

MASSACHUSETTS

Vocabulary from Classical Roots

Strategic Vocabulary Instruction through
Greek and Latin Roots

MTSS



Grades 4–11

Correlated to

Massachusetts State Standards
for English Language Arts, 4–11

Massachusetts Academic Standards for grades 7–8

Corresponds to Vocabulary From Classical Roots Books A and B

GENERAL STANDARD 4: Vocabulary and Concept Development

Students will understand and acquire new vocabulary and use it correctly in reading and writing.

GRADES 7–8

4.20 Determine the meaning of unfamiliar words using **context** clues (*contrast, cause and effect*).

| | |
|---------------------------------------|--|
| VCR A General Vocab. Exercises | 7-8, 12-13, 20-21, 24-25, 30-32, 35-36, 41-43, 45-47, 56-57, 61-63, 68-69, 73-74, 81-82, 85-87, 92-93, 97-98 |
| VCR B General Vocab. Exercises | 7-9, 12-15, 20-22, 26-27, 32-34, 38-40, 45-47, 50-52, 61-62, 65-67, 68, 73-74, 77-80, 84-86, 88-91, 95-96, 100-103 |

GENERAL STANDARD 4: Vocabulary and Concept Development

Students will understand and acquire new vocabulary and use it correctly in reading and writing.

GRADES 7–8

4.21 Determine the meaning of unfamiliar words by using knowledge of common **Greek and Latin** roots, suffixes, and prefixes.

| | |
|---|---|
| VCR A Glossary/Greek and Latin Roots | 3-6, 9-12, 16-19, 21-23, 27-30, 32-34, 38-40, 43-45, 52-55, 58-60, 65-68, 70-73, 77-80, 82-85, 89-92, 94-96 |
| VCR B Glossary/Greek and Latin Roots | 4-6, 9-11, 17-19, 23-25, 29-31, 35-37, 42-45, 47-49, 58-60, 63-65, 69-72, 74-77, 81-84, 86-88, 92-94, 97-99 |

GENERAL STANDARD 20: Consideration of Audience and Purpose

Students will write for different audiences and purposes.

GRADES 7–8

20.4 Select and use appropriate rhetorical techniques for a variety of purposes, such as to convince or entertain the reader.

| | |
|--|------------------------------------|
| VCR A Writing and Discussion Activities | 15, 26, 37, 48, 64, 76, 88, 99 |
| VCR B Writing and Discussion Activities | 16, 28, 41, 52-53, 68, 80, 91, 103 |

Massachusetts Academic Standards for grades 9–10

Corresponds to Vocabulary From Classical Roots Books C and D

GENERAL STANDARD 4: Vocabulary and Concept Development

Students will understand and acquire new vocabulary and use it correctly in reading and writing.

GRADES 9–10

4.24 Use knowledge of **Greek, Latin**, and Norse mythology, the Bible, and other works often alluded to in British and American literature to understand the meanings of new words.

| | |
|--------------------------------------|---|
| VCR C Glossary/Greek and Latin Roots | 3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116 |
| VCR D Glossary/Greek and Latin Roots | 4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109 |

GENERAL STANDARD 5: Structure and Origins of Modern English

Students will analyze standard English grammar and usage and recognize how its vocabulary has developed and been influenced by other languages.

GRADES 9–10

5.29 Describe the **origins** and meanings of common words and foreign words or phrases used frequently in written English, and show their relationship to historical events or developments (*glasnost, coup d'état*).

| | |
|--------------------------------------|---|
| VCR C Glossary/Greek and Latin Roots | 3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116 |
| VCR D Glossary/Greek and Latin Roots | 4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109 |

GENERAL STANDARD 20: Consideration of Audience and Purpose

Students will write for different audiences and purposes.

GRADES 9–10

20.5 Use different levels of formality, style, and tone when **composing** for different audiences.

| | |
|---|--|
| VCR C Writing and Discussion Activities | 16, 30-31, 44, 57-58, 75, 90, 106, 121 |
| VCR D Writing and Discussion Activities | 19, 37, 55, 73, 96 |

Massachusetts Academic Standards for grades 11–12

Corresponds to Vocabulary From Classical Roots Book E

GENERAL STANDARD 4: Vocabulary and Concept Development

Students will understand and acquire new vocabulary and use it correctly in reading and writing.

GRADES 11–12

4.27 Use general dictionaries, specialized dictionaries, thesauruses, histories of language, books of quotations, and other related references as needed.

| | |
|--------------------------------------|--|
| VCR E Glossary/Greek and Latin Roots | 2–5, 9–14, 20–25, 29–33, 39–43, 47–52, 59–63, 68–72, 78–83, 88–92, 99–103, 107–111, 117–121, 125–128, 134–137, 141–144 |
|--------------------------------------|--|

GENERAL STANDARD 5: Structure and Origins of Modern English

Students will analyze standard English grammar and usage and recognize how its vocabulary has developed and been influenced by other languages.

GRADES 11–12

5.33 Analyze and explain how the English language has developed and been **influenced by other languages**.

| | |
|--------------------------------------|--|
| VCR E Glossary/Greek and Latin Roots | 2–5, 9–14, 20–25, 29–33, 39–43, 47–52, 59–63, 68–72, 78–83, 88–92, 99–103, 107–111, 117–121, 125–128, 134–137, 141–144 |
|--------------------------------------|--|

GENERAL STANDARD 20: Consideration of Audience and Purpose

Students will write for different audiences and purposes.

GRADES 11–12

20.6 Use effective rhetorical techniques and demonstrate understanding of purpose, speaker, audience, and form when completing expressive, persuasive, or literary **writing assignments**.

| | |
|---|-----------------------------------|
| VCR E Writing and Discussion Activities | 19, 38, 58, 77, 98, 116, 133, 149 |
|---|-----------------------------------|

Visit epslearning.com to view our range of curriculum programs.
Questions? Contact your EPS Learning Account Executive.

epslearning.com | 866.716.2820

