

TEXAS

# Vocabulary from Classical Roots

Strategic Vocabulary Instruction through  
Greek and Latin Roots

MTSS



Grades 4–11

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## Correlated to

Texas State Standards for  
English Language Arts, 4–11

## Texas Middle School (grades 6–8)

Corresponds to Vocabulary From Classical Roots Books A and B

**(6.6) Reading/word identification.** The student uses a variety of word recognition strategies.

**(C)** locate the meanings, pronunciations, and derivations of unfamiliar words using dictionaries, **glossaries**, and other sources.

<b>VCR A Glossary/Greek and Latin Roots</b>	3-6, 9-12, 16-19, 21-23, 27-30, 32-34, 38-40, 43-45, 52-55, 58-60, 65-68, 70-73, 77-80, 82-85, 89-92, 94-96
<b>VCR B Glossary/Greek and Latin Roots</b>	4-6, 9-11, 17-19, 23-25, 29-31, 35-37, 42-45, 47-49, 58-60, 63-65, 69-72, 74-77, 81-84, 86-88, 92-94, 97-99

**(6.9) Reading/vocabulary development.** The student acquires an extensive vocabulary through reading and systematic word study.

<b>VCR A General Vocab. Exercises</b>	7-8, 12-13, 20-21, 24-25, 30-32, 35-36, 41-43, 45-47, 56-57, 61-63, 68-69, 73-74, 81-82, 85-87, 92-93, 97-98
<b>VCR B General Vocab. Exercises</b>	7-9, 12-15, 20-22, 26-27, 32-34, 38-40, 45-47, 50-52, 61-62, 65-67, 68, 73-74, 77-80, 84-86, 88-91, 95-96, 100-103

**(G)** use **word origins** as an aid to understanding historical influences on English word meanings.

<b>VCR A Glossary/Greek and Latin Roots</b>	3-6, 9-12, 16-19, 21-23, 27-30, 32-34, 38-40, 43-45, 52-55, 58-60, 65-68, 70-73, 77-80, 82-85, 89-92, 94-96
<b>VCR B Glossary/Greek and Latin Roots</b>	4-6, 9-11, 17-19, 23-25, 29-31, 35-37, 42-45, 47-49, 58-60, 63-65, 69-72, 74-77, 81-84, 86-88, 92-94, 97-99

**(6.15) Writing/purposes.** The student writes for a variety of audiences and purposes and in a variety of forms.

**(A)** write to express, discover, record, develop, reflect on ideas, and to problem solve

<b>VCR A Writing and Discussion Activities</b>	15, 26, 37, 48, 64, 76, 88, 99
<b>VCR B Writing and Discussion Activities</b>	16, 28, 41, 52-53, 68, 80, 91, 103

**(7.6) Reading/word identification.** The student uses a variety of word recognition strategies.

**(B)** use structural analysis to identify words, including knowledge of **Greek and Latin** roots and prefixes/suffixes;

<b>VCR A Glossary/Greek and Latin Roots</b>	3-6, 9-12, 16-19, 21-23, 27-30, 32-34, 38-40, 43-45, 52-55, 58-60, 65-68, 70-73, 77-80, 82-85, 89-92, 94-96
<b>VCR B Glossary/Greek and Latin Roots</b>	4-6, 9-11, 17-19, 23-25, 29-31, 35-37, 42-45, 47-49, 58-60, 63-65, 69-72, 74-77, 81-84, 86-88, 92-94, 97-99

**(7.9) Reading/vocabulary development.** The student acquires an extensive vocabulary through reading and systematic word study.

<b>VCR A General Vocab. Exercises</b>	7-8, 12-13, 20-21, 24-25, 30-32, 35-36, 41-43, 45-47, 56-57, 61-63, 68-69, 73-74, 81-82, 85-87, 92-93, 97-98
<b>VCR B General Vocab. Exercises</b>	7-9, 12-15, 20-22, 26-27, 32-34, 38-40, 45-47, 50-52, 61-62, 65-67, 68, 73-74, 77-80, 84-86, 88-91, 95-96, 100-103

**(G)** use **word origins** as an aid to understanding historical influences on English word meanings.

<b>VCR A Glossary/Greek and Latin Roots</b>	3-6, 9-12, 16-19, 21-23, 27-30, 32-34, 38-40, 43-45, 52-55, 58-60, 65-68, 70-73, 77-80, 82-85, 89-92, 94-96
<b>VCR B Glossary/Greek and Latin Roots</b>	4-6, 9-11, 17-19, 23-25, 29-31, 35-37, 42-45, 47-49, 58-60, 63-65, 69-72, 74-77, 81-84, 86-88, 92-94, 97-99

**(7.10) Reading/comprehension.** The student uses a **variety of strategies** to comprehend a wide range of texts of increasing levels of difficulty.

