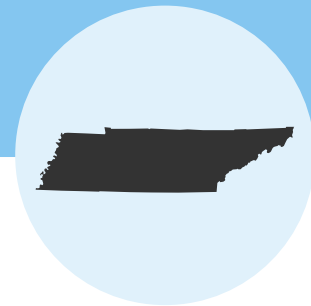


ALIGNMENT

SPIRE[®]

Tennessee English Language Arts Standards



Alignment to
Tennessee English Language Arts Standards

Grade	Standard Code	Statement	<i>SPIRE Foundations: Sounds Sensible Lessons</i>	<i>SPIRE Lessons</i>
K	Foundational Literacy	Print Concepts		
K	K.FL.PC.1.a	Demonstrate understanding of the organization and basic features of print. a. Follow words from left to right, top to bottom, and page by page.	Introduced in Lessons 1-3; reinforced in all <i>SPIRE Foundations: Sounds Sensible</i> lessons	Reinforced in all <i>SPIRE</i> Level 1 lessons and Sentence Dictation (Step 10) of all <i>SPIRE</i> levels
K	K.FL.PC.1.b	Demonstrate understanding of the organization and basic features of print. b. Recognize that spoken words are represented in written language by specific sequences of letters.	Introduced in Lessons 1-3; reinforced in all <i>SPIRE Foundations: Sounds Sensible</i> lessons	Reinforced in all <i>SPIRE</i> Level 1 lessons and Sentence Dictation (Step 10) of all <i>SPIRE</i> levels
K	K.FL.PC.1.c	Demonstrate understanding of the organization and basic features of print. c. Understand that words are separated by spaces in print; demonstrate one-to-one correspondence between voice and print.	Introduced in Lessons 1-3; reinforced in all <i>SPIRE Foundations: Sounds Sensible</i> lessons	Reinforced in all <i>SPIRE</i> Level 1 lessons and Sentence Dictation (Step 10) of all <i>SPIRE</i> levels
K	K.FL.PC.1.d	Demonstrate understanding of the organization and basic features of print. d. Recognize and name all upper and lowercase letters of the alphabet in isolation and in connected text.	<i>SPIRE Foundations: Sounds Sensible</i> , Lessons: 1-22	Reinforced in all <i>SPIRE</i> Level 1 lessons and Sentence Dictation (Step 10) of all <i>SPIRE</i> levels
K	K.FL.PC.1.e	Demonstrate understanding of the organization and basic features of print. e. Distinguish between pictures and words.	Introduced in Lessons 1-3; reinforced in all <i>SPIRE Foundations: Sounds Sensible</i> lessons	Reinforced in all <i>SPIRE</i> Level 1 lessons
K	Foundational Literacy	Phonological Awareness		
K	K.FL.PA.2.a	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). a. Recognize and begin to produce rhyming words.	<i>SPIRE Foundations: Sounds Sensible</i> , Lessons: 1-22	<i>SPIRE</i> , Level 1, all lessons (Step 2)
K	K.FL.PA.2.b	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). b. Count, pronounce, blend, and segment syllables in spoken words.	<i>SPIRE Foundations: Sounds Sensible</i> , Lessons: 8-22	<i>SPIRE</i> , Level 1, Lesson 4, 5, 7-9, 14-17
K	K.FL.PA.2.c	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). c. Blend and segment onsets and rimes of single-syllable spoken words.	<i>SPIRE Foundations: Sounds Sensible</i> , Lessons: 10-19	<i>SPIRE</i> , Level 1, all lessons (Step 2, Step 9)
K	K.FL.PA.2.d	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with /l/, /r/, or /x/.	<i>SPIRE Foundations: Sounds Sensible</i> , Lessons: 16-19	<i>SPIRE</i> , Level 1, Lessons 1, 2, 5, 6, 9-13
K	K.FL.PA.2.e	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). e. Add or substitute individual sounds (phonemes) in simple, one-syllable words too make new words.	<i>SPIRE Foundations: Sounds Sensible</i> , Lessons: 20-22 (deletions only)	<i>SPIRE</i> , Level 1, all lessons
K	Foundational Literacy	Phonics & Word Recognition		
K	K.FL.PWR.3.a	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. a. Demonstrate knowledge of one-to-one letter sound correspondence by producing the most frequent sound for each consonant.	<i>SPIRE Foundations: Sounds Sensible</i> , Lessons: 1-22	<i>SPIRE</i> , Level 1, all lessons
K	K.FL.PWR.3.b	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b. Associate the long and short phonemes with common spellings for the five major vowels.	<i>SPIRE Foundations: Sounds Sensible</i> , Lesson: 17 (short <i>a</i> only)	<i>SPIRE</i> , Level 1, Level 1, Lessons 1-5

