

WASHINGTON

Vocabulary from Classical Roots

Strategic Vocabulary Instruction through
Greek and Latin Roots

MTSS



Grades 4–11

Correlated to

Washington State Standards for
English Language Arts, 4–11

Washington Essential Academic Learning Requirements for Grade Seven

Corresponds to Vocabulary From Classical Roots A

EALR READING 1. The student understands and uses different skills and strategies to read.

1.1. Use **word recognition** and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

VCR A General Vocab. Exercises	7-8, 12-13, 20-21, 24-25, 30-32, 35-36, 41-43, 45-47, 56-57, 61-63, 68-69, 73-74, 81-82, 85-87, 92-93, 97-98
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Benchmark: Understand and apply reading strategies including **word origins**, word roots, prefixes, suffixes; making predictions; and verifying and revising understanding while reading.

VCR A Glossary/Greek and Latin Roots	3-6, 9-12, 16-19, 21-23, 27-30, 32-34, 38-40, 43-45, 52-55, 58-60, 65-68, 70-73, 77-80, 82-85, 89-92, 94-96
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Characteristic 2. Explores some new vocabulary in depth, identifying or checking meaning, root word, affixes, **synonyms, antonyms, and origins**

VCR A Synonyms/Antonyms	6-7, 12, 19, 24, 30, 34, 41, 45, 55-56, 61, 68, 73, 80, 85, 92, 96
VCR A Glossary/Greek and Latin Roots	3-6, 9-12, 16-19, 21-23, 27-30, 32-34, 38-40, 43-45, 52-55, 58-60, 65-68, 70-73, 77-80, 82-85, 89-92, 94-96

EALR READING 1. The student understands and uses different skills and strategies to read.

1.2. Build vocabulary through reading.

Characteristic 1. **Increases vocabulary** in technical, content, and literary reading and uses it appropriately in speech and writing

VCR A Glossary/Greek and Latin Roots	3-6, 9-12, 16-19, 21-23, 27-30, 32-34, 38-40, 43-45, 52-55, 58-60, 65-68, 70-73, 77-80, 82-85, 89-92, 94-96
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EALR WRITING 1. The student writes clearly and effectively.

1.3. Apply writing conventions.

VCR A Writing and Discussion Activities	15, 26, 37, 48, 64, 76, 88, 99
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EALR WRITING 2. The student writes in a variety of forms for different audiences and purposes.

2.1. Write for different audiences.

Characteristic 1. Presents a **central idea** or thesis persuasively with coherent, concise, and relevant supporting data

VCR A Writing and Discussion Activities	15, 26, 37, 48, 64, 76, 88, 99
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2.2. Write for different purposes.

Benchmark: Write for a **range of purposes** including:

- / To express him/herself.
- / To inform others.
- / To create.
- / To explain ideas or procedures.
- / To persuade others.
- / To entertain.
- / To debate.
- / To question.

Characteristic 11. Uses writing as a tool for **exploring and sharing thoughts**

VCR A Writing and Discussion Activities	15, 26, 37, 48, 64, 76, 88, 99
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Washington Essential Academic Learning Requirements for Grades Eight to Ten

Corresponds to Vocabulary From Classical Roots B, C, D and E

N.B. No frameworks of suggested characteristics for Reading above grade 8.

EALR READING 1. The student understands and uses different skills and strategies to read.

1.1. Use **word recognition** and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

VCR B General Vocab. Exercises	7-9, 12-15, 20-22, 26-27, 32-34, 38-40, 45-47, 50-52, 61-62, 65-67, 68, 73-74, 77-80, 84-86, 88-91, 95-96, 100-103
VCR C General Vocab. Exercises	8-9, 13-15, 21-23, 27-30, 36-37, 41-44, 49-50, 54-57, 65-67, 72-75, 80-82, 86-90, 96-98, 102-105, 111-113, 116-120
VCR D General Vocab. Exercises	7-10, 15-18, 25-28, 32-37, 43-46, 50-55, 61-63, 68-72, 83-86, 91-96, 102-105
VCR E General Vocab. Exercises	5-9, 15-19, 25-28, 34-38, 44-47, 53-58, 64-67, 73-77, 84-87, 93-97, 104-106, 112-116, 122-124, 129-132, 138-140, 145-149

Benchmark: Understand and apply reading strategies including **word origins**, word roots, prefixes, suffixes; making predictions; and verifying and revising understanding while reading.

