

MISSOURI

Vocabulary from Classical Roots

Strategic Vocabulary Instruction through
Greek and Latin Roots

MTSS



Grades 4–11

Correlated to

Missouri State Standards for
English Language Arts, 4–11

Missouri Communication Arts Curriculum Framework Grades 5–8

Corresponds to Vocabulary From Classical Roots Books A and B

I. Gather, Analyze and Apply Information and Ideas

What All Students Should Know

By the end of grade 8, all students should know how to

1. Read, view, listen to, and evaluate written, visual and oral communications. (CA 2-3, 5)

What All Students Should Be Able To Do

By the end of grade 8, all students should be able to

- c. analyze figurative language and literary **techniques** used in effective communications (1.5; 1.6)

VCR A Analogies	14, 26, 37, 48, 63-64, 75, 87
VCR B Analogies	28, 52, 67, 79, 90, 101-102

What All Students Should Know

By the end of grade 8, all students should know how to

2. **Locate** and gather information and ideas. (CA 2-7)

VCR A Glossary/Greek and Latin Roots	3-6, 9-12, 16-19, 21-23, 27-30, 32-34, 38-40, 43-45, 52-55, 58-60, 65-68, 70-73, 77-80, 82-85, 89-92, 94-96
VCR B Glossary/Greek and Latin Roots	4-6, 9-11, 17-19, 23-25, 29-31, 35-37, 42-45, 47-49, 58-60, 63-65, 69-72, 74-77, 81-84, 86-88, 92-94, 97-99

What All Students Should Know

By the end of grade 8, all students should know how to

5. Analyze and evaluate how language and communications influence and reflect the cultures or eras in which they are created. (CA 7)

What All Students Should Be Able To Do

By the end of grade 8, all students should be able to

- b. analyze communications to determine how they reflect particular cultures or **eras** (1.6; 1.9)

VCR A Glossary/Greek and Latin Roots	3-6, 9-12, 16-19, 21-23, 27-30, 32-34, 38-40, 43-45, 52-55, 58-60, 65-68, 70-73, 77-80, 82-85, 89-92, 94-96
VCR B Glossary/Greek and Latin Roots	4-6, 9-11, 17-19, 23-25, 29-31, 35-37, 42-45, 47-49, 58-60, 63-65, 69-72, 74-77, 81-84, 86-88, 92-94, 97-99

What All Students Should Know

By the end of grade 8, all students should know how to

6. Apply information, ideas, processes and skills learned in the study of communication arts to new situations and tasks. (CA 1-7)

What All Students Should Be Able To Do

By the end of grade 8, all students should be able to

- d. use language effectively for a **variety of purposes** and in different situations (1.10; 2.3)

VCR A General Vocab. Exercises	7-8, 12-13, 20-21, 24-25, 30-32, 35-36, 41-43, 45-47, 56-57, 61-63, 68-69, 73-74, 81-82, 85-87, 92-93, 97-98
VCR B General Vocab. Exercises	7-9, 12-15, 20-22, 26-27, 32-34, 38-40, 45-47, 50-52, 61-62, 65-67, 68, 73-74, 77-80, 84-86, 88-91, 95-96, 100-103

II. Communicate Effectively Within and Beyond the Classroom

What All Students Should Know

By the end of grade 8, all students should know how to

1. Write about, visually represent and discuss written, visual and oral communications. (CA 1, 4, 6)

What All Students Should Be Able To Do

By the end of grade 8, all students should be able to

- a. **talk and write** about a variety of communications (2.1; 2.4)

VCR A Writing and Discussion Activities	15, 26, 37, 48, 64, 76, 88, 99
VCR B Writing and Discussion Activities	16, 28, 41, 52-53, 68, 80, 91, 103

Missouri Communication Arts Curriculum Framework Grades 9–12

Corresponds to Vocabulary From Classical Roots Books C, D, and E

I. Gather, Analyze and Apply Information and Ideas

What All Students Should Know

By the end of grade 12, all students should know how to

1. Read, view, listen to, and evaluate written, visual and oral communications. (CA 2-3, 5)

What All Students Should Be Able To Do

By the end of grade 12, all students should be able to

- a. analyze and evaluate **literary devices** and techniques (1.5; 1.9)

VCR C Analogies	29-30, 43, 56, 74, 88-89, 104-105, 119-120
VCR D Analogies	17, 35, 54, 71, 94-95
VCR E Analogies	18, 37, 57, 76, 96-97, 114-115, 131, 148

What All Students Should Know

By the end of grade 12, all students should know how to

2. **Locate** and gather information and ideas. (CA 2-7)

VCR C Glossary/Greek and Latin Roots	3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116
VCR D Glossary/Greek and Latin Roots	4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109
VCR E Glossary/Greek and Latin Roots	2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144

What All Students Should Know

By the end of grade 12, all students should know how to

5. Analyze and evaluate how language and communications influence and reflect the cultures or **eras** in which they are created. (CA 7)

VCR C Glossary/Greek and Latin Roots	3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116
VCR D Glossary/Greek and Latin Roots	4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109
VCR E Glossary/Greek and Latin Roots	2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144

What All Students Should Know

By the end of grade 12, all students should know how to

6. Apply information, ideas, processes and skills learned in the study of communication arts to **new situations and tasks**. (CA 1-7)

VCR C General Vocab. Exercises	8-9, 13-15, 21-23, 27-30, 36-37, 41-44, 49-50, 54-57, 65-67, 72-75, 80-82, 86-90, 96-98, 102-105, 111-113, 116-120
VCR D General Vocab. Exercises	7-10, 15-18, 25-28, 32-37, 43-46, 50-55, 61-63, 68-72, 83-86, 91-96, 102-105
VCR E General Vocab. Exercises	5-9, 15-19, 25-28, 34-38, 44-47, 53-58, 64-67, 73-77, 84-87, 93-97, 104-106, 112-116, 122-124, 129-132, 138-140, 145-149

II. Communicate Effectively Within and Beyond the Classroom

What All Students Should Know

By the end of grade 12, all students should know how to

2. Create print and nonprint communications to demonstrate understanding of information and ideas. (CA 1, 4, 6)

What All Students Should Be Able To Do

By the end of grade 12, all students should be able to

b. demonstrate use of a **growing vocabulary** (2.1; 2.2)

VCR C Writing and Discussion Activities	16, 30-31, 44, 57-58, 75, 90, 106, 121
VCR D Writing and Discussion Activities	19, 37, 55, 73, 96
VCR E Writing and Discussion Activities	19, 38, 58, 77, 98, 116, 133, 149

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