounds or reading and spelling.																																				
vowel sounds/spellings/ patterns/rules				X	X	X				X	X	X	X	X	X	X						X	X					X						X		
consonant sounds/spellings/ patterns/rules		X					X		X		X			X				X				X	X	X						X						
digraph sounds/spellings/ patterns/rules	X							X	X	X						X																			X	
soft-syllable sounds/ spellings/patterns/rules		X	X				X					X	X			X	X	X				X				X	X		X					X		
silent letters		X	X	X					X									X																X	X	X
unexpected spellings	X	X					X						X	X							X	X	X										X		X	
ie/ei or ou spellings														X								X									X					
stressed/unstressed syllables			X	X				X				X	X			X	X					X			X	X		X								
double letters		X	X					X		X			X	X							X						X							X	X	
letter-card word-making activities											X								X				X			X							X			
• PROBLEM SOLVING—Using thinking skills.																																				
logical thinking exercises/ analogy activities					X				X			X									X	X														
hypothesizing	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	X		X	X	X	X	X	X		X		X	X	X				
• READING—Participating in reading (e.g., words, sentences, poetry/rhymes, informative/narrative stories, riddles, student-made books).																																				
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
• WRITING OPPORTUNITIES—Participating in modeled , structured, shared, interactive, laired, and independent written communication.																																				
words	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Sentences (declarative/ exclamatory/interrogative)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
sentence expansion	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
dictation	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	
narrative/descriptive/ persuasive	X	X	X		X	X	X	X	X	X		X			X	X	X	X	X	X	X	X	X	X		X	X	X			X	X	X	X	X	
explanatory/informational	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
research and writing	X	X	X	X					X	X		X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
other (e.g., posters/letters/ dialogue/ads)	X	X	X			X		X	X	X						X	X		X	X			X	X			X									
• WRITING CONVENTIONS—Understanding and applying the guidelines for writing correctness.																																				
capitalization/punctuation/ grammar/usage	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
apostrophe	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
nouns/verbs/adjectives/ adverbs		X		X	X			X		X	X	X		X	X				X	X	X	X				X			X							
possessives/possessive pronouns	X			X		X			X	X	X		X	X	X	X	X	X							X											
plurals (regular/irregular)		X	X		X				X	X	X		X				X								X							X			X	
comparatives/superlatives (regular/irregular)													X														X									
irregular verb forms			X					X																												
• SPELLING—Mastering the spelling of high-frequency words, and ensuring their long-term application in writing.																																				
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
• PROOFREADING—Mastering editing strategies to increase performance on standardized tests and in everyday writing.																																				
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
• VISUAL SKILLS—Developing strategies to visualize and remember words and their sequential letters.																																				
visualizing letters of known words	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
visual skill-building exercises				X								X				X							X													
• GENERALIZATIONS FOR AFFIXES—Discovering how to make and use new words by applying the essential rules for the addition of suffixes and prefixes.																																				
suffixes: s/es, ed, ing, er, est, ly, ful, y, en, less, able, ness, ment, ship, some, tn, sion, tion, ize, ive, e/ance	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	
prefixes: anti, de, dis, en, ex, im, in, mis, multi, re, un, non, il, ir, sub, bi, pre						X		X	X		X	X	X	X			X				X		X		X		X			X	X			X	X	X
• WORD GAMES—Participating in motivational activities that build word skills and understandings.																																				
visual	X			X				X							X		X	X		X		X		X		X		X		X		X		X	X	
vocabulary/language-related				X				X					X		X		X	X		X		X		X		X		X		X		X		X	X	
phonics-based				X																																X
spelling	X			X				X						X	X		X	X		X		X	X		X	X		X		X		X		X	X	
• VOCABULARY—Acquiring words to explore their purpose within our communication system.																																				
word meaning and/or etymologies	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
idioms/proverbs/expressions/quotes	X				X				X	X			X									X				X			X			X				
similes/metaphors/onomatopoeia																							X							X						
multiple meaning words (e.g., long, just)					X					X	X	X	X	X	X	X	X					X							X				X			
Latin/Greek word parts/spelling patterns	X			X			X		X			X	X						X	X	X			X		X				X			X			
words from other languages							X																		X					X			X			
eponyms					X																															
synonyms/antonyms	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
homophones	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
homographs		X															X																			
contractions				X			X						X		X											X										
compound words					X	X		X		X	X														X				X							
often-confused words (e.g., then/than)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
hyphenated words	X					X	X					X																					X			
anagrams/palindromes																X																				

Unit No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
numbers/colors/animals/ weather/food/names	X					X	X	X		X	X																								
cities/states/geographical words		X	X				X					X			X	X																			
shortcut words (e.g., abbreviations/acronyms)		X	X															X							X										
• WORD STUDY—Collecting, analyzing, sorting , and contrasting words, and drawing conclusions a bout their spelling and use.																																			
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
• LITERATURE—Using classic literature as a catalyst for thinking reading, writing, and speaking.																																			
rhymes, poetry, songs																																			X
narratives	X		X					X					X								X			X											
informational	X		X	X	X	X	X	X			X	X	X				X	X				X		X	X				X						
American history	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X						

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