<b>VCR A General Vocab. Exercises</b>	7-8, 12-13, 20-21, 24-25, 30-32, 35-36, 41-43, 45-47, 56-57, 61-63, 68-69, 73-74, 81-82, 85-87, 92-93, 97-98
<b>VCR B General Vocab. Exercises</b>	7-9, 12-15, 20-22, 26-27, 32-34, 38-40, 45-47, 50-52, 61-62, 65-67, 68, 73-74, 77-80, 84-86, 88-91, 95-96, 100-103

**(7.15) Writing/purposes.** The student writes for a variety of audiences and purposes and in a variety of forms.

**(A) write** to express, discover, record, develop, reflect on ideas, and to problem solve

<b>VCR A Writing and Discussion Activities</b>	15, 26, 37, 48, 64, 76, 88, 99
<b>VCR B Writing and Discussion Activities</b>	16, 28, 41, 52-53, 68, 80, 91, 103

**(8.6) Reading/word identification.** The student uses a variety of **word recognition strategies**.

<b>VCR A General Vocab. Exercises</b>	7-8, 12-13, 20-21, 24-25, 30-32, 35-36, 41-43, 45-47, 56-57, 61-63, 68-69, 73-74, 81-82, 85-87, 92-93, 97-98
<b>VCR B General Vocab. Exercises</b>	7-9, 12-15, 20-22, 26-27, 32-34, 38-40, 45-47, 50-52, 61-62, 65-67, 68, 73-74, 77-80, 84-86, 88-91, 95-96, 100-103

**(B)** use structural analysis to identify words, including knowledge of **Greek and Latin** roots and prefixes/suffixes;

<b>VCR A Glossary/Greek and Latin Roots</b>	3-6, 9-12, 16-19, 21-23, 27-30, 32-34, 38-40, 43-45, 52-55, 58-60, 65-68, 70-73, 77-80, 82-85, 89-92, 94-96
<b>VCR B Glossary/Greek and Latin Roots</b>	4-6, 9-11, 17-19, 23-25, 29-31, 35-37, 42-45, 47-49, 58-60, 63-65, 69-72, 74-77, 81-84, 86-88, 92-94, 97-99

**(8.9) Reading/vocabulary development.** The student acquires an extensive vocabulary through reading and **systematic word study**.

<b>VCR A General Vocab. Exercises</b>	7-8, 12-13, 20-21, 24-25, 30-32, 35-36, 41-43, 45-47, 56-57, 61-63, 68-69, 73-74, 81-82, 85-87, 92-93, 97-98
<b>VCR B General Vocab. Exercises</b>	7-9, 12-15, 20-22, 26-27, 32-34, 38-40, 45-47, 50-52, 61-62, 65-67, 68, 73-74, 77-80, 84-86, 88-91, 95-96, 100-103

**(G)** use **word origins** as an aid to understanding historical influences on English word meanings.

<b>VCR A Glossary/Greek and Latin Roots</b>	3-6, 9-12, 16-19, 21-23, 27-30, 32-34, 38-40, 43-45, 52-55, 58-60, 65-68, 70-73, 77-80, 82-85, 89-92, 94-96
<b>VCR B Glossary/Greek and Latin Roots</b>	4-6, 9-11, 17-19, 23-25, 29-31, 35-37, 42-45, 47-49, 58-60, 63-65, 69-72, 74-77, 81-84, 86-88, 92-94, 97-99

**(8.15) Writing/purposes.** The student writes for a variety of audiences and purposes and in a variety of forms.

The student is expected to:

**(A) write** to express, discover, record, develop, reflect on ideas, and to problem solve

<b>VCR A Writing and Discussion Activities</b>	15, 26, 37, 48, 64, 76, 88, 99
<b>VCR B Writing and Discussion Activities</b>	16, 28, 41, 52-53, 68, 80, 91, 103

# Texas High School (grades 9–12)

Corresponds to Vocabulary From Classical Roots Books C, D, and E

## §110.42. English I (One Credit).

**(1) Writing/purposes.** The student writes in a variety of forms, including business, personal, literary, and persuasive texts, for various audiences and purposes.

