



Implement SPIRE with Confidence: A Roadmap with EPS Learning

Grounded in implementation science and decades of school-based experiences, this guide provides a sample first-year roadmap for launching and sustaining SPIRE. By partnering with EPS Learning and following these steps, districts and schools can help ensure strong outcomes for both students and educators.



Phase 1: Prepare and Plan

Build the Implementation Team

District: district and building admin, IT lead, coaches

Connect program goals to district/school priorities

Clarify expectations and supports for educators

• EPS Learning: account executive, professional learning, customer success

Align on Goals and Success Metrics

Define outcomes and data points to track (e.g., local benchmark, SPIRE concept mastery, etc.)

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Create a Schedule of Key Activities
Launch date
Professional learning (initial, refresher, and digital onboarding)
Coaching sessions
Leadership check-ins (end of Q2, Q3, and Q4)
Plan for Fidelity of Use
Define implementation model (push-in, pull-out, etc.)
Clarify usage expectations (e.g., lessons per week, data management)
Ensure master schedule accommodates expectations
Ensure Readiness of Materials and Technology
Work with EPS Learning to order materials and digital licenses
Confirm IT infrastructure supports digital needs
Communicate with Stakeholders

Phase 2: Launch (Quarters 1 and 2)		
Reach Key Milestones		
Initial training and digital onboarding complete		
Program launched in identified settings		
Review and Respond to Data		
Establish baseline data		
Monitor usage		
Celebrate early successes (awards, recognition, shout-outs)		
Provide Proactive Support		
Address tech or scheduling barriers		
Offer coaching, collaboration, and reflection opportunities		
Conduct End-of-Q2 Leadership Check-in		
Review use and progress data		
Plan next steps (coaching and support)		

Phase 3: Sustain Momentum and Drive Success (Quarters 3 & 4)			
Strengthen Educate	or Support		
Deliver refreshe	Deliver refresher training		
Use Fidelity Ch	ecklist for coaching		
Engage in Data Rev	iew & Response		
Monitor usage			
Reflect on wha	t's working and where to adjust		
Celebrate grov	Celebrate growth and success		
Provide Proactive S	upport		
Troubleshoot b	arriers		
Facilitate coac	hing and collaboration		
Conduct End-of-Q2	2 Leadership Check-in		
End of Q3:	Review use and progress data Track progress on Q2 action steps Prep for EOY data collection Discuss summer programming		
End of Q4:	Full EOY data review Finalize summer programming Reset Phase 1 checklist for Year Two		

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