Grade	Standard Code	Statement	<i>SPIRE Foundations: Sounds Sensible Lessons</i>	<i>SPIRE Lessons</i>
K	Foundational Literacy	Phonics & Word Recognition (continued)		
K	K.FL.PWR.3.c	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. c. Read common high-frequency words by sight.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 1, Lessons 2, 6, 7, 9-17
K	K.FL.PWR.3.d	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. d. Decode regularly spelled CVC words.	<i>SPIRE Foundations: Sounds Sensible</i> , Lessons: 17-22 (short a only)	<i>SPIRE</i> , Level 1, Lesson 1-5
K	K.FL.PWR.3.e	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. e. Distinguish between similarly spelled words by identifying the letters that differ.	<i>SPIRE Foundations: Sounds Sensible</i> , Lessons: 2-22	<i>SPIRE</i> , Level 1, all lessons
K	Foundational Literacy	Word Composition		
K	K.FL.WC.4.a	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a. Write uppercase and lowercase manuscript letters from memory.	<i>SPIRE Foundations: Sounds Sensible</i> , Lessons: all lessons	<i>SPIRE</i> , Level 1, all lessons
K	K.FL.WC.4.b	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. b. Write a letter/letters for most consonant and short vowel sounds (phonemes).	<i>SPIRE Foundations: Sounds Sensible</i> , Lessons: all lessons (short a only)	<i>SPIRE</i> , Level 1, all lessons
K	K.FL.WC.4.c	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. c. Represent phonemes first to last in simple words using letters (graphemes) such as rop for rope.	<i>SPIRE Foundations: Sounds Sensible</i> , Lessons: 17-22 (short a only)	<i>SPIRE</i> , Level 1, all lessons
K	K.FL.WC.4.d	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. d. Spell VC (at, in) and CVC (pet, mud) words with short vowels; spell V (a, I) and CV (be, go) words with long vowels.	<i>SPIRE Foundations: Sounds Sensible</i> , Lessons: 17-22 (short a only)	<i>SPIRE</i> , Level 1 (VC and CVC only)
K	K.FL.WC.4.e	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. e. Identify the letters used to represent vowel phonemes and those used to represent consonants; know that every syllable has a vowel.	<i>SPIRE Foundations: Sounds Sensible</i> , Lessons: 17-22 (short a only)	<i>SPIRE</i> , Level 1, all lessons
K	K.FL.WC.4.f	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. f. Write some common, frequently used words (am, and, like, the).	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 1, Lesson 1, 2, 6-17
K	K.FL.WC.4.g	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. g. Print many upper and lowercase letters.	<i>SPIRE Foundations: Sounds Sensible</i> , Lessons: all lessons	<i>SPIRE</i> , Level 1, all lessons
K	Foundational Literacy	Fluency		
K	K.FL.F.5.a	Read with sufficient accuracy and fluency to support comprehension. a. Read emergent-reader texts with purpose and understanding.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 1 Fluency Passages, Word Decoding Charts, <i>SPIRE</i> Decodable Readers
K	Foundational Literacy	Sentence Composition		
K	K.FL.SC.6.a	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support. a. With modeling or verbal prompts, orally produce complete sentences.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 1, all lessons, Step 10 (Sentence Dictation) and Independent Practice activities

Grade	Standard Code	Statement	<i>SPIRE Foundations: Sounds Sensible Lessons</i>	<i>SPIRE Lessons</i>
K	Foundational Literacy	Sentence Composition (continued)		
K	K.FL.SC.6.b	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support. b. Follow one-to-one correspondence between voice and print when writing a sentence.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 1, all lessons, Step 10 (Sentence Dictation) and Independent Practice activities
K	K.FL.SC.6.c	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support. c. Use frequently occurring nouns and verbs when speaking and in shared language activities.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 1, all lessons, Step 10 (Sentence Dictation) and Independent Practice activities
K	K.FL.SC.6.d	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support. d. Form regular plural nouns when speaking and in shared language activities.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 1, all lessons
K	K.FL.SC.6.e	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support. e. Understand and use question words (interrogatives) when speaking and in shared language activities.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 1, all lessons
K	K.FL.SC.6.f	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support. f. Use the most frequently occurring prepositions when speaking and in shared language activities.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 1, all lessons
K	K.FL.SC.6.g	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support. g. Produce and expand complete sentences in shared language activities.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 1, all lessons, Independent Practice activities
K	K.FL.SC.6.h	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support. h. Capitalize the first word in a sentence and the pronoun I.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 1, all lessons, Step 10 (sentence dictation) and Independent Practice activities
K	K.FL.SC.6.i	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support. i. Recognize and name end punctuation.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 1, Lessons 1-4, 7-13
K	Foundational Literacy	Vocabulary Acquisition		
K	K.FL.VA.7.a.i	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten conversations, reading, and content. i. Identify new meanings for familiar words and apply them accurately.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 1 Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)