**(B) write** in a voice and style appropriate to audience and purpose

<b>VCR C Writing and Discussion Activities</b>	16, 30–31, 44, 57–58, 75, 90, 106, 121
<b>VCR D Writing and Discussion Activities</b>	19, 37, 55, 73, 96
<b>VCR E Writing and Discussion Activities</b>	19, 38, 58, 77, 98, 116, 133, 149

**(6) Reading/word identification/vocabulary development.** The student uses a **variety of strategies** to read unfamiliar words and to build vocabulary.

<b>VCR C General Vocab. Exercises</b>	8–9, 13–15, 21–23, 27–30, 36–37, 41–44, 49–50, 54–57, 65–67, 72–75, 80–82, 86–90, 96–98, 102–105, 111–113, 116–120
<b>VCR D General Vocab. Exercises</b>	7–10, 15–18, 25–28, 32–37, 43–46, 50–55, 61–63, 68–72, 83–86, 91–96, 102–105
<b>VCR E General Vocab. Exercises</b>	5–9, 15–19, 25–28, 34–38, 44–47, 53–58, 64–67, 73–77, 84–87, 93–97, 104–106, 112–116, 122–124, 129–132, 138–140, 145–149

**(c)** apply meanings of prefixes, **roots**, and suffixes in order to comprehend;

<b>VCR C Glossary/Greek and Latin Roots</b>	3–7, 10–12, 17–20, 23–26, 32–35, 38–40, 45–48, 50–53, 62–65, 68–71, 76–80, 83–86, 91–95, 98–101, 107–110, 113–116
<b>VCR D Glossary/Greek and Latin Roots</b>	4–6, 10–14, 20–24, 28–32, 38–42, 47–50, 56–60, 64–67, 78–82, 86–90, 97–101, 106–109
<b>VCR E Glossary/Greek and Latin Roots</b>	2–5, 9–14, 20–25, 29–33, 39–43, 47–52, 59–63, 68–72, 78–83, 88–92, 99–103, 107–111, 117–121, 125–128, 134–137, 141–144

**(E)** use reference material such as **glossary**, dictionary, thesaurus, and available technology to determine precise meanings and usage;

<b>VCR C Glossary/Greek and Latin Roots</b>	3–7, 10–12, 17–20, 23–26, 32–35, 38–40, 45–48, 50–53, 62–65, 68–71, 76–80, 83–86, 91–95, 98–101, 107–110, 113–116
<b>VCR D Glossary/Greek and Latin Roots</b>	4–6, 10–14, 20–24, 28–32, 38–42, 47–50, 56–60, 64–67, 78–82, 86–90, 97–101, 106–109
<b>VCR E Glossary/Greek and Latin Roots</b>	2–5, 9–14, 20–25, 29–33, 39–43, 47–52, 59–63, 68–72, 78–83, 88–92, 99–103, 107–111, 117–121, 125–128, 134–137, 141–144

**(F)** identify the relation of word meanings in analogies, homonyms, synonyms/antonyms, and connotation/denotation.

<b>VCR C Analogies</b>	29-30, 43, 56, 74, 88-89, 104-105, 119-120
<b>VCR D Analogies</b>	17, 35, 54, 71, 94-95
<b>VCR E Analogies</b>	18, 37, 57, 76, 96-97, 114-115, 131, 148

<b>VCR C Synonyms/Antonyms</b>	7-8, 12-13, 20, 26-27, 35-36, 41, 48-49, 53-54, 65, 71-72, 80, 86, 95-96, 102, 110-111, 116
<b>VCR D Synonyms/Antonyms</b>	7, 14, 24-25, 32, 43, 50, 60, 67-68, 82, 90-91, 101-102, 109
<b>VCR E Synonyms/Antonyms</b>	5, 14-15, 25, 33-34, 43-44, 52-53, 64, 72-73, 83-84, 92-93, 103-104, 111-112, 121-122, 128-129, 138, 144-145

### §110.43. English II (One Credit).

**(1) Writing/purposes.** The student writes in a variety of forms, including business, personal, literary, and persuasive texts, for various audiences and purposes.

**(B) write** in a voice and a style appropriate to audience and purpose;

<b>VCR C Writing and Discussion Activities</b>	16, 30-31, 44, 57-58, 75, 90, 106, 121
<b>VCR D Writing and Discussion Activities</b>	19, 37, 55, 73, 96
<b>VCR E Writing and Discussion Activities</b>	19, 38, 58, 77, 98, 116, 133, 149

**(6) Reading/word identification/vocabulary development.** The student acquires an extensive vocabulary through reading and **systematic word study**.

