

ILLINOIS

# Vocabulary from Classical Roots

Strategic Vocabulary Instruction through  
Greek and Latin Roots

MTSS



Grades 4–11

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## Correlated to

Illinois State Standards for  
English Language Arts, 4–11

## Illinois Learning Standards Middle/Junior High School (Grades 6–8)

Corresponds to Vocabulary From Classical Roots Books A and B

### STATE GOAL 1: Read with understanding and fluency.

#### A. Apply word analysis and vocabulary skills to comprehend selections.

**1.A.3a** Apply knowledge of **word origins** and derivations to comprehend words used in specific content areas (e.g., scientific, political, literary, mathematical).

<b>VCR A Glossary/Greek and Latin Roots</b>	3–6, 9–12, 16–19, 21–23, 27–30, 32–34, 38–40, 43–45, 52–55, 58–60, 65–68, 70–73, 77–80, 82–85, 89–92, 94–96
<b>VCR B Glossary/Greek and Latin Roots</b>	4–6, 9–11, 17–19, 23–25, 29–31, 35–37, 42–45, 47–49, 58–60, 63–65, 69–72, 74–77, 81–84, 86–88, 92–94, 97–99

### STATE GOAL 3: Write to communicate for a variety of purposes.

#### C. Communicate ideas in writing to accomplish a variety of purposes.

**3.C.3a** Compose narrative, informative, and persuasive **writings** (e.g., *in addition to previous writings*, literature reviews, instructions, news articles, correspondence) for a specified audience.

<b>VCR A Writing and Discussion Activities</b>	15, 26, 37, 48, 64, 76, 88, 99
<b>VCR B Writing and Discussion Activities</b>	16, 28, 41, 52–53, 68, 80, 91, 103

## Illinois Learning Standards Early High School (Grades 9–10)

Corresponds to Vocabulary From Classical Roots Books C and D

### STATE GOAL 1: Read with understanding and fluency.

#### A. Apply word analysis and vocabulary skills to comprehend selections.

**1.A.4a** Expand knowledge of **word origins** and derivations and use idioms, **analogies**, metaphors and similes to **extend vocabulary development**.

<b>VCR C Glossary/Greek and Latin Roots</b>	3–7, 10–12, 17–20, 23–26, 32–35, 38–40, 45–48, 50–53, 62–65, 68–71, 76–80, 83–86, 91–95, 98–101, 107–110, 113–116
<b>VCR C Analogies</b>	29–30, 43, 56, 74, 88–89, 104–105, 119–120
<b>VCR C General Vocab. Exercises</b>	8–9, 13–15, 21–23, 27–30, 36–37, 41–44, 49–50, 54–57, 65–67, 72–75, 80–82, 86–90, 96–98, 102–105, 111–113, 116–120

<b>VCR D Glossary/Greek and Latin Roots</b>	4–6, 10–14, 20–24, 28–32, 38–42, 47–50, 56–60, 64–67, 78–82, 86–90, 97–101, 106–109
<b>VCR D Analogies</b>	17, 35, 54, 71, 94–95
<b>VCR D General Vocab. Exercises</b>	7–10, 15–18, 25–28, 32–37, 43–46, 50–55, 61–63, 68–72, 83–86, 91–96, 102–105

### STATE GOAL 1: Read with understanding and fluency.

#### A. Apply word analysis and vocabulary skills to comprehend selections.

**1.A.4b** Compare the meaning of words and phrases and use **analogies** to explain the relationships among them.

<b>VCR C Analogies</b>	29–30, 43, 56, 74, 88–89, 104–105, 119–120
<b>VCR D Analogies</b>	17, 35, 54, 71, 94–95

### STATE GOAL 3: Write to communicate for a variety of purposes.

#### B. Compose well-organized and coherent writing for specific purposes and audiences.

**3.B.4a** Produce documents that exhibit a range of **writing techniques** appropriate to purpose and audience, with clarity of focus, logic of organization, appropriate elaboration and support and overall coherence.

<b>VCR C Writing and Discussion Activities</b>	16, 30–31, 44, 57–58, 75, 90, 106, 121
<b>VCR D Writing and Discussion Activities</b>	19, 37, 55, 73, 96

# Illinois Learning Standards Late High School (Grades 11-12)

Corresponds to Vocabulary From Classical Roots Book E

## STATE GOAL 1: Read with understanding and fluency. A. Apply word analysis and vocabulary skills to comprehend selections.

**1.A.5a** Identify and analyze new terminology applying knowledge of **word origins** and derivations in a variety of practical settings.

VCR E Glossary/Greek and Latin Roots	2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144
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## STATE GOAL 3: Write to communicate for a variety of purposes.

### C. Communicate ideas in writing to accomplish a variety of purposes.

**3.C.5a** Communicate information and ideas in narrative, informative and persuasive writing with clarity and effectiveness in a **variety of written forms** using appropriate traditional and/or electronic formats; adapt content, **vocabulary**, voice and tone to the audience, purpose and situation.

VCR E Writing and Discussion Activities	19, 38, 58, 77, 98, 116, 133, 149
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