Grade	Standard Code	Statement	<i>SPIRE Foundations: Sounds Sensible Lessons</i>	<i>SPIRE Lessons</i>
K	Foundational Literacy	Vocabulary Acquisition (continued)		
K	K.FL.VA.7.a.ii	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten conversations, reading, and content. ii. Use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> Level 3, Lessons 4-7, 14
K	K.FL.VA.7.b.i	With guidance and support from adults, explore word relationships and nuances in word meanings. i. Sort common objects into categories to gain a sense of the concepts the categories represent.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 1 Vocabulary Development (Step 4), Reading and Reading Comprehension (Step 6)
K	K.FL.VA.7.b.ii	With guidance and support from adults, explore word relationships and nuances in word meanings. ii. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 1 Vocabulary Development (Step 4), Reading and Reading Comprehension (Step 6)
K	K.FL.VA.7.b.iii	With guidance and support from adults, explore word relationships and nuances in word meanings. iii. Make real-life connections between words and their use.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 1 Vocabulary Development (Step 4), Reading and Reading Comprehension (Step 6)
K	K.FL.VA.7.b.iv	With guidance and support from adults, explore word relationships and nuances in word meanings. iv. Distinguish shades of meaning among verbs describing the same general action.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 1 Vocabulary Development (Step 4), Reading and Reading Comprehension (Step 6)
K	K.FL.VA.7.c	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 1 Decoding and Sentence Reading (Step 4), Reading and Reading Comprehension (Step 5)
1	Foundational Literacy	Print Concepts		
1	1.FL.PC.1.a	Demonstrate understanding of the organization and basic features of print. a. Recognize the distinguishing features of a sentence, such as first word, capitalization, and ending punctuation.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 1, all lessons
1	Foundational Literacy	Phonological Awareness		
1	1.FL.PA.2.a	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). a. Distinguish long from short vowel sounds in spoken single-syllable words.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 2, Lessons 7-11
1	1.FL.PA.2.b	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). b. Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.	<i>SPIRE Foundations: Sounds Sensible</i> , Lessons: 17-22	<i>SPIRE</i> , Level 1, all lessons
1	1.FL.PA.2.c	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 1, Lessons 1, 2, 5, 6, 9-13
1	1.FL.PA.2.d	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	<i>SPIRE Foundations: Sounds Sensible</i> , Lessons: 17-22	<i>SPIRE</i> , Level 1, all lessons

Grade	Standard Code	Statement	<i>SPIRE Foundations: Sounds Sensible Lessons</i>	<i>SPIRE Lessons</i>
1	Foundational Literacy	Phonics & Word Recognition		
1	1.FL.PWR.3.a	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. a. Know the sound-spelling correspondence for common consonant digraphs.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 1, Lessons 6-9
1	1.FL.PWR.3.b	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b. Decode regularly spelled one-syllable words.	<i>SPIRE Foundations: Sounds Sensible</i> , Lessons: 17-22 (short a only)	<i>SPIRE</i> , Level 1, all lessons
1	1.FL.PWR.3.c	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. c. Know the final –e and common vowel team conventions for representing long vowel sounds, including r controlled vowels.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 2, Lessons 7-11 (long vowel/final e). <i>SPIRE</i> , Levels 3-5 (vowel teams/r-controlled vowels)
1	1.FL.PWR.3.d	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 1, Lessons 4-17
1	1.FL.PWR.3.e	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. e. Decode two-syllable words following basic patterns by breaking the words into syllables.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 1, Lessons 4, 7, 14-17
1	1.FL.PWR.3.f	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. f. Read words with inflectional endings.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 3, lessons 4-5
1	1.FL.PWR.3.g	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. g. Recognize and read grade-appropriate irregularly spelled words.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 3, lessons 5-17
1	1.FL.PWR.3.h	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. h. Read grade-level decodable text with purpose and understanding.	<i>SPIRE Foundations: Sounds Sensible</i> , Lessons: 17-22 (short a only)	<i>SPIRE</i> , all levels and lessons
1	Foundational Literacy	Word Composition		
1	1.FL.WC.4.a	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a. Use conventional spelling for one-syllable words with common consonant spelling patterns, including consonant digraphs, double letters, and initial and final consonant blends.	<i>SPIRE Foundations: Sounds Sensible</i> , Lessons: 17-22 (short a CVC words only)	<i>SPIRE</i> , Levels 1-3
1	1.FL.WC.4.b	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. b. Use conventional spelling for one-syllable words with common vowel spelling patterns including VCVe, common vowel teams, final -y, and r-controlled vowels.	<i>SPIRE Foundations: Sounds Sensible</i> , Lessons: 17-22 (short a CVC words only)	<i>SPIRE</i> , Levels 1-3
1	1.FL.WC.4.c	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. c. Spell words with inflectional endings.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 3, lessons 5-17
1	1.FL.WC.4.d	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. d. Spell two-syllable words that end in -y or -ly, are compounds, or have two closed syllables.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 1-3

