

NEW JERSEY

Vocabulary from Classical Roots

Strategic Vocabulary Instruction through
Greek and Latin Roots

MTSS



Grades 4–11

Correlated to

New Jersey State Standards for
English Language Arts, 4–11

NJ Standards and Cumulative Progress Indicators Grades 7–8

Corresponds to Vocabulary from Classical Roots Books A and B

Building upon knowledge and skills gained in preceding grades, by the end of **Grades 7–8**, students will:

STANDARD 3.1 (READING) All students will understand and apply the knowledge of sounds, letters, and words in written English to become independent and fluent readers, and will read a variety of materials and texts with fluency and comprehension.

F. Vocabulary and Concept Development

3. Clarify pronunciations, meanings, alternate word choice, parts of speech, and etymology of words using the dictionary, thesaurus, glossary, and technology resources.

VCR A Glossary/Greek and Latin Roots	3-6, 9-12, 16-19, 21-23, 27-30, 32-34, 38-40, 43-45, 52-55, 58-60, 65-68, 70-73, 77-80, 82-85, 89-92, 94-96
VCR B Glossary/Greek and Latin Roots	4-6, 9-11, 17-19, 23-25, 29-31, 35-37, 42-45, 47-49, 58-60, 63-65, 69-72, 74-77, 81-84, 86-88, 92-94, 97-99

4. Expand reading vocabulary by identifying and correctly using idioms and words with literal and figurative meanings in their speaking and writing experiences.

VCR A General Vocab. Exercises	7-8, 12-13, 20-21, 24-25, 30-32, 35-36, 41-43, 45-47, 56-57, 61-63, 68-69, 73-74, 81-82, 85-87, 92-93, 97-98
VCR B General Vocab. Exercises	7-9, 12-15, 20-22, 26-27, 32-34, 38-40, 45-47, 50-52, 61-62, 65-67, 68, 73-74, 77-80, 84-86, 88-91, 95-96, 100-103

VCR A Writing and Discussion Activities	15, 26, 37, 48, 64, 76, 88, 99
VCR B Writing and Discussion Activities	16, 28, 41, 52-53, 68, 80, 91, 103

STANDARD 3.2 (WRITING) All students will write in clear, concise, organized language that varies in content and form for different audiences and purposes.

D. Writing Forms, Audiences, and Purposes (exploring a variety of forms)

4. Write personal narratives, short stories, memoirs, poetry, and persuasive and expository text that relate clear, coherent events or situations through the use of specific details.

VCR A Writing and Discussion Activities	15, 26, 37, 48, 64, 76, 88, 99
VCR B Writing and Discussion Activities	16, 28, 41, 52-53, 68, 80, 91, 103

NJ Standards and Cumulative Progress Indicators Grades 9–12

Corresponds to Vocabulary from Classical Roots Books C, D, and E

Building upon knowledge and skills gained in preceding grades, by the end of Grade 12, students will:

STANDARD 3.1 (READING) All students will understand and apply the knowledge of sounds, letters, and words in written English to become independent and fluent readers, and will read a variety of materials and texts with fluency and comprehension.

F. Vocabulary and Concept Development

Use knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meanings of specialized vocabulary.

VCR C Glossary/Greek and Latin Roots	3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116
VCR D Glossary/Greek and Latin Roots	4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109
VCR E Glossary/Greek and Latin Roots	2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144

Use knowledge of root words to understand new words.

VCR C Glossary/Greek and Latin Roots	3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116
VCR D Glossary/Greek and Latin Roots	4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109
VCR E Glossary/Greek and Latin Roots	2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144

STANDARD 3.2 (WRITING) All students will write in clear, concise, organized language that varies in content and form for different audiences and purposes.

- D.** Writing Forms, Audiences, and Purposes (exploring a variety of forms)
- 1.** Employ the most effective writing formats and strategies for the purpose and audience.

VCR C Writing and Discussion Activities	16, 30-31, 44, 57-58, 75, 90, 106, 121
VCR D Writing and Discussion Activities	19, 37, 55, 73, 96
VCR E Writing and Discussion Activities	19, 38, 58, 77, 98, 116, 133, 149

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