

SOUTH CAROLINA

# Vocabulary from Classical Roots

Strategic Vocabulary Instruction through  
Greek and Latin Roots

MTSS



Grades 4–11

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## Correlated to

South Carolina State Standards for  
English Language Arts, 4–11

# South Carolina Language Arts Standards Grade 7

Corresponds to Vocabulary From Classical Roots A

## READING GOAL (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

**7-R3** The student will use a knowledge of **semantics**, **syntax**, and **structural analysis** to determine the meaning of unfamiliar words and to read texts with understanding.

**7-R3.1** Demonstrate the ability to determine pronunciation, meanings, alternate **word choices**, the parts of speech, or the **etymologies** of words by using a dictionary and a thesaurus.

VCR A Glossary/Greek and Latin Roots	3-6, 9-12, 16-19, 21-23, 27-30, 32-34, 38-40, 43-45, 52-55, 58-60, 65-68, 70-73, 77-80, 82-85, 89-92, 94-96
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**7-R3.2** Demonstrate the ability to use a knowledge of **roots** and affixes to analyze the meaning of complex words.

VCR A Glossary/Greek and Latin Roots	3-6, 9-12, 16-19, 21-23, 27-30, 32-34, 38-40, 43-45, 52-55, 58-60, 65-68, 70-73, 77-80, 82-85, 89-92, 94-96
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**7-R3.3** Demonstrate the ability to use sentence structure (syntax) and context to determine the meaning of **unfamiliar** and multiple meaning **words**.

VCR A General Vocab. Exercises	7-8, 12-13, 20-21, 24-25, 30-32, 35-36, 41-43, 45-47, 56-57, 61-63, 68-69, 73-74, 81-82, 85-87, 92-93, 97-98
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**7-R3.5** Demonstrate the ability to make simple and complex **analogies**.

VCR A Analogies	14, 26, 37, 48, 63-64, 75, 87
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## WRITING GOAL (W) The student will write for different audiences and purposes.

**7-W2** The student will write for a variety of **purposes**.

**7-W2.1** Demonstrate the ability to use **writing** to explain and inform.

VCR A Writing and Discussion Activities	15, 26, 37, 48, 64, 76, 88, 99
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South Carolina Language Arts Standards Grade 8

Corresponds to Vocabulary From Classical Roots B

READING GOAL (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

8-R3 The student will use a knowledge of **semantics**, **syntax**, and **structural analysis** to determine the meaning of unfamiliar words and to read texts with understanding.

8-R3.1. Demonstrate the ability to determine pronunciations, meanings, alternate **word choices**, the parts of speech, or the **etymologies** of words by using a dictionary and a thesaurus.

VCR B Glossary/Greek and Latin Roots	4-6, 9-11, 17-19, 23-25, 29-31, 35-37, 42-45, 47-49, 58-60, 63-65, 69-72, 74-77, 81-84, 86-88, 92-94, 97-99
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8-R3.2 Demonstrate the ability to use a knowledge of **roots** and affixes to analyze the meaning of complex words.

VCR B Glossary/Greek and Latin Roots	4-6, 9-11, 17-19, 23-25, 29-31, 35-37, 42-45, 47-49, 58-60, 63-65, 69-72, 74-77, 81-84, 86-88, 92-94, 97-99
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8-R3.3 Demonstrate the ability to use sentence structure (syntax) and context to determine the meaning of **unfamiliar words** and multiple meaning words.

VCR B General Vocab. Exercises	7-9, 12-15, 20-22, 26-27, 32-34, 38-40, 45-47, 50-52, 61-62, 65-67, 68, 73-74, 77-80, 84-86, 88-91, 95-96, 100-103
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8-R3.4 Demonstrate the ability to make simple and complex **analogies**.

VCR B Analogies	28, 52, 67, 79, 90, 101-102
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WRITING GOAL (W) The student will write for different audiences and purposes.

8-W2 The student will write for a variety of **purposes**.

8-W2.1 Demonstrate the ability to use **writing** to explain and inform.

VCR B Writing and Discussion Activities	16, 28, 41, 52-53, 68, 80, 91, 103
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# South Carolina Language Arts Standards English 1

Corresponds to Vocabulary From Classical Roots C

## READING GOAL (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

**E1-R3** The student will apply a knowledge of **word analysis** strategies to determine the meaning of new words encountered in reading material and use them correctly.

**E1-R3.1** Demonstrate the ability to analyze the **origin** and meaning of new words by using a knowledge of culture or mythology.

<b>VCR C Glossary/Greek and Latin Roots</b>	3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116
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**E1-R3.2** Demonstrate the ability to use context analysis to determine the meanings of **unfamiliar** or multiple-meaning **words**.

<b>VCR C General Vocab. Exercises</b>	8-9, 13-15, 21-23, 27-30, 36-37, 41-44, 49-50, 54-57, 65-67, 72-75, 80-82, 86-90, 96-98, 102-105, 111-113, 116-120
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**E1-R3.3** Demonstrate the ability to use a general dictionary, a specialized dictionary, and a thesaurus.

<b>VCR C Glossary/Greek and Latin Roots</b>	3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116
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**E1-R3.4** Demonstrate the ability to use **analogies**, idioms, and words with precise connotations and denotations in a variety of oral, written, and graphic presentations.

