

NORTH CAROLINA

# Vocabulary from Classical Roots

Strategic Vocabulary Instruction through  
Greek and Latin Roots

MTSS



Grades 4–11

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## Correlated to

North Carolina State Standards  
for English Language Arts, 4–11

# North Carolina ELA Curriculum – Seventh Grade

Corresponds to Vocabulary From Classical Roots Book A

## STRANDS: Oral Language, Written Language, and Other Media/Technology

### Competency Goal 5

The learner will respond to various literary genres using interpretive and evaluative processes.

**5.01** Increase fluency, comprehension, and insight through a meaningful and comprehensive reading program by:

- using effective reading **strategies** to match type of text.

|                                       |  |
|---------------------------------------|--|
| <b>VCR A General Vocab. Exercises</b> | 7-8, 12-13, 20-21, 24-25, 30-32, 35-36, 41-43, 45-47, 56-57, 61-63, 68-69, 73-74, 81-82, 85-87, 92-93, 97-98 |
|---------------------------------------|--|

### Competency Goal 6

The learner will apply conventions of application of grammar and language usage.

**6.01** Model an understanding of conventional written and spoken expression by:

- using a variety of **sentences** correctly, punctuating them properly, and avoiding fragments and run-ons.

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|--|--------------------------------|
| <b>VCR A Writing and Discussion Activities</b> | 15, 26, 37, 48, 64, 76, 88, 99 |
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- determining the meaning of unfamiliar vocabulary words using context clues, a dictionary, a **glossary**, a thesaurus, and/or structural analysis (**roots**, prefixes, suffixes) of words.

|   |   |
|---|---|
| <b>VCR A Glossary/Greek and Latin Roots</b> | 3-6, 9-12, 16-19, 21-23, 27-30, 32-34, 38-40, 43-45, 52-55, 58-60, 65-68, 70-73, 77-80, 82-85, 89-92, 94-96 |
|---|---|

- **extending vocabulary** knowledge by learning and using new words.

|   |  |
|---|--|
| <b>VCR A Glossary/Greek and Latin Roots</b> | 3-6, 9-12, 16-19, 21-23, 27-30, 32-34, 38-40, 43-45, 52-55, 58-60, 65-68, 70-73, 77-80, 82-85, 89-92, 94-96  |
| <b>VCR A Synonyms/Antonyms</b>              | 6-7, 12, 19, 24, 30, 34, 41, 45, 55-56, 61, 68, 73, 80, 85, 92, 96   |
| <b>VCR A General Vocab. Exercises</b>       | 7-8, 12-13, 20-21, 24-25, 30-32, 35-36, 41-43, 45-47, 56-57, 61-63, 68-69, 73-74, 81-82, 85-87, 92-93, 97-98 |
| <b>VCR A Analogies</b>                      | 14, 26, 37, 48, 63-64, 75, 87  |

# North Carolina ELA Curriculum – Eighth Grade

Corresponds to Vocabulary From Classical Roots Book B

## STRANDS: Oral Language, Written Language, and Other Media/Technology

### Competency Goal 5

The learner will respond to various literary genres using interpretive and evaluative processes.

**5.01** Increase fluency, comprehension, and insight through a meaningful and comprehensive reading program by:

- using effective reading **strategies** to match type of text.

#### VCR B General Vocab. Exercises

7-9, 12-15, 20-22, 26-27, 32-34, 38-40, 45-47, 50-52, 61-62, 65-67, 68, 73-74, 77-80, 84-86, 88-91, 95-96, 100-103

### Competency Goal 6

The learner will apply conventions of grammar and language usage.

**6.01** Model an understanding of conventional written and spoken expression by

- using a variety of **sentence types**, punctuating properly, and avoiding fragments and run-ons.

#### VCR B Writing and Discussion Activities

16, 28, 41, 52-53, 68, 80, 91, 103

- determining the meaning of unfamiliar vocabulary words using context clues, a dictionary, a **glossary**, a thesaurus, and/or structural analysis (**roots**, prefixes, suffixes) of words.

#### VCR B Glossary/Greek and Latin Roots

4-6, 9-11, 17-19, 23-25, 29-31, 35-37, 42-45, 47-49, 58-60, 63-65, 69-72, 74-77, 81-84, 86-88, 92-94, 97-99

- **extending vocabulary** knowledge by learning and using new words.

#### VCR B Glossary/Greek and Latin Roots

4-6, 9-11, 17-19, 23-25, 29-31, 35-37, 42-45, 47-49, 58-60, 63-65, 69-72, 74-77, 81-84, 86-88, 92-94, 97-99

#### VCR B Synonyms/Antonyms

6-7, 12, 20, 25-26, 32, 37-38, 45, 50, 60, 65, 72, 77, 84, 88, 95, 99-100

#### VCR B General Vocab. Exercises

7-9, 12-15, 20-22, 26-27, 32-34, 38-40, 45-47, 50-52, 61-62, 65-67, 68, 73-74, 77-80, 84-86, 88-91, 95-96, 100-103

#### VCR B Analogies

28, 52, 67, 79, 90, 101-102

# North Carolina ELA Curriculum – English I

Corresponds to Vocabulary From Classical Roots Book C

## STRANDS: Oral Language, Written Language, and Other Media/Technology

### Competency Goal 5

The learner will demonstrate understanding of various literary genres, concepts, elements, and terms.

**5.01** Read and analyze various literary works by:

- using effective reading **strategies** for preparation, engagement, reflection.