<b>VCR C General Vocab. Exercises</b>	8-9, 13-15, 21-23, 27-30, 36-37, 41-44, 49-50, 54-57, 65-67, 72-75, 80-82, 86-90, 96-98, 102-105, 111-113, 116-120
<b>VCR D General Vocab. Exercises</b>	7-10, 15-18, 25-28, 32-37, 43-46, 50-55, 61-63, 68-72, 83-86, 91-96, 102-105
<b>VCR E General Vocab. Exercises</b>	5-9, 15-19, 25-28, 34-38, 44-47, 53-58, 64-67, 73-77, 84-87, 93-97, 104-106, 112-116, 122-124, 129-132, 138-140, 145-149

**(D)** research **word origins** as an aid to understanding meanings, derivations, and spellings as well as influences on the English language;

<b>VCR C Glossary/Greek and Latin Roots</b>	3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116
<b>VCR D Glossary/Greek and Latin Roots</b>	4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109
<b>VCR E Glossary/Greek and Latin Roots</b>	2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144

**(E)** use reference material such as **glossary**, dictionary, thesaurus, and available technology to determine precise meanings and usage;

<b>VCR C Glossary/Greek and Latin Roots</b>	3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116
<b>VCR D Glossary/Greek and Latin Roots</b>	4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109
<b>VCR E Glossary/Greek and Latin Roots</b>	2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144

**(G)** read and understand **analogies**.

<b>VCR C Analogies</b>	29-30, 43, 56, 74, 88-89, 104-105, 119-120
<b>VCR D Analogies</b>	17, 35, 54, 71, 94-95
<b>VCR E Analogies</b>	18, 37, 57, 76, 96-97, 114-115, 131, 148

## §110.44. English III (One Credit).

**(1) Writing/purposes.** The student writes in a variety of forms, including business, personal, literary, and persuasive texts, for various audiences and purposes.

**(B) write** in a voice and style appropriate to audience and purpose;

<b>VCR C Writing and Discussion Activities</b>	16, 30-31, 44, 57-58, 75, 90, 106, 121
<b>VCR D Writing and Discussion Activities</b>	19, 37, 55, 73, 96
<b>VCR E Writing and Discussion Activities</b>	19, 38, 58, 77, 98, 116, 133, 149

**(6) Reading/word identification/vocabulary development.** The student acquires an extensive vocabulary through reading and **systematic word study**.

<b>VCR C General Vocab. Exercises</b>	8-9, 13-15, 21-23, 27-30, 36-37, 41-44, 49-50, 54-57, 65-67, 72-75, 80-82, 86-90, 96-98, 102-105, 111-113, 116-120
<b>VCR D General Vocab. Exercises</b>	7-10, 15-18, 25-28, 32-37, 43-46, 50-55, 61-63, 68-72, 83-86, 91-96, 102-105
<b>VCR E General Vocab. Exercises</b>	5-9, 15-19, 25-28, 34-38, 44-47, 53-58, 64-67, 73-77, 84-87, 93-97, 104-106, 112-116, 122-124, 129-132, 138-140, 145-149

**(D)** research **word origins** as an aid to understanding meanings, derivations, and spellings as well as influences on the English language;

<b>VCR C Glossary/Greek and Latin Roots</b>	3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116
<b>VCR D Glossary/Greek and Latin Roots</b>	4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109
<b>VCR E Glossary/Greek and Latin Roots</b>	2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144

**(E)** use reference material such as **glossary**, dictionary, thesaurus, and available technology to determine precise meaning and usage;

<b>VCR C Glossary/Greek and Latin Roots</b>	3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116
<b>VCR D Glossary/Greek and Latin Roots</b>	4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109
<b>VCR E Glossary/Greek and Latin Roots</b>	2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144

**(G)** read and understand **analogies**.

<b>VCR C Analogies</b>	29-30, 43, 56, 74, 88-89, 104-105, 119-120
<b>VCR D Analogies</b>	17, 35, 54, 71, 94-95
<b>VCR E Analogies</b>	18, 37, 57, 76, 96-97, 114-115, 131, 148

