SPIRE

Open a lifetime of literacy & learning.

EPS LEARNING

Build Stronger Readers with Structured Literacy That Meets California's Standards

Intensive, multisensory Structured Literacy intervention for Tier 2, Tier 3, and special education.

Foundational Skills | Dyslexia | Grades K-5



Recommended by California's instructional materials review panel

2026 CALIFORNIA ELA/ELD ADOPTION
RECOMMENDED FOR ADOPTION
FOUNDATIONAL SKILLS GRADES K–5
REVIEW PANEL ADVISORY • AUGUST 2026

SPIRE Suite was submitted to the 2026 ELA/ELD Instructional Materials Follow-Up Adoption as a Partial Program (Program Type 1, Foundational Skills, Grades K–5). The review panel's Report of Findings recommends the program for adoption: all Category 1 criteria met, strengths in Categories 2 through 5, no edits or corrections required. **Findings published August 10, 2026 are advisory; the State Board of Education takes final action November 12–13, 2026.**

What SPIRE 4E is

An Orton-Gillingham-based intervention with softly scripted 10-step lessons integrating phonological awareness, phonics, spelling, fluency, vocabulary, and comprehension.

Who it serves: Striving readers in grades K–8+, including students with dyslexia and multilingual learners.

Where it fits: Small-group or 1:1 Tier 2 and Tier 3 blocks, resource and special education settings.

Format: Print-based with optional digital progress monitoring; teachers start after one day of training.

EVIDENCE OF EFFECTIVENESS

ESSA Level 1: Strong Evidence

STRONG EVIDENCE · ESSA LEVEL 1

Randomized controlled trial, LXD Research, 2024–25

- 362 K–5 students receiving intensive reading support, 20 schools, urban Kentucky district: Tier 2, Tier 3, and special education learners.
- Significantly greater oral reading fluency gains than control-group peers across grade levels.

Why SPIRE fits California right now

CA requirement	What districts must do	How SPIRE 4E answers it
AB 1454 (2025)	Shift TK–5 instruction to evidence-based literacy practice, backed by state-funded professional development.	Explicit, systematic, multisensory lessons plus a professional learning path built for the shift.
SB 114 universal screening	Screen all K–2 students annually for reading difficulties, including dyslexia, starting fall 2025.	A defined Tier 3 destination for flagged students: placement assessment, structured sequence, progress monitoring.
ELA/ELD Framework	Ground materials in the SBE-adopted framework's Foundational Skills strand.	Reviewed and recommended for adoption against the framework's K–5 Foundational Skills criteria.



What is included in an Implementation

- Placement and progress-monitoring assessment; teacher's guide with 10-step lessons across the full sequence.
- Student workbooks, multisensory manipulatives, and SPIRE® Illustrated Decodable Readers (120 titles, K–8).
- Optional EPS Reading Assistant for SPIRE: AI-driven practice with real-time corrective feedback.
- Professional learning: launch training, implementation support, and coaching.



Funding pathways in California

- **AB 1454 (2025–26):** Roughly $480M in state literacy funding, including about $200M one-time for evidence-based literacy training. Mainly professional development dollars, so pair them with SPIRE 4th Edition implementation training.
- **LCFF / instructional materials:** Local discretion for supplemental intervention tied to LCAP literacy goals.
- **Title I, Part A:** Interventions that require documented ESSA evidence.
- **IDEA Part B:** Specially designed instruction on IEPs.

Next Step: Request a California walkthrough: a product demonstration, a sample lesson, or a cost proposal to support your students.

Visit epslearning.com to view our range of curriculum programs.
Questions? Contact your EPS Learning Account Executive.

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