Grade	Standard Code	Statement	<i>SPIRE Foundations: Sounds Sensible Lessons</i>	<i>SPIRE Lessons</i>
1	Foundational Literacy	Word Composition (continued)		
1	1.FL.WC.4.e	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	<i>SPIRE Foundations: Sounds Sensible, Lessons: 17-22 (short a CVC words only)</i>	<i>SPIRE, Levels 1-3</i>
1	1.FL.WC.4.f	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. f. Write many common, frequently used words and some irregular words.	<i>SPIRE Foundations: Sounds Sensible, Lessons: 17-22 (short a CVC words only)</i>	<i>SPIRE, Levels 1-3</i>
1	1.FL.WC.4.g	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. g. Print all upper and lowercase letters.	<i>SPIRE Foundations: Sounds Sensible, Lessons: all lessons</i>	<i>SPIRE, Levels 1-3</i>
1	Foundational Literacy	Fluency		
1	1.FL.F.5.a	Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE, Levels 1-3, Fluency Passages, Word Decoding Charts, SPIRE Decodable Readers</i>
1	1.FL.F.5.b	Read with sufficient accuracy and fluency to support comprehension. b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE, Levels 1-3, Fluency Passages, Word Decoding Charts, SPIRE Decodable Readers</i>
1	1.FL.F.5.c	Read with sufficient accuracy and fluency to support comprehension. c. Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE, Levels 1-3, Vocabulary Development (Step 4), Fluency Passages, Word Decoding Charts, SPIRE Decodable Readers</i>
1	Foundational Literacy	Sentence Composition		
1	1.FL.SC.6.a	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. a. Use common, proper, and possessive nouns.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE, Levels 1-3, all lessons (common and proper nouns only); Levels 2-3 (possessive nouns)</i>
1	1.FL.SC.6.b	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. b. Use singular and plural nouns with correct verbs in basic sentences.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE, Levels 1-3, all lessons</i>
1	1.FL.SC.6.c	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. c. Use personal, possessive, and indefinite pronouns.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE, Levels 1-3, all lessons</i>
1	1.FL.SC.6.d	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. d. Use verbs to convey a sense of past, present, and future.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE, Level 3, Lesson 4-14</i>
1	1.FL.SC.6.e	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. e. Use frequently occurring adjectives.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE, Levels 1-3, all lessons</i>

Grade	Standard Code	Statement	<i>SPIRE Foundations: Sounds Sensible Lessons</i>	<i>SPIRE Lessons</i>
1	Foundational Literacy	Sentence Composition (continued)		
1	1.FL.SC.6.f	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. f. Use frequently occurring conjunctions.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 1-3, all lessons
1	1.FL.SC.6.g	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. g. Use articles and demonstratives.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 1-3, all lessons
1	1.FL.SC.6.h	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. h. Use frequently occurring prepositions, such as during, beyond, and toward.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 2-3, all lessons
1	1.FL.SC.6.i	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. i. Produce and expand simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 1-3, all lessons, Independent Practice activities
1	1.FL.SC.6.j	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. j. Capitalize names of people and dates.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 1-3
1	1.FL.SC.6.k	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. k. End sentences with correct punctuation.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 1-3
1	Foundational Literacy	Vocabulary Acquisition		
1	1.FL.VA.7.a.i	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. i. Use sentence-level context as a clue to the meaning of a word or phrase.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 1-3, Vocabulary Development (Step 4), Fluency Passages, Word Decoding Charts, <i>SPIRE</i> Decodable Readers
1	1.FL.VA.7.a.ii	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. ii. Use frequently occurring affixes as a clue to the meaning of a word.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 1-3, Vocabulary Development (Step 4), Fluency Passages, Word Decoding Charts, <i>SPIRE</i> Decodable Readers
1	1.FL.VA.7.a.iii	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. iii. Identify frequently occurring root words and their inflectional forms.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 1-3, Vocabulary Development (Step 4), Fluency Passages, Word Decoding Charts, <i>SPIRE</i> Decodable Readers