## §110.45. English IV (One Credit).

**(1) Writing/purposes.** The student writes in a variety of forms.

**(C) write** in a voice and style appropriate to audience and purpose;

<b>VCR C Writing and Discussion Activities</b>	16, 30-31, 44, 57-58, 75, 90, 106, 121
<b>VCR D Writing and Discussion Activities</b>	19, 37, 55, 73, 96
<b>VCR E Writing and Discussion Activities</b>	19, 38, 58, 77, 98, 116, 133, 149

**(2) Writing/writing processes.** The student uses recursive writing processes when appropriate.

**(C) use vocabulary**, organization, and rhetorical devices appropriate to audience and purpose;

<b>VCR C Writing and Discussion Activities</b>	16, 30-31, 44, 57-58, 75, 90, 106, 121
<b>VCR D Writing and Discussion Activities</b>	19, 37, 55, 73, 96
<b>VCR E Writing and Discussion Activities</b>	19, 38, 58, 77, 98, 116, 133, 149

**(7) Reading/word identification/vocabulary development.** The student acquires an extensive vocabulary through reading and **systematic word study**.

<b>VCR C General Vocab. Exercises</b>	8-9, 13-15, 21-23, 27-30, 36-37, 41-44, 49-50, 54-57, 65-67, 72-75, 80-82, 86-90, 96-98, 102-105, 111-113, 116-120
<b>VCR D General Vocab. Exercises</b>	7-10, 15-18, 25-28, 32-37, 43-46, 50-55, 61-63, 68-72, 83-86, 91-96, 102-105
<b>VCR E General Vocab. Exercises</b>	5-9, 15-19, 25-28, 34-38, 44-47, 53-58, 64-67, 73-77, 84-87, 93-97, 104-106, 112-116, 122-124, 129-132, 138-140, 145-149



**(D)** research **word origins** as an aid to understanding meanings, derivations, and spellings as well as influences on the English language;

<b>VCR C Glossary/Greek and Latin Roots</b>	3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116
<b>VCR D Glossary/Greek and Latin Roots</b>	4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109
<b>VCR E Glossary/Greek and Latin Roots</b>	2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144

**(E)** use reference material such as **glossary**, dictionary, thesaurus, and available technology to determine precise meanings and usage;

<b>VCR C Glossary/Greek and Latin Roots</b>	3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116
<b>VCR D Glossary/Greek and Latin Roots</b>	4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109
<b>VCR E Glossary/Greek and Latin Roots</b>	2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144

**(G)** read and understand **analogies**.

<b>VCR C Analogies</b>	29-30, 43, 56, 74, 88-89, 104-105, 119-120
<b>VCR D Analogies</b>	17, 35, 54, 71, 94-95
<b>VCR E Analogies</b>	18, 37, 57, 76, 96-97, 114-115, 131, 148

## §110.46. Independent Study in English (One-Half to One Credit).

**(I) Writing.** The student uses writing as a tool for learning and research.

**(D)** use **writing** to discover, record, review, and learn;

<b>VCR C Writing and Discussion Activities</b>	16, 30-31, 44, 57-58, 75, 90, 106, 121
<b>VCR D Writing and Discussion Activities</b>	19, 37, 55, 73, 96
<b>VCR E Writing and Discussion Activities</b>	19, 38, 58, 77, 98, 116, 133, 149

### §110.47. Reading I, II, III (One-Half to Three Credits).

(1) The student uses a variety of word recognition strategies.

(B) use the keys and entry information in dictionaries, **glossaries**, and other sources to confirm pronunciations and meanings of unfamiliar words.

<b>VCR C Glossary/Greek and Latin Roots</b>	3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116
<b>VCR D Glossary/Greek and Latin Roots</b>	4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109
<b>VCR E Glossary/Greek and Latin Roots</b>	2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144

(4) The student builds an extensive vocabulary through reading and **systematic word study**.

<b>VCR C General Vocab. Exercises</b>	8-9, 13-15, 21-23, 27-30, 36-37, 41-44, 49-50, 54-57, 65-67, 72-75, 80-82, 86-90, 96-98, 102-105, 111-113, 116-120
<b>VCR D General Vocab. Exercises</b>	7-10, 15-18, 25-28, 32-37, 43-46, 50-55, 61-63, 68-72, 83-86, 91-96, 102-105
<b>VCR E General Vocab. Exercises</b>	5-9, 15-19, 25-28, 34-38, 44-47, 53-58, 64-67, 73-77, 84-87, 93-97, 104-106, 112-116, 122-124, 129-132, 138-140, 145-149

(c) use prefixes, roots, suffixes, **word origins**, and spelling to understand meanings;

<b>VCR C Glossary/Greek and Latin Roots</b>	3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116
<b>VCR D Glossary/Greek and Latin Roots</b>	4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109
<b>VCR E Glossary/Greek and Latin Roots</b>	2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144

(D) employ reference aids such as **glossary**, dictionary, thesaurus, and available technology to determine meanings.

