

ARIZONA

Vocabulary from Classical Roots

Strategic Vocabulary Instruction through
Greek and Latin Roots

MTSS



Grades 4–11

Correlated to

Arizona State Standards for
English Language Arts, 4–11

Arizona Language Arts Standards by Level: Essentials Grades 4–8

Corresponds to Vocabulary From Classical Roots Books A and B

STANDARD 1: READING

Students learn and effectively apply a **variety of reading strategies** for comprehending, interpreting and evaluating a wide range of texts including fiction, nonfiction, classic and contemporary works.

VCR A General Vocab. Exercises	7-8, 12-13, 20-21, 24-25, 30-32, 35-36, 41-43, 45-47, 56-57, 61-63, 68-69, 73-74, 81-82, 85-87, 92-93, 97-98
VCR B General Vocab. Exercises	7-9, 12-15, 20-22, 26-27, 32-34, 38-40, 45-47, 50-52, 61-62, 65-67, 68, 73-74, 77-80, 84-86, 88-91, 95-96, 100-103

R-E1 Use structural analysis skills such as identifying **root words**, prefixes, and suffixes and **word origins** to decode words unfamiliar in print

VCR A Glossary/Greek and Latin Roots	3-6, 9-12, 16-19, 21-23, 27-30, 32-34, 38-40, 43-45, 52-55, 58-60, 65-68, 70-73, 77-80, 82-85, 89-92, 94-96
VCR B Glossary/Greek and Latin Roots	4-6, 9-11, 17-19, 23-25, 29-31, 35-37, 42-45, 47-49, 58-60, 63-65, 69-72, 74-77, 81-84, 86-88, 92-94, 97-99

PO 3 Confirm meaning of words using **context clues**

VCR A General Vocab. Exercises	7-8, 12-13, 20-21, 24-25, 30-32, 35-36, 41-43, 45-47, 56-57, 61-63, 68-69, 73-74, 81-82, 85-87, 92-93, 97-98
VCR B General Vocab. Exercises	7-9, 12-15, 20-22, 26-27, 32-34, 38-40, 45-47, 50-52, 61-62, 65-67, 68, 73-74, 77-80, 84-86, 88-91, 95-96, 100-103

(Grades 6–8)

PO 1 Identify the effect of prefixes and suffixes on **root words**

VCR A Glossary/Greek and Latin Roots	3-6, 9-12, 16-19, 21-23, 27-30, 32-34, 38-40, 43-45, 52-55, 58-60, 65-68, 70-73, 77-80, 82-85, 89-92, 94-96
VCR B Glossary/Greek and Latin Roots	4-6, 9-11, 17-19, 23-25, 29-31, 35-37, 42-45, 47-49, 58-60, 63-65, 69-72, 74-77, 81-84, 86-88, 92-94, 97-99

W-E8 Demonstrate research skills using **reference materials** such as a dictionary, encyclopedia and thesaurus to complete effectively a variety of writing tasks

PO 1 Implement a research strategy that includes – utilizing **reference materials** (e.g., dictionary, thesaurus, encyclopedia, informational trade books, multimedia sources, Internet)

VCR A Glossary/Greek and Latin Roots	3-6, 9-12, 16-19, 21-23, 27-30, 32-34, 38-40, 43-45, 52-55, 58-60, 65-68, 70-73, 77-80, 82-85, 89-92, 94-96
VCR B Glossary/Greek and Latin Roots	4-6, 9-11, 17-19, 23-25, 29-31, 35-37, 42-45, 47-49, 58-60, 63-65, 69-72, 74-77, 81-84, 86-88, 92-94, 97-99

STANDARD 2: WRITING

Students effectively use **written language** for a variety of purposes and with a variety of audiences.

VCR A Writing and Discussion Activities	15, 26, 37, 48, 64, 76, 88, 99
VCR B Writing and Discussion Activities	16, 28, 41, 52–53, 68, 80, 91, 103

W-E1 Use correct spelling, punctuation, capitalization, grammar and usage, along with varied sentence structure and paragraph organization, to complete effectively a **variety of writing tasks**

VCR A Writing and Discussion Activities	15, 26, 37, 48, 64, 76, 88, 99
VCR B Writing and Discussion Activities	16, 28, 41, 52–53, 68, 80, 91, 103

W-E6 Write formal communications, such as personal or business letters, messages, directions and applications, in an appropriate format and for a specific audience and purpose

(Grades 6–8)

PO 3 Express ideas that are clear and directly related to the topic

VCR A Writing and Discussion Activities	15, 26, 37, 48, 64, 76, 88, 99
VCR B Writing and Discussion Activities	16, 28, 41, 52–53, 68, 80, 91, 103

Arizona Language Arts Standards by Level: Proficiency Grades 9–12

Corresponds to Vocabulary From Classical Roots Books C, D, and E

STANDARD 1: READING

Students learn and effectively apply a **variety of reading strategies** for comprehending, interpreting and evaluating a wide range of texts including fiction, nonfiction, classic and contemporary works.

VCR C Glossary/Greek and Latin Roots	3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116
VCR C Synonyms/Antonyms	7-8, 12-13, 20, 26-27, 35-36, 41, 48-49, 53-54, 65, 71-72, 80, 86, 95-96, 102, 110-111, 116
VCR C General Vocab. Exercises	8-9, 13-15, 21-23, 27-30, 36-37, 41-44, 49-50, 54-57, 65-67, 72-75, 80-82, 86-90, 96-98, 102-105, 111-113, 116-120
VCR C Analogies	29-30, 43, 56, 74, 88-89, 104-105, 119-120

VCR D Glossary/Greek and Latin Roots	4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109
VCR D Synonyms/Antonyms	7, 14, 24-25, 32, 43, 50, 60, 67-68, 82, 90-91, 101-102, 109
VCR D General Vocab. Exercises	7-10, 15-18, 25-28, 32-37, 43-46, 50-55, 61-63, 68-72, 83-86, 91-96, 102-105
VCR D Analogies	17, 35, 54, 71, 94-95

VCR E Glossary/Greek and Latin Roots	2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144
VCR E Synonyms/Antonyms	5, 14-15, 25, 33-34, 43-44, 52-53, 64, 72-73, 83-84, 92-93, 103-104, 111-112, 121-122, 128-129, 138, 144-145
VCR E General Vocab. Exercises	5-9, 15-19, 25-28, 34-38, 44-47, 53-58, 64-67, 73-77, 84-87, 93-97, 104-106, 112-116, 122-124, 129-132, 138-140, 145-149
VCR E Analogies	18, 37, 57, 76, 96-97, 114-115, 131, 148

STANDARD 2: WRITING

Students effectively use **written language** for a variety of purposes and with a variety of audiences.

VCR C Writing and Discussion Activities	16, 30-31, 44, 57-58, 75, 90, 106, 121
VCR D Writing and Discussion Activities	19, 37, 55, 73, 96
VCR E Writing and Discussion Activities	19, 38, 58, 77, 98, 116, 133, 149

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