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|---------------------------------------|--|
| <b>VCR C General Vocab. Exercises</b> | 8-9, 13-15, 21-23, 27-30, 36-37, 41-44, 49-50, 54-57, 65-67, 72-75, 80-82, 86-90, 96-98, 102-105, 111-113, 116-120 |
|---------------------------------------|--|

### Competency Goal 6

The learner will apply conventions of grammar and language usage.

**6.01** Demonstrate an understanding of conventional written and spoken expression that:

- uses varying **sentence** types (e.g., simple, compound, complex, compound-complex) purposefully, correctly, and for specific effect.

|  |  |
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| <b>VCR C Writing and Discussion Activities</b> | 16, 30-31, 44, 57-58, 75, 90, 106, 121 |
|--|--|

- uses **vocabulary strategies** such as **roots** and affixes, word maps, and context clues to discern the meanings of words.

|   |  |
|---|--|
| <b>VCR C General Vocab. Exercises</b>       | 8-9, 13-15, 21-23, 27-30, 36-37, 41-44, 49-50, 54-57, 65-67, 72-75, 80-82, 86-90, 96-98, 102-105, 111-113, 116-120 |
| <b>VCR C Glossary/Greek and Latin Roots</b> | 3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116  |

# North Carolina ELA Curriculum – English II

Corresponds to Vocabulary From Classical Roots Book D

## STRANDS: Oral Language, Written Language, and Other Media/Technology

### Competency Goal 5

The learner will demonstrate understanding of selected world literature through interpretation and analysis.

**5.01** Read and analyze selected works of world literature by:

- using effective **strategies** for preparation, engagement, and reflection.

|                                       |  |
|---------------------------------------|--|
| <b>VCR D General Vocab. Exercises</b> | 7-10, 15-18, 25-28, 32-37, 43-46, 50-55, 61-63, 68-72, 83-86, 91-96, 102-105 |
|---------------------------------------|--|

## Competency Goal 6

The learner will apply conventions of grammar and language usage.

**6.01** Demonstrate an understanding of conventional written and spoken expression by:

- employing varying **sentence** structures (e.g., inversion, introductory phrases) and sentence types (e.g., simple, compound, complex, compound-complex).

### VCR D Writing and Discussion Activities

19, 37, 55, 73, 96

- using **word recognition strategies** to understand vocabulary and exact word choice (**Greek, Latin roots** and affixes, **analogies**, idioms, denotation, connotation).

### VCR D General Vocab. Exercises

7-10, 15-18, 25-28, 32-37, 43-46, 50-55, 61-63, 68-72, 83-86, 91-96, 102-105

### VCR D Synonyms/Antonyms

7, 14, 24-25, 32, 43, 50, 60, 67-68, 82, 90-91, 101-102, 109

### VCR D Glossary/Greek and Latin Roots

4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109

### VCR D Analogies

17, 35, 54, 71, 94-95

## North Carolina ELA Curriculum – English III

Corresponds to Vocabulary From Classical Roots Book E

## STRANDS: Oral Language, Written Language, and Other Media/Technology

### Competency Goal 2

The learner will inform an audience by using a variety of media to research and explain insights into language and culture.

**2.03** Respond to informational texts by:

- using a **variety of strategies** for preparation, engagement, and reflection.

### VCR E General Vocab. Exercises

5-9, 15-19, 25-28, 34-38, 44-47, 53-58, 64-67, 73-77, 84-87, 93-97, 104-106, 112-116, 122-124, 129-132, 138-140, 145-149

Competency Goal 6

The learner will apply conventions of grammar and language usage.

6.01 Demonstrate an understanding of the conventions of language by:

- decoding vocabulary using knowledge of Anglo-Saxon, **Greek, and Latin bases** and affixes.

|                                      |  |
|--------------------------------------|--|
| VCR E Glossary/Greek and Latin Roots | 2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144 |
|--------------------------------------|--|

- discerning the relationship of word meanings between pairs of words in **analogies** (**synonyms/antonyms**, connotation/denotation).

|                         |  |
|-------------------------|--|
| VCR E Analogies         | 18, 37, 57, 76, 96-97, 114-115, 131, 148   |
| VCR E Synonyms/Antonyms | 5, 14-15, 25, 33-34, 43-44, 52-53, 64, 72-73, 83-84, 92-93, 103-104, 111-112, 121-122, 128-129, 138, 144-145 |

North Carolina ELA Curriculum – English IV

Corresponds to Vocabulary From Classical Roots Book E

STRANDS: Oral Language, Written Language, and Other Media/Technology

Competency Goal 1

The learner will express reflections and reactions to print and non-print text as well as to personal experience.

|   |                                   |
|---|-----------------------------------|
| VCR E Writing and Discussion Activities | 19, 38, 58, 77, 98, 116, 133, 149 |
|---|-----------------------------------|

Competency Goal 6

The learner will apply conventions of grammar and language usage.

|                                |  |
|--------------------------------|--|
| VCR E Synonyms/Antonyms        | 5, 14-15, 25, 33-34, 43-44, 52-53, 64, 72-73, 83-84, 92-93, 103-104, 111-112, 121-122, 128-129, 138, 144-145             |
| VCR E General Vocab. Exercises | 5-9, 15-19, 25-28, 34-38, 44-47, 53-58, 64-67, 73-77, 84-87, 93-97, 104-106, 112-116, 122-124, 129-132, 138-140, 145-149 |
| VCR E Analogies                | 18, 37, 57, 76, 96-97, 114-115, 131, 148   |

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