Grade	Standard Code	Statement	<i>SPIRE Foundations: Sounds Sensible Lessons</i>	<i>SPIRE Lessons</i>
1	Foundational Literacy	Vocabulary Acquisition (continued)		
1	1.FL.VA.7.b.i	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. i. Sort words into categories to gain a sense of the concepts the categories represent.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 1-3, Vocabulary Development (Step 4), Fluency Passages, Word Decoding Charts, <i>SPIRE</i> Decodable Readers
1	1.FL.VA.7.b.ii	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. ii. Define words by category and by one or more key attributes.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 1-3, Vocabulary Development (Step 4), Fluency Passages, Word Decoding Charts, <i>SPIRE</i> Decodable Readers
1	1.FL.VA.7.b.iii	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. iii. Identify real-life connections between words and their use.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 1-3, Vocabulary Development (Step 4), Fluency Passages, Word Decoding Charts, <i>SPIRE</i> Decodable Readers
1	1.FL.VA.7.b.iv	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. iv. Distinguish shades of meaning among words by defining or choosing them or by acting out the meanings.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 1-3, Vocabulary Development (Step 4), Fluency Passages, Word Decoding Charts, <i>SPIRE</i> Decodable Readers
1	1.FL.VA.7.c	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 1-3, Vocabulary Development (Step 4), Fluency Passages, Word Decoding Charts, <i>SPIRE</i> Decodable Readers
2	Foundational Literacy	Phonics & Word Recognition		
2	2.FL.PWR.3.a	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 2-5
2	2.FL.PWR.3.b	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b. Know spelling-sound correspondences for additional common vowel teams.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 2-5
2	2.FL.PWR.3.c	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. c. Decode regularly spelled two-syllable words with long vowels.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 2-5
2	2.FL.PWR.3.d	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. d. Decode words with common prefixes and suffixes.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 2-5
2	2.FL.PWR.3.e	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. e. Identify words with inconsistent but common spelling-sound correspondences.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 5
2	2.FL.PWR.3.f	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. f. Recognize and read grade-appropriate irregularly spelled words.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 2-5

Grade	Standard Code	Statement	<i>SPIRE Foundations: Sounds Sensible Lessons</i>	<i>SPIRE Lessons</i>
2	Foundational Literacy	Phonics & Word Recognition (continued)		
2	2.FL.PWR.3.g	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. g. Decode grade-level texts with purpose and understanding.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , all levels and lessons
2	Foundational Literacy	Word Composition		
2	2.FL.WC.4.a	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a. Use conventional spelling for one-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vowel-r combinations, contractions, homophones, plurals, and possessives.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 2-5
2	2.FL.WC.4.b	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. b. Use conventional spelling for regular two- and three-syllable words containing combined syllable types, compounds, and common prefixes and derivational suffixes.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 2-5
2	2.FL.WC.4.c	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. c. Spell words with suffixes that require consonant doubling, dropping silent -e, and changing y to i.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 2-5
2	2.FL.WC.4.d	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. d. Write most common, frequently used words and most irregular words.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 2-5
2	2.FL.WC.4.f	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. f. Print legibly in manuscript; write many upper and lowercase letters in cursive.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 2-5 (write legibly); cursive writing is Not covered in <i>SPIRE</i>
2	Foundational Literacy	Fluency		
2	2.FL.F.5.a	Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 2-5, Fluency Passages, Word Decoding Charts, <i>SPIRE</i> Decodable Readers
2	2.FL.F.5.b	Read with sufficient accuracy and fluency to support comprehension. b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 2-5, Fluency Passages, Word Decoding Charts, <i>SPIRE</i> Decodable Readers
2	2.FL.F.5.c	Read with sufficient accuracy and fluency to support comprehension. c. Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 2-5, Fluency Passages, Word Decoding Charts, <i>SPIRE</i> Decodable Readers
2	Foundational Literacy	Sentence Composition		
2	2.FL.SC.6.a	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. a. Use collective nouns.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 2-5, Independent Practice activities

Grade	Standard Code	Statement	<i>SPIRE Foundations: Sounds Sensible Lessons</i>	<i>SPIRE Lessons</i>
2	Foundational Literacy	Sentence Composition (continued)		
2	2.FL.SC.6.b	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. b. Form and use frequently occurring irregular plural nouns.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 2-5, Independent Practice activities
2	2.FL.SC.6.d	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. d. Form and use the past tense of frequently occurring irregular verbs.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 2-5, Independent Practice activities
2	2.FL.SC.6.e	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. e. Use adjectives and adverbs correctly.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 2-5, Independent Practice activities
2	2.FL.SC.6.f	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. f. Produce, expand, and rearrange simple and compound sentences.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 2-5, Independent Practice activities
2	2.FL.SC.6.g	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. g. Use common coordinating conjunctions.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 2-5, Independent Practice activities
2	2.FL.SC.6.h	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. h. Capitalize holidays, product names, and geographic names.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 2-5, Independent Practice activities
2	2.FL.SC.6.j	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. j. Use an apostrophe to form contractions and frequently occurring possessives.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> Level 2-5 (possessives); <i>SPIRE</i> Level 3-5 (contractions)
2	2.FL.SC.6.k	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. k. With prompting and support, link sentences into a simple, cohesive paragraph with a main idea or topic.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 2-5, Independent Practice activities
2	Foundational Literacy	Vocabulary Acquisition		
2	2.FL.VA.7.a.i	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. i. Use sentence-level context as a clue to the meaning of a word or phrase.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 2-5, Decoding and Sentence Reading (Step 4) and Reading and Reading Comprehension (Step 5)