<b>VCR C Analogies</b>	29-30, 43, 56, 74, 88-89, 104-105, 119-120
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## WRITING GOAL (W) The student will write for different audiences and purposes.

**E1-W2** The student will write for a variety of **purposes**.

**E1-W2.1** Demonstrate the ability to use **writing** to explain and inform.

<b>VCR C Writing and Discussion Activities</b>	16, 30-31, 44, 57-58, 75, 90, 106, 121
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# South Carolina Language Arts Standards English 2

Corresponds to Vocabulary From Classical Roots D

## READING GOAL (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

**E2-R3** The student will apply a knowledge of **word analysis** strategies to determine the meaning of new words encountered in reading material and use them correctly.

**E2-R3.1** Demonstrate the ability to analyze the **origin** and meaning of new words by using a knowledge of culture, mythology, or literature.

VCR D Glossary/Greek and Latin Roots	4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109
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**E2-R3.2** Demonstrate the ability to use context analysis to determine the meanings of **unfamiliar** and multiple-meaning **words**.

VCR D General Vocab. Exercises	7-10, 15-18, 25-28, 32-37, 43-46, 50-55, 61-63, 68-72, 83-86, 91-96, 102-105
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**E2-R3.3** Demonstrate the ability to use a general dictionary, a specialized dictionary, and a thesaurus.

VCR D Glossary/Greek and Latin Roots	4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109
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**E2-R3.4** Demonstrate the ability to use **analogies**, idioms, and words with precise connotations and denotations in a variety of oral, written, and graphic presentations.

VCR D Analogies	17, 35, 54, 71, 94-95
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## WRITING GOAL (W) The student will write for different audiences and purposes.

**E2-W2** The student will write for a variety of **purposes**.

**E2-W2.1** Demonstrate the ability to use **writing** to explain and inform.

VCR D Writing and Discussion Activities	19, 37, 55, 73, 96
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# South Carolina Language Arts Standards English 3

Corresponds to Vocabulary From Classical Roots E

## READING GOAL (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

**E3-R3** The student will apply a knowledge of **word analysis** strategies to determine the meaning of new words encountered in reading material and use them correctly.

**E3-R3.1** Demonstrate the ability to analyze the **origin** and meaning of new words by using a knowledge of culture, mythology, or literature.

<b>VCR E Glossary/Greek and Latin Roots</b>	2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144
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**E3-R3.2** Demonstrate the ability to use context analysis to determine the meanings of **unfamiliar** and multiple-meaning **words**.

<b>VCR E General Vocab. Exercises</b>	5-9, 15-19, 25-28, 34-38, 44-47, 53-58, 64-67, 73-77, 84-87, 93-97, 104-106, 112-116, 122-124, 129-132, 138-140, 145-149
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**E3-R3.3** Demonstrate the ability to use a general dictionary, a specialized dictionary, and a thesaurus.

<b>VCR E Glossary/Greek and Latin Roots</b>	2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144
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**E3-R3.4** Demonstrate the ability to use **analogies**, idioms, and words with precise connotations and denotations in a variety of oral, written, and graphic presentations.

<b>VCR E Analogies</b>	18, 37, 57, 76, 96-97, 114-115, 131, 148
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## WRITING GOAL (W) The student will write for different audiences and purposes.

**E3-W2** The student will write for a variety of **purposes**.

**E3-W2.1** Demonstrate the ability to use **writing** to explain and inform.

<b>VCR E Writing and Discussion Activities</b>	19, 38, 58, 77, 98, 116, 133, 149
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# South Carolina Language Arts Standards English 4

Corresponds to Vocabulary From Classical Roots E

## READING GOAL (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

**E4-R3** The student will apply a knowledge of **word analysis** strategies to determine the meaning of new words encountered in reading material and use them correctly.

**E4-R3.1** Demonstrate the ability to analyze the **origin** and the meaning of new words by using a knowledge of culture, mythology, or literature.

<b>VCRE Glossary/Greek and Latin Roots</b>	2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144
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**E4-R3.2** Demonstrate the ability to use context analysis to determine the meanings of **unfamiliar** and multiple-meaning **words**.

<b>VCRE General Vocab. Exercises</b>	5-9, 15-19, 25-28, 34-38, 44-47, 53-58, 64-67, 73-77, 84-87, 93-97, 104-106, 112-116, 122-124, 129-132, 138-140, 145-149
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**E4-R3.3** Demonstrate the ability to use a general dictionary, a specialized dictionary, and a thesaurus.

<b>VCRE Glossary/Greek and Latin Roots</b>	2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144
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**E4-R3.4** Demonstrate the ability to use **analogies**, idioms, and words with precise connotations and denotations in a variety of oral, written, and graphic presentations.

<b>VCRE Analogies</b>	18, 37, 57, 76, 96-97, 114-115, 131, 148
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## WRITING GOAL (W) The student will write for different audiences and purposes.

**E4-W2** The student will write for a variety of **purposes**.

**E4-W2.1** Demonstrate the ability to use **writing** to explain and inform.

<b>VCRE Writing and Discussion Activities</b>	19, 38, 58, 77, 98, 116, 133, 149
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