

NEBRASKA

Vocabulary from Classical Roots

Strategic Vocabulary Instruction through
Greek and Latin Roots

MTSS



Grades 4–11

Correlated to

Nebraska State Standards for
English Language Arts, 4–11

Nebraska Reading/Writing Standards by the end of Grade 8

Corresponds to Vocabulary From Classical Roots A and B

8.1.2 By the end of the eighth grade, students will identify, locate, and use multiple resources to access information on an assigned or self-selected topic.

Example indicators:

- Use **general reference** materials (dictionary, thesaurus, encyclopedia, atlas, telephone book, almanac).

VCR A Glossary/Greek and Latin Roots	3-6, 9-12, 16-19, 21-23, 27-30, 32-34, 38-40, 43-45, 52-55, 58-60, 65-68, 70-73, 77-80, 82-85, 89-92, 94-96
VCR B Glossary/Greek and Latin Roots	4-6, 9-11, 17-19, 23-25, 29-31, 35-37, 42-45, 47-49, 58-60, 63-65, 69-72, 74-77, 81-84, 86-88, 92-94, 97-99

8.2.4 By the end of the eighth grade, students will demonstrate the use of multiple forms to write for different audiences and purposes.

Example indicators:

- Develop narrative, descriptive, and/or expository/technical writing for a designated audience and purpose.
- **Write** to describe, explain, and inform.

VCR A Writing and Discussion Activities	15, 26, 37, 48, 64, 76, 88, 99
VCR B Writing and Discussion Activities	16, 28, 41, 52-53, 68, 80, 91, 103

Nebraska Reading/Writing Standards by the end of Grade 12

Corresponds to Vocabulary From Classical Roots C, D and E

12.2.4 By the end of the twelfth grade, students will use multiple forms to write for different audiences and purposes.

Example indicators:

- Develop narrative, persuasive, descriptive, technical, and/or expository writing for a designated audience and purpose.
- **Write** to describe, explain, persuade, inform, and/or entertain.

VCR C Writing and Discussion Activities	16, 30-31, 44, 57-58, 75, 90, 106, 121
VCR D Writing and Discussion Activities	19, 37, 55, 73, 96
VCR E Writing and Discussion Activities	19, 38, 58, 77, 98, 116, 133, 149

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