

OREGON

Vocabulary from Classical Roots

Strategic Vocabulary Instruction through
Greek and Latin Roots

MTSS



Grades 4–11

Correlated to

Oregon State Standards for
English Language Arts, 4–11

Oregon English Standards Grade 8

Corresponds to Vocabulary From Classical Roots Books A and B

READING: Comprehend a variety of printed materials.

Common Curriculum Goals

Use a variety of reading strategies to increase comprehension and learning.

Content Standards

Locate information and clarify meaning by skimming, scanning, close reading, and other reading strategies.

Benchmark 3

(Grade 8)

Locate information and clarify meaning by using tables of contents, **glossaries**, indexes, headings, graphs, charts, diagrams, and/or tables.

VCR A Glossary/Greek and Latin Roots	3-6, 9-12, 16-19, 21-23, 27-30, 32-34, 38-40, 43-45, 52-55, 58-60, 65-68, 70-73, 77-80, 82-85, 89-92, 94-96
VCR B Glossary/Greek and Latin Roots	4-6, 9-11, 17-19, 23-25, 29-31, 35-37, 42-45, 47-49, 58-60, 63-65, 69-72, 74-77, 81-84, 86-88, 92-94, 97-99

Common Curriculum Goals

Increase word knowledge through **systematic vocabulary development**.

VCR A Synonyms/Antonyms	6-7, 12, 19, 24, 30, 34, 41, 45, 55-56, 61, 68, 73, 80, 85, 92, 96
VCR A General Vocab. Exercises	7-8, 12-13, 20-21, 24-25, 30-32, 35-36, 41-43, 45-47, 56-57, 61-63, 68-69, 73-74, 81-82, 85-87, 92-93, 97-98
VCR A Analogies	14, 26, 37, 48, 63-64, 75, 87

VCR B Synonyms/Antonyms	6-7, 12, 20, 25-26, 32, 37-38, 45, 50, 60, 65, 72, 77, 84, 88, 95, 99-100
VCR B General Vocab. Exercises	7-9, 12-15, 20-22, 26-27, 32-34, 38-40, 45-47, 50-52, 61-62, 65-67, 68, 73-74, 77-80, 84-86, 88-91, 95-96, 100-103
VCR B Analogies	28, 52, 67, 79, 90, 101-102

WRITING: Use writing as a tool to learn, reflect, and communicate for a variety of audiences and purposes.

Common Curriculum Goals

Use a variety of written forms (e.g., journals, essays, short stories, poems, research papers, business and technical writing) to express ideas appropriate to audience and purpose.

Content Standards

Use a variety of modes and written forms to express ideas.

Benchmark 3

(Grade 8)

Write in a **variety of modes** (e.g., narrative, imaginative, expository, persuasive) and forms (e.g., essays, stories, letters, research papers, reports) appropriate to audience and purpose.

VCR A Writing and Discussion Activities	15, 26, 37, 48, 64, 76, 88, 99
VCR B Writing and Discussion Activities	16, 28, 41, 52-53, 68, 80, 91, 103

Oregon English Standards Grade 10

Corresponds to Vocabulary From Classical Roots Books C and D

READING: Comprehend a variety of printed materials.

Common Curriculum Goals

Use a variety of reading strategies to increase comprehension and learning.

Content Standards

Locate information and clarify meaning by skimming, scanning, close reading, and other reading strategies.

CIM/CAM

(Grade 10)

Locate information and clarify meaning by using tables of contents, **glossaries**, indexes, headings, graphs, charts, diagrams, tables, and other reference sources.

VCR C Glossary/Greek and Latin Roots	3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116
VCR D Glossary/Greek and Latin Roots	4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109

Common Curriculum Goals

Increase word knowledge through **systematic vocabulary development**.

VCR C Synonyms/Antonyms	7-8, 12-13, 20, 26-27, 35-36, 41, 48-49, 53-54, 65, 71-72, 80, 86, 95-96, 102, 110-111, 116
VCR C General Vocab. Exercises	8-9, 13-15, 21-23, 27-30, 36-37, 41-44, 49-50, 54-57, 65-67, 72-75, 80-82, 86-90, 96-98, 102-105, 111-113, 116-120
VCR C Analogies	29-30, 43, 56, 74, 88-89, 104-105, 119-120

VCR D Synonyms/Antonyms	7, 14, 24-25, 32, 43, 50, 60, 67-68, 82, 90-91, 101-102, 109
VCR D General Vocab. Exercises	7-10, 15-18, 25-28, 32-37, 43-46, 50-55, 61-63, 68-72, 83-86, 91-96, 102-105
VCR D Analogies	17, 35, 54, 71, 94-95

WRITING: Use writing as a tool to learn, reflect, and communicate for a variety of audiences and purposes.

Common Curriculum Goals

Use a variety of written forms (e.g., journals, essays, short stories, poems, research papers, business and technical writing) to express ideas appropriate to audience and purpose.

Content Standards

Use a variety of modes and written forms to express ideas.

CIM/CAM

(Grade 10)

Write in a **variety of modes** (e.g., narrative, imaginative, expository, persuasive) and forms (e.g., essays, stories, letters or business communications, research papers, technical reports) appropriate to audience and purpose.

VCR C Writing and Discussion Activities	16, 30-31, 44, 57-58, 75, 90, 106, 121
VCR D Writing and Discussion Activities	19, 37, 55, 73, 96

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