<b>VCR C Glossary/Greek and Latin Roots</b>	3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116
<b>VCR D Glossary/Greek and Latin Roots</b>	4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109
<b>VCR E Glossary/Greek and Latin Roots</b>	2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144

## §110.48. Reading Application and Study Skills (One-Half Credit).

(2) The student builds an extensive vocabulary through reading and **systematic word study**.

<b>VCR C General Vocab. Exercises</b>	8-9, 13-15, 21-23, 27-30, 36-37, 41-44, 49-50, 54-57, 65-67, 72-75, 80-82, 86-90, 96-98, 102-105, 111-113, 116-120
<b>VCR D General Vocab. Exercises</b>	7-10, 15-18, 25-28, 32-37, 43-46, 50-55, 61-63, 68-72, 83-86, 91-96, 102-105
<b>VCR E General Vocab. Exercises</b>	5-9, 15-19, 25-28, 34-38, 44-47, 53-58, 64-67, 73-77, 84-87, 93-97, 104-106, 112-116, 122-124, 129-132, 138-140, 145-149

(D) investigate **word origins** as an aid to understanding meanings, derivations, and spellings;

<b>VCR C Glossary/Greek and Latin Roots</b>	3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116
<b>VCR D Glossary/Greek and Latin Roots</b>	4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109
<b>VCR E Glossary/Greek and Latin Roots</b>	2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144

(E) use reference material such as **glossary**, dictionary, thesaurus, and available technology to determine precise meaning and usage;

<b>VCR C Glossary/Greek and Latin Roots</b>	3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116
<b>VCR D Glossary/Greek and Latin Roots</b>	4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109
<b>VCR E Glossary/Greek and Latin Roots</b>	2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144

(G) interpret the meaning of **analogies** in texts.

<b>VCR C Analogies</b>	29-30, 43, 56, 74, 88-89, 104-105, 119-120
<b>VCR D Analogies</b>	17, 35, 54, 71, 94-95
<b>VCR E Analogies</b>	18, 37, 57, 76, 96-97, 114-115, 131, 148

## §110.51. Literary Genres (One-Half to One Credit).

(1) The student builds an extensive vocabulary through reading and **systematic word study**.

<b>VCR C General Vocab. Exercises</b>	8-9, 13-15, 21-23, 27-30, 36-37, 41-44, 49-50, 54-57, 65-67, 72-75, 80-82, 86-90, 96-98, 102-105, 111-113, 116-120
<b>VCR D General Vocab. Exercises</b>	7-10, 15-18, 25-28, 32-37, 43-46, 50-55, 61-63, 68-72, 83-86, 91-96, 102-105
<b>VCR E General Vocab. Exercises</b>	5-9, 15-19, 25-28, 34-38, 44-47, 53-58, 64-67, 73-77, 84-87, 93-97, 104-106, 112-116, 122-124, 129-132, 138-140, 145-149

(B) investigate **word origins** as an aid to understanding meanings, derivations, and spellings, as well as influences on the English language

<b>VCR C Glossary/Greek and Latin Roots</b>	3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116
<b>VCR D Glossary/Greek and Latin Roots</b>	4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109
<b>VCR E Glossary/Greek and Latin Roots</b>	2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144

(5) The student uses writing as a tool for learning and research.

(A) use **writing** to discover, record, review, and learn;

<b>VCR C Writing and Discussion Activities</b>	16, 30-31, 44, 57-58, 75, 90, 106, 121
<b>VCR D Writing and Discussion Activities</b>	19, 37, 55, 73, 96
<b>VCR E Writing and Discussion Activities</b>	19, 38, 58, 77, 98, 116, 133, 149

## §110.52. Creative and Imaginative Writing (One-Half to One Credit).

(1) The student **writes** for a variety of audiences and purposes to develop versatility as a writer. (D) employ various points of view to communicate effectively;

<b>VCR C Writing and Discussion Activities</b>	16, 30-31, 44, 57-58, 75, 90, 106, 121
<b>VCR D Writing and Discussion Activities</b>	19, 37, 55, 73, 96
<b>VCR E Writing and Discussion Activities</b>	19, 38, 58, 77, 98, 116, 133, 149

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