Grade	Standard Code	Statement	<i>SPIRE Foundations: Sounds Sensible Lessons</i>	<i>SPIRE Lessons</i>
2	Foundational Literacy	Vocabulary Acquisition (continued)		
2	2.FL.VA.7.a.ii	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. ii. Determine the meaning of the new word formed when a known affix is added to a known word.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 2-5 Word Building (Step 3), Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
2	2.FL.VA.7.a.iii	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. iii. Use a known root word as a clue to the meaning of an unknown word with the same root.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 2-5 Word Building (Step 3), Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
2	2.FL.VA.7.a.iv	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. iv. Use knowledge of the meaning of individual words to predict the meaning of compound words.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 2-5 Word Building (Step 3), Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
2	2.FL.VA.7.b.i	Demonstrate understanding of word relationships and nuances in word meanings. i. Identify real-life connections between words and their use.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 2-5 Decoding and Sentence Reading (Step 4) and Reading and Reading Comprehension (Step 5)
2	2.FL.VA.7.b.ii	Demonstrate understanding of word relationships and nuances in word meanings. ii. Distinguish shades of meaning among closely related words.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 2-5 Decoding and Sentence Reading (Step 4) and Reading and Reading Comprehension (Step 5)
2	2.FL.VA.7.c	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Level 2-5 Decoding and Sentence Reading (Step 4) and Reading and Reading Comprehension (Step 5)
3	Foundational Literacy	Phonics & Word Recognition		
3	3.FL.PWR.3.a	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. a. Identify and define the meaning of the most common prefixes and derivational suffixes.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6
3	3.FL.PWR.3.b	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b. Decode words with common Latin suffixes, such as -ly, -less, and -ful.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6
3	3.FL.PWR.3.c	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. c. Decode multi-syllable words.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6
3	3.FL.PWR.3.d	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. d. Read grade-appropriate irregularly spelled words.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6
3	Foundational Literacy	Word Composition		
3	3.FL.WC.4.a	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a. Use spelling patterns and generalizations in writing one-, two-, and three-syllable words.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6

Grade	Standard Code	Statement	<i>SPIRE Foundations: Sounds Sensible Lessons</i>	<i>SPIRE Lessons</i>
3	Foundational Literacy	Word Composition (continued)		
3	3.FL.WC.4.b	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. b. Use conventional spelling for high-frequency words, including irregular words.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6
3	3.FL.WC.4.d	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. d. Write legibly in manuscript; write all lower and uppercase cursive letters.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6 (write legibly); cursive writing is Not covered in <i>SPIRE</i>
3	Foundational Literacy	Fluency		
3	3.FL.F.5.a	Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Fluency Passages, Word Decoding Charts, <i>SPIRE</i> Decodable Readers
3	3.FL.F.5.b	Read with sufficient accuracy and fluency to support comprehension. b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Fluency Passages, Word Decoding Charts, <i>SPIRE</i> Decodable Readers
3	3.FL.F.5.c	Read with sufficient accuracy and fluency to support comprehension. c. Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Fluency Passages, Word Decoding Charts, <i>SPIRE</i> Decodable Readers
3	Foundational Literacy	Sentence Composition		
3	3.FL.SC.6.b	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. b. Form and use regular and irregular plural nouns.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
3	3.FL.SC.6.c	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. c. Use abstract nouns.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
3	3.FL.SC.6.d	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. d. Form and use regular and irregular verbs.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
3	3.FL.SC.6.e	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. e. Form and use simple verb tenses.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
3	3.FL.SC.6.f	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. f. Ensure subject-verb and pronoun-antecedent agreement.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities

Grade	Standard Code	Statement	<i>SPIRE Foundations: Sounds Sensible Lessons</i>	<i>SPIRE Lessons</i>
3	Foundational Literacy	Sentence Composition (continued)		
3	3.FL.SC.6.g	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. g. Form and use comparative and superlative adjectives and adverbs correctly.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
3	3.FL.SC.6.h	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. h. Use coordinating and subordinating conjunctions.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
3	3.FL.SC.6.i	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. i. Produce simple, compound, and complex sentences.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
3	3.FL.SC.6.j	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. j. Capitalize appropriate words in titles.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
3	3.FL.SC.6.l	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. l. Use commas and quotation marks in dialogue.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
3	3.FL.SC.6.m	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. m. Form and use possessives.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> Levels 4-6
3	3.FL.SC.6.n	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. n. Write a cohesive paragraph with a main idea and detailed structure.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
3	Foundational Literacy	Vocabulary Acquisition		
3	3.FL.VA.7.a.i	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. i. Use sentence-level context as a clue to the meaning of a word or phrase.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
3	3.FL.VA.7.a.ii	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. ii. Determine the meaning of the new word formed when a known affix is added to a known word.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
3	3.FL.VA.7.a.iii	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. iii. Use a known root word as a clue to the meaning of an unknown word with the same root.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)

