

CALIFORNIA

Vocabulary from Classical Roots

Strategic Vocabulary Instruction through
Greek and Latin Roots

MTSS



Grades 4–11

Correlated to

California State Standards for
English Language Arts, 4–11

California Content Standards for Grade Seven

Corresponds to Vocabulary From Classical Roots Book A

READING

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Vocabulary and Concept Development

1.1 Identify idioms, **analogies**, metaphors, and similes in prose and poetry.

VCR A Analogies

14, 26, 37, 48, 63-64, 75, 87

READING

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Vocabulary and Concept Development

1.2 Use knowledge of **Greek, Latin**, and Anglo-Saxon roots and affixes to understand content-area vocabulary.

VCR A Glossary/Greek and Latin Roots

3-6, 9-12, 16-19, 21-23, 27-30, 32-34, 38-40, 43-45, 52-55, 58-60, 65-68, 70-73, 77-80, 82-85, 89-92, 94-96

WRITING

2.0 Writing Applications

2.1 **Write** fictional or autobiographical narratives:

c. Use a range of appropriate strategies.

VCR A Writing and Discussion Activities

15, 26, 37, 48, 64, 76, 88, 99

California Content Standards for Grade Eight

Corresponds to Vocabulary From Classical Roots Book B

READING

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Vocabulary and Concept Development

1.1 Analyze idioms, **analogies**, metaphors, and similes to infer the literal and figurative meanings of phrases.

VCR B Analogies

28, 52, 67, 79, 90, 101-102

READING

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Vocabulary and Concept Development

1.2 Understand the most important points in the history of English language and use common **word origins** to determine the historical influences on English word meanings.

VCR B Glossary/Greek and Latin Roots

4-6, 9-11, 17-19, 23-25, 29-31, 35-37, 42-45, 47-49, 58-60, 63-65, 69-72, 74-77, 81-84, 86-88, 92-94, 97-99

California Content Standards for Grades Nine and Ten

Corresponds to Vocabulary From Classical Roots Books C and D

READING

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Vocabulary and Concept Development

1.3 Identify **Greek, Roman,** and Norse mythology and use the knowledge to understand the **origin** and meaning of new words (e.g., the word *narcissistic* drawn from the myth of Narcissus and Echo).

VCR C Glossary/Greek and Latin Roots	3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116
VCR D Glossary/Greek and Latin Roots	4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109

WRITING

1.0 Writing Strategies

Organization and Focus

1.2 Use **precise language**, action verbs, sensory details, appropriate modifiers, and the active rather than the passive voice.

VCR C Writing and Discussion Activities	16, 30-31, 44, 57-58, 75, 90, 106, 121
VCR D Writing and Discussion Activities	19, 37, 55, 73, 96

California Content Standards for Grades Eleven and Twelve

Corresponds to Vocabulary From Classical Roots Book E

Grade Eleven and Twelve

READING

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Vocabulary and Concept Development

1.3 Discern the meaning of **analogies** encountered, analyzing specific comparisons as well as relationships and inferences.

VCR E Analogies	18, 37, 57, 76, 96–97, 114–115, 131, 148
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1.0 Writing Strategies

Organization and Focus

1.1 Demonstrate an understanding of the elements of discourse (e.g., purpose, speaker, audience, form) when completing narrative, expository, persuasive, or descriptive **writing assignments**.

VCR E Writing and Discussion Activities	19, 38, 58, 77, 98, 116, 133, 149
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