VCR B Glossary/Greek and Latin Roots	4-6, 9-11, 17-19, 23-25, 29-31, 35-37, 42-45, 47-49, 58-60, 63-65, 69-72, 74-77, 81-84, 86-88, 92-94, 97-99
VCR C Glossary/Greek and Latin Roots	3-7, 10-12, 17-20, 23-26, 32-35, 38-40, 45-48, 50-53, 62-65, 68-71, 76-80, 83-86, 91-95, 98-101, 107-110, 113-116
VCR D Glossary/Greek and Latin Roots	4-6, 10-14, 20-24, 28-32, 38-42, 47-50, 56-60, 64-67, 78-82, 86-90, 97-101, 106-109
VCR E Glossary/Greek and Latin Roots	2-5, 9-14, 20-25, 29-33, 39-43, 47-52, 59-63, 68-72, 78-83, 88-92, 99-103, 107-111, 117-121, 125-128, 134-137, 141-144

EALR READING 1. The student understands and uses different skills and strategies to read.

1.2. Build vocabulary through reading.

VCR B General Vocab. Exercises	7-9, 12-15, 20-22, 26-27, 32-34, 38-40, 45-47, 50-52, 61-62, 65-67, 68, 73-74, 77-80, 84-86, 88-91, 95-96, 100-103
VCR C General Vocab. Exercises	8-9, 13-15, 21-23, 27-30, 36-37, 41-44, 49-50, 54-57, 65-67, 72-75, 80-82, 86-90, 96-98, 102-105, 111-113, 116-120
VCR D General Vocab. Exercises	7-10, 15-18, 25-28, 32-37, 43-46, 50-55, 61-63, 68-72, 83-86, 91-96, 102-105
VCR E General Vocab. Exercises	5-9, 15-19, 25-28, 34-38, 44-47, 53-58, 64-67, 73-77, 84-87, 93-97, 104-106, 112-116, 122-124, 129-132, 138-140, 145-149

EALR WRITING 1. The student writes clearly and effectively.

1.1. Develop concept and design. Develop a topic or theme; organize written thoughts with a clear beginning, middle, and end; use transitional sentences and phrases to connect related ideas; **write** coherently and effectively.

VCR B Writing and Discussion Activities	16, 28, 41, 52-53, 68, 80, 91, 103
VCR C Writing and Discussion Activities	16, 30-31, 44, 57-58, 75, 90, 106, 121
VCR D Writing and Discussion Activities	19, 37, 55, 73, 96
VCR E Writing and Discussion Activities	19, 38, 58, 77, 98, 116, 133, 149

Characteristic 4 (Writing in Content Areas grade 9) Substantiates key ideas through appropriate use of examples, anecdotes, statistics, and/or facts in persuasive or expository **writing**

VCR C Writing and Discussion Activities	16, 30-31, 44, 57-58, 75, 90, 106, 121
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EALR WRITING 1. The student writes clearly and effectively.

1.2. Use style appropriate to the audience and purpose. Use voice, word choice, and sentence fluency for intended style and audience.

VCR B Writing and Discussion Activities	16, 28, 41, 52-53, 68, 80, 91, 103
VCR C Writing and Discussion Activities	16, 30-31, 44, 57-58, 75, 90, 106, 121
VCR D Writing and Discussion Activities	19, 37, 55, 73, 96
VCR E Writing and Discussion Activities	19, 38, 58, 77, 98, 116, 133, 149

Characteristic 2. (Writing in Content Areas grade 10) Chooses the level of language consistent with audience and purpose (e.g., formal, informal, colloquial)

VCR D Writing and Discussion Activities	19, 37, 55, 73, 96
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EALR WRITING 1. The student writes clearly and effectively.

1.3. Apply writing conventions.
Benchmark: Write **complete sentences**.

VCR B Writing and Discussion Activities	16, 28, 41, 52-53, 68, 80, 91, 103
VCR C Writing and Discussion Activities	16, 30-31, 44, 57-58, 75, 90, 106, 121
VCR D Writing and Discussion Activities	19, 37, 55, 73, 96
VCR E Writing and Discussion Activities	19, 38, 58, 77, 98, 116, 133, 149

N.B. Grades 11 and 12 are not covered in the Washington Essential Academic Learning Requirements for Reading and Writing

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