Grade	Standard Code	Statement	<i>SPIRE Foundations: Sounds Sensible Lessons</i>	<i>SPIRE Lessons</i>
3	Foundational Literacy	Vocabulary Acquisition (continued)		
3	3.FL.VA.7.b.i	Demonstrate understanding of word relationships and nuances in word meanings. i. Distinguish the literal and nonliteral meanings of words and phrases in context.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
3	3.FL.VA.7.b.ii	Demonstrate understanding of word relationships and nuances in word meanings. ii. Identify real-life connections between words and their use.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
3	3.FL.VA.7.b.iii	Demonstrate understanding of word relationships and nuances in word meanings. iii. Distinguish shades of meaning among related words that describe states of mind or degrees of certainty.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
3	3.FL.VA.7.c	Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and time relationships.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
4	Foundational Literacy	Phonics & Word Recognition		
4	4.FL.PWR.3.a	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons
4	Foundational Literacy	Word Composition		
4	4.FL.WC.4.a	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a. Spell grade-appropriate words correctly, consulting references as needed.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons
4	4.FL.WC.4.b	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. b. Write legibly in manuscript and cursive.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6 (write legibly); cursive writing is Not covered in <i>SPIRE</i>
4	Foundational Literacy	Fluency		
4	4.FL.F.5.a	Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Fluency Passages, Word Decoding Charts, <i>SPIRE</i> Decodable Readers
4	4.FL.F.5.b	Read with sufficient accuracy and fluency to support comprehension. b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Fluency Passages, Word Decoding Charts, <i>SPIRE</i> Decodable Readers
4	4.FL.F.5.c	Read with sufficient accuracy and fluency to support comprehension. c. Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Fluency Passages, Word Decoding Charts, <i>SPIRE</i> Decodable Readers

Grade	Standard Code	Statement	<i>SPIRE Foundations: Sounds Sensible Lessons</i>	<i>SPIRE Lessons</i>
4	Foundational Literacy	Sentence Composition		
4	4.FL.SC.6.a	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. a. Use relative pronouns and relative adverbs.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
4	Foundational Literacy	Vocabulary Acquisition		
4	4.FL.VA.7.a.i	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. i. Use context as a clue to the meaning of a word or phrase.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
4	4.FL.VA.7.a.ii	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. ii. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
4	4.FL.VA.7.b.iii	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. iii. Demonstrate understanding of words by relating them to their opposites and to words with similar but not identical meanings.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
4	4.FL.VA.7.c	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
5	Foundational Literacy	Phonics & Word Recognition		
5	5.FL.PWR.3.a	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons
5	Foundational Literacy	Word Composition		
5	5.FL.WC.4.a	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a. Spell grade-appropriate words correctly, consulting references as needed.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons
5	5.FL.WC.4.b	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. b. Write legibly in manuscript and cursive.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons (write legibly); cursive writing is Not covered in <i>SPIRE</i>
5	Foundational Literacy	Fluency		
5	5.FL.F.5.a	Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Fluency Passages, Word Decoding Charts, <i>SPIRE</i> Decodable Readers
5	5.FL.F.5.b	Read with sufficient accuracy and fluency to support comprehension. b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Fluency Passages, Word Decoding Charts, <i>SPIRE</i> Decodable Readers

Grade	Standard Code	Statement	<i>SPIRE Foundations: Sounds Sensible Lessons</i>	<i>SPIRE Lessons</i>
5	Foundational Literacy	Fluency (continued)		
5	5.FL.F.5.c	Read with sufficient accuracy and fluency to support comprehension. c. Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Fluency Passages, Word Decoding Charts, <i>SPIRE</i> Decodable Readers
5	Foundational Literacy	Sentence Composition		
5	5.FL.SC.6.b	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. b. Form and use the perfect verb tense.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
5	5.FL.SC.6.c	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. c. Use verb tense to convey various times, sequences, states, and conditions.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
5	5.FL.SC.6.e	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. e. Use correlative conjunctions.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
5	5.FL.SC.6.f	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. f. Use punctuation to separate items in a series.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
5	5.FL.SC.6.g	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. g. Use a comma to separate an introductory element from the rest of the sentence.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
5	5.FL.SC.6.h	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. h. Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
5	5.FL.SC.6.i	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. i. Use underlining, quotation marks, or italics to indicate titles of works.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
5	Foundational Literacy	Vocabulary Acquisition		
5	5.FL.VA.7.a.i	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. i. Use context as a clue to the meaning of a word or phrase.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)

