

IDAHO

# Vocabulary from Classical Roots

Strategic Vocabulary Instruction through  
Greek and Latin Roots

MTSS



Grades 4–11

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## Correlated to

Idaho State Standards for  
English Language Arts, 4–11

# Idaho Standards Grade 7

Corresponds to Vocabulary From Classical Roots A

## 734. READING

Rationale: Students read a variety of grade-level materials and apply strategies appropriate to various situations.

**Standard 01. Content Knowledge and Skill a.** Use decoding strategies and other visual information to fluently read read (sic) [and] construct meaning from grade-level text:

- Graphophonic sources (letter/sound);
- Semantic sources (**meaning/associations**);
- Lexical sources (**word analyses**);
- Syntactic sources (structure of written language);
- Text elements (graphic elements, illustrations, and titles/subtitles).

<b>VCR A Glossary/Greek and Latin Roots</b>	3-6, 9-12, 16-19, 21-23, 27-30, 32-34, 38-40, 43-45, 52-55, 58-60, 65-68, 70-73, 77-80, 82-85, 89-92, 94-96
<b>VCR A Synonyms/Antonyms</b>	6-7, 12, 19, 24, 30, 34, 41, 45, 55-56, 61, 68, 73, 80, 85, 92, 96
<b>VCR A Analogies</b>	14, 26, 37, 48, 63-64, 75, 87

## 735. WRITING

Rationale: Students write to demonstrate skill and conventions according to purpose and audience.

**Standard 01.** Understand and use the writing process.

**Content Knowledge and Skill c.** Identify and use appropriate style and **vocabulary** for particular audience.

<b>VCR A Writing and Discussion Activities</b>	15, 26, 37, 48, 64, 76, 88, 99
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## Idaho Standards Grade 8

Corresponds to Vocabulary From Classical Roots B

### 743. READING

Rationale: Students read a variety of grade level materials and apply strategies appropriate to various situations.

**Standard 01. Content Knowledge and Skill a.** Use decoding strategies and other visual information to fluently read and construct meaning from grade-level text.

- Graphophonic sources (letter/sound); - Semantic sources (**meaning/association**);
- Lexical sources (**word analyses**);
- Syntactic sources (structure of written language); - Text elements (graphic elements, illustrations, titles/subtitles).

<b>VCR B Glossary/Greek and Latin Roots</b>	4-6, 9-11, 17-19, 23-25, 29-31, 35-37, 42-45, 47-49, 58-60, 63-65, 69-72, 74-77, 81-84, 86-88, 92-94, 97-99
<b>VCR B Synonyms/Antonyms</b>	6-7, 12, 20, 25-26, 32, 37-38, 45, 50, 60, 65, 72, 77, 84, 88, 95, 99-100
<b>VCR B Analogies</b>	28, 52, 67, 79, 90, 101-102

### 744. WRITING

Rationale: Write to demonstrate skill and conventions according to purpose and audience.

**Standard 01.** Understand and use the writing process.

**Content Knowledge and Skill c.** Identify and use appropriate style and **vocabulary** for a particular audience, voice, and purpose.

<b>VCR B Writing and Discussion Activities</b>	16, 28, 41, 52-53, 68, 80, 91, 103
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## Idaho Standards Grade 9–12

Corresponds to Vocabulary From Classical Roots C, D and E

### 752. READING

**Standard 01. Content Knowledge and Skill a.** Decode unfamiliar words using a comprehensive set of reading strategies:

- Phonics;
- Context clues;
- **Word analysis skills.**

<b>VCR C Glossary/Greek and Latin Roots</b>	3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116
<b>VCR C Synonyms/Antonyms</b>	7-8, 12-13, 20, 26-27, 35-36, 41, 48-49, 53-54, 65, 71-72, 80, 86, 95-96, 102, 110-111, 116
<b>VCR C Analogies</b>	29-30, 43, 56, 74, 88-89, 104-105, 119-120
<b>VCR D Glossary/Greek and Latin Roots</b>	4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109
<b>VCR D Synonyms/Antonyms</b>	7, 14, 24-25, 32, 43, 50, 60, 67-68, 82, 90-91, 101-102, 109
<b>VCR D Analogies</b>	17, 35, 54, 71, 94-95
<b>VCR E Glossary/Greek and Latin Roots</b>	2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144
<b>VCR E Synonyms/Antonyms</b>	5, 14-15, 25, 33-34, 43-44, 52-53, 64, 72-73, 83-84, 92-93, 103-104, 111-112, 121-122, 128-129, 138, 144-145
<b>VCR E Analogies</b>	18, 37, 57, 76, 96-97, 114-115, 131, 148

### 753. WRITING

**Standard 01.** Understand and use the writing process.

**Content Knowledge and Skill c.** Evaluate and choose appropriate style and **vocabulary** for particular audience.

<b>VCR C Writing and Discussion Activities</b>	16, 30-31, 44, 57-58, 75, 90, 106, 121
<b>VCR D Writing and Discussion Activities</b>	19, 37, 55, 73, 96
<b>VCR E Writing and Discussion Activities</b>	19, 38, 58, 77, 98, 116, 133, 149

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