Grade	Standard Code	Statement	<i>SPIRE Foundations: Sounds Sensible Lessons</i>	<i>SPIRE Lessons</i>
5	Foundational Literacy	Vocabulary Acquisition (continued)		
5	5.FL.VA.7.a.ii	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. ii. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
5	5.FL.VA.7.b.iii	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. iii. Use the relationship between particular words to better understand each of the words.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
5	5.FL.VA.7.c	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
6	Language	Conventions of Standard English		
6	6.L.CSE.1.b	Demonstrate command of the conventions of standard English grammar and usage. b. When writing or speaking, use pronouns (pronoun case, intensive pronouns, pronoun-antecedent agreement) effectively.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
6	6.L.CSE.1.d	Demonstrate command of the conventions of standard English grammar and usage. d. When writing or speaking, use simple, compound, and complex sentences.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
6	Language	Knowledge of Language		
6	6.L.KL.3	When writing and speaking, vary sentence patterns for meaning, reader/listener interest, and style; maintain consistency in style and tone.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
6	Language	Vocabulary Acquisition and Use		
6	6.L.VAU.4.a	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 6th grade-level text by choosing flexibly from a range of strategies. a. Use context as a clue to the meaning of a word or a phrase.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
6	6.L.VAU.4.b	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 6th grade-level text by choosing flexibly from a range of strategies. b. Use common grade-appropriate morphological elements as clues to the meaning of a word or a phrase.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
6	6.L.VAU.4.d	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 6th grade-level text by choosing flexibly from a range of strategies. d. Use etymological patterns in spelling as clues to the meaning of a word or phrase.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
6	6.L.VAU.6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)

Grade	Standard Code	Statement	<i>SPIRE Foundations: Sounds Sensible Lessons</i>	<i>SPIRE Lessons</i>
6	Writing	Production and Distribution of Writing		
6	6.W.PDW.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	Not Covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
6	Writing	Range of Writing		
6	6.W.RW.10	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities (shorter time frames only)
7	Language	Conventions of Standard English		
7	7.L.CSE.1.b	Demonstrate command of the conventions of standard English grammar and usage. b. When writing or speaking, produce simple, compound, and complex sentences with effectively-placed modifiers.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
7	Language	Knowledge of Language		
7	7.L.KL.3	When writing and speaking, choose precise language to express ideas concisely.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
7	Language	Vocabulary Acquisition and Use		
7	7.L.VAU.4.a	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 7th grade-level text by choosing flexibly from a range of strategies. a. Use context as a clue to the meaning of a word or a phrase.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
7	7.L.VAU.4.b	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 7th grade-level text by choosing flexibly from a range of strategies. b. Use common grade-appropriate morphological elements as clues to the meaning of a word or a phrase.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
7	7.L.VAU.4.d	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 7th grade-level text by choosing flexibly from a range of strategies. d. Use etymological patterns in spelling as clues to the meaning of a word or phrase.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
7	7.L.VAU.6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
7	Writing	Production and Distribution of Writing		
7	7.W.PDW.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities

Grade	Standard Code	Statement	<i>SPIRE Foundations: Sounds Sensible Lessons</i>	<i>SPIRE Lessons</i>
7	Writing	Range of Writing		
7	7.W.RW.10	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities (shorter time frames only)
8	Language	Conventions of Standard English		
8	8.L.CSE.1.c	Demonstrate command of the conventions of standard English grammar and usage. c. When writing or speaking, produce simple, compound, complex, and compound-complex sentences with effectively-placed modifiers.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
8	8.L.CSE.1.e	Demonstrate command of the conventions of standard English grammar and usage. e. When writing or speaking, produce and use varied voice and mood of verbs.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities
8	Language	Vocabulary Acquisition and Use		
8	8.L.VAU.4.a	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 8th grade-level text by choosing flexibly from a range of strategies. a. Use context as a clue to the meaning of a word or a phrase.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
8	8.L.VAU.4.b	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 8th grade-level text by choosing flexibly from a range of strategies. b. Use common grade-appropriate morphological elements as clues to the meaning of a word or a phrase.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
8	8.L.VAU.4.d	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 8th grade-level text by choosing flexibly from a range of strategies. d. Use etymological patterns in spelling as clues to the meaning of a word or phrase.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
8	8.L.VAU.6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, Decoding and Sentence Reading (Step 4), and Reading and Reading Comprehension (Step 5)
8	Writing	Production and Distribution of Writing		
8	8.W.PDW.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities (shorter time frames only)
8	Writing	Range of Writing		
8	8.W.RW.10	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities (shorter time frames only)
9-10	Writing	Production and Distribution of Writing		
9-10	9-10.W.PDW.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities (shorter time frames only)

Grade	Standard Code	Statement	<i>SPIRE Foundations: Sounds Sensible Lessons</i>	<i>SPIRE Lessons</i>
9-10	Writing	Range of Writing		
9-10	9-10.W.RW.10	Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities (shorter time frames only)
11-12	Writing	Production and Distribution of Writing		
11-12	11-12.W.PDW.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities (shorter time frames only)
11-12	Writing	Range of Writing		
11-12	11-12.W.RW.10	Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.	Not covered by <i>SPIRE Foundations</i>	<i>SPIRE</i> , Levels 4-6, all lessons, Independent Practice activities